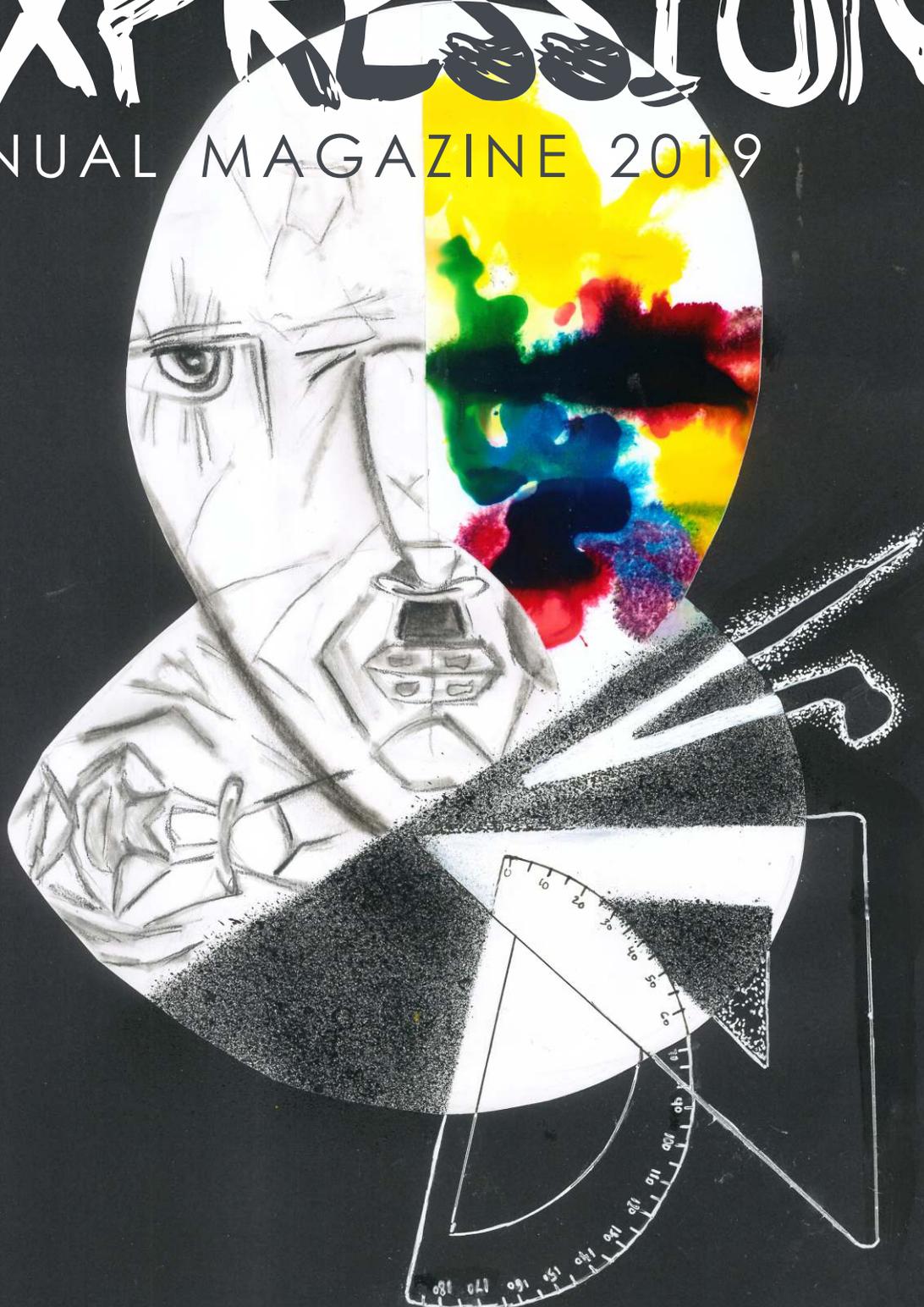


BUNTS SANGHA'S
S M SHETTY INTERNATIONAL SCHOOL & JUNIOR COLLEGE
AN IB WORLD SCHOOL

EXPRESSIONS

ANNUAL MAGAZINE 2019



सरस्वती नमस्तुभ्यं, वरदे कामरूपिणी ।
विद्वारम्भं करिष्यामि, सिद्धिर्भवतु मे सदा ॥



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Imbibing Values for Global Citizenship

The world today is shrinking into a smaller yet more complex system of interconnections and interdependence. We are closely rooted into our community, tradition and culture yet we take leaps and reach out for opportunities that the world offers us. Therefore, it becomes imperative that we inculcate values that foster a sense of personal well-being and also make us responsible for the greater good of the world around us- to be true global citizens.

So what makes for an ideal global citizen?

A global citizen is the one who

- Realises that s/he is part of a bigger world and has an active role to conserve it.
- Acknowledges diversity and differences of opinion, yet respects the other's point of view.
- Is empathetic and questions all forms of social injustice.
- Is responsible for his/her own actions.
- Has the willingness to act and makes the Earth a cleaner, greener and a more sustainable place to live in.

You might think, how an aware individual can singly make any difference to the world? Well, it all starts from one thought to change the world.

As Mr Achim Steiner has rightly said, **'Every small action matters because when 7 billion people do that thing, it changes the world.'**

At Bunts Sangha's S. M. Shetty International School and Jr. College, we promote the same values in our students. This year we took up the issues highlighted by United Nations Sustainable Development Goals and successfully created awareness in the school and the community about the problems that plague the earth today. It manifested through our assemblies, teaching-learning sessions, bulletin boards, projects, presentations, role-plays and the final exhibition – 'Knowledge Fiesta'.

Our international curriculum also lays a strong commitment towards active student participation so that they become socially efficient learners, positive individuals and responsible future citizens of the world.

This magazine, which sits beautifully on your hands, is 'Expressions' of our endeavours to create the most conducive atmosphere of intellectual and emotional growth of our students so that they carry the legacy of our school across the globe.

Hope you enjoy reading it as much as we loved creating the memories bound in these pages.

SMSISJC Editorial Team

President's Message



Bunts Sangha's S. M. Shetty Group of Educational Institutions is a premium center for academic excellence and extra-curricular performances. We are getting better by the day and only promise to continue doing so year on year. You are

indeed blessed to get an opportunity to be educated at one of the best institutions in Mumbai. We create a safe social and physical environment that helps all our students learn and succeed. The values and skills learnt here will be used for nation building and that is what we aspire for through our vision and mission.

Our institution provides a fertile ground for ideas to develop and creative abilities to prosper. The credit for this goes to the constant endeavours of our elite management and the hard work put in by learned Principals and teachers. This institution has played an important role in shaping careers and creating a growth mind set in our students. We are extremely proud of each and every student of our institution as they are the flag bearers of the quality education imparted in the institution. The school as well as college conducts a range of events to impart life skills and global competencies which will see our students as leading global leaders much to the pride and satisfaction of each one of us.

This magazine is a platform for the students and teachers to express their creative pursuits which develops in them originality of thought and perception. It marks our growth, unfolds imagination and gives life to thoughts and aspirations. I congratulate the entire editorial team for their hard work and dedication which has resulted in the publication of the magazine.

I extend my warm wishes to the Principals, Staff and Students of Bunts Sangha's S. M. Shetty Group of Educational Institutions and trust that they will continue this journey on the road of excellence.

“May the sapling grow into a sturdy tree and spread its branches.”

Best wishes.

Padmanabha S. Payyade

President - Bunts Sangha, Mumbai

Chairman's Message



I am very happy to communicate with Parents, Students and Teachers through this school annual magazine. Last year has been very eventful and challenging journey. As you are aware, our school is managed by a very responsible and socially

committed trust called Bunts Sangha, Mumbai, whose thrust is quality education at affordable cost. For last one year our focus was to achieve that objective through various new initiatives & programmes.

Our SSC board school completed 20 years, International School 11 years and College completed 11 years. Every year, people at the helm have contributed their might in achieving our objective and with our continuous efforts today we are a name in each of the segments that we are operating.

But we always believe in perceiving excellence by creating latest state of Art infrastructure, a dedicated, well trained, committed teaching fraternity who we always think that they are our USP and major contribution in shaping our students is always from them. Lot of emphasis has been given to train them through educational experts, by creating easy communication system between Parents, Teachers, Students, Principal's and Management. Unrestricted and free flow of information between all of them is very vital and valuable. We have created and encouraged such robust system of communication in our organization, which is accordingly working very smoothly and efficiently and because of this we could address many of the problems we were facing earlier. We have identified many areas where we need to work hard and need to introduce new system to get desired result and also working to identify the black spots and will develop methods to understand and overcome there issues.

Apart from core education we are encouraging &

facilitating other activities so that our students are complete individuals, when they complete their education in line with our slogan "personality development for the nation". Many new initiatives were taken in identifying and developing sports persons. We have created state of Art sports arena in Terrace and also appointed may talented sports trainers in different field to train our budding talents. These imitative's are expected to yield results in the coming years.

Dream big, work hard, be positive and optimistic in life, and develop self confidence. This Country has all potential of realizing one's dream. Best is yet to come in this country and coming decades belong to us.

My advice to all, is to take advantage of the position, where we are in, keep our minds open, position our self to take advantage of the situation and opportunities available. We have golden era ahead, which may not have been before. Management is always there with you for any support and help to achieve your goal.

Wish you all the Best. God Bless!!

C A Shankar Shetty

Chairman - Powai Education Committee

Vice Chairmen's Message



Dear Friends,
Another academic year is drawing towards its end. This year we, the Bunts Sangha's S M Shetty High School & Jr. College completed twenty glorious years in the field of education. I cannot help but

reminisce about this wonderful and immensely gratifying journey. The institution has grown leaps and bounds in context of infrastructure, achievements and performance in every field. But this was not an easy journey. Upgrading the infrastructure, and procuring modern technological advance in education, appointing and maintaining an excellent staff group has been our continuous endeavour. I am extremely proud that we have achieved what we had envisaged at the beginning of this journey.

A school is a social institution that reflects the standard of the society. A good school plays a great role in changing the society and the people in the sphere of academic, social, economic, mental and physical development. The holistic education provided in a school enables students to cope with the rapidly changing world around them.

Since its inception, we at Bunts Sangha's S. M. Shetty Educational Institutions, have put in sincere efforts to provide quality education to every student. The society does not need people who are just engineers, doctors or entrepreneurs for their own personal growth, but it demands for value driven, socially conscious individuals leading the country and society.

All this is possible and achievable, if we have devoted and committed teaching and non-teaching staff.

Yes we have and have done it.

I would like to conclude my message with an inspirational quote by Aristotle, "We are what we repeatedly do. Excellence, then, is not an act, but a habit."

B.R. Shetty

Vice-Chairman - Powai Education Committee



In this era of competition the world scenario is changing with speed and education system is no doubt a major part of it. At Bunts Sangha's S M Shetty High School & Jr. College, we understand that knowledge is of no

value unless you put it into practice. Our students do not confine themselves to the realm of a classroom. We believe in holistic education which encompasses academics, co-curricular activities, sports education and life skills learning like empathy, gratitude, honesty and perseverance in our students so that they can become the leaders of tomorrow. As we all know, education is a tool which alone can inculcate national and cultural values among the students. In order to improve the social face of our country, it is very important to educate our young generations.

Our focus is also on faculty training and development, so that they are well equipped in every aspect. The teachers are trained to understand behavioral pattern of each and every child and to connect with the child emotionally. Today, with changing times, there are no well-established rules that can guide a student towards his dreams. Only a well-trained teacher can execute this glorious task of mentoring the students.

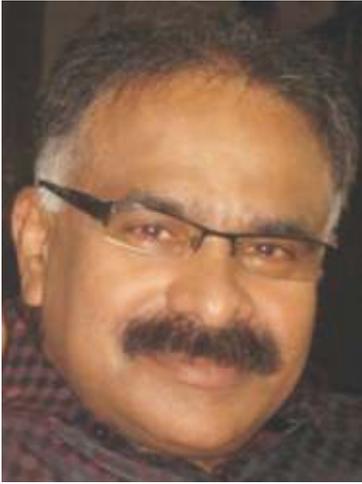
Our competent team of Heads of various sections and their teachers strive to provide to the students, a platform where our students can take up the challenge to do things they are capable of and go beyond the expectations. I take this occasion to congratulate the President, Principal, staff, students and parents for their strong sense of commitment, service and responsibility that has transformed this institution into an outstanding and significant temple of learning today, as I have myself observed this spirit among you. I conclude with these inspiring words as a message to my dear students.

"A dream doesn't become a reality through magic; it takes sweat, determination, and hard work." - Colin Powell

Nityanand Hegde

Vice-Chairman - Powai Education Committee

Secretary's Message



It is a matter of pride to pen down the message for the annual school magazine of S. M. Shetty High School & Jr. College. My heart fills with immense pleasure as I perceive the progress being made at Bunts Sangha's S M Shetty High School & Jr. College.

in continued success and improvement. My heartiest wishes to the students, teachers and the editorial team of this magazine! May you all continue to dream bigger, aim higher and be committed deeper, so that you can touch the sky with glory!

Harish Vasu Shetty

Secretary - Powai Education Committee

*Our Dreams have to be Bigger
Our Ambitions soaring high
Our commitment should be deeper
And our Efforts to touch the sky!*

Our school proclaims a powerful vision for the future of young people and has a deep understanding of responsibility to help shape their lives. As the time is changing, education needs to be seen with new eyes, free from baggage of yesterday's characterization. My vision is to develop a school which encourages creative and free thinking where a child is free to ask fundamental questions, enquire and learn. Where an atmosphere of space, freedom, care and security is created in which children are helped to enlarge their horizon. The teachers are concerned with the developing individual talent and intelligence of each child and not merely a few. We should be aware of child's talent as well as limitations and allow him to develop in his own way and not on the basis of predetermined expectations.

I am excited by the possibilities and am equally energized to meet the challenges ahead and render support on all aspects. I am confident that in the years to come, my strong team of teachers shall equip our students with not only the basic knowledge of their concerned discipline but also to have a deep rooted insight into it, so that they can crusade on their own and attain excellence in the careers of their choice.

Together we will march ahead with clarity of mind and vision. It is my goal to continue to expand the institution's solid foundation and lead them forward

Members of Bunts Sangha

OFFICE BEARERS



Padmanabha S. Payyade
President



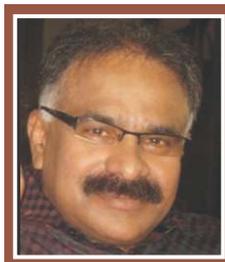
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Principal's Message



“Life is a gift and it offers us the privilege, opportunity and responsibility to give back by becoming something more.”
-Tony Robbins

The academic year 2018-19 has been a gift and as I reflect on the year gone by, I feel a sense of pride in each

and every member of our school community. This has been a year of new ventures, many achievements and a few challenges along the way. Through it all, the support from the Management, parents, teachers, students and support staff has been overwhelming and for that I am grateful.

With our tradition for excellence we have strived to ensure that our children found their own special niche and excelled in ways that surpassed expectations. I have been reading their reflections on the year gone by and it is gratifying to see that besides the awards and achievements, they also feel proud to have learnt new skills, gained confidence, found a way to express their feelings, conquered fears, worked in teams and become better people. Most important, the students were grateful to have had teachers who made them feel cherished. I couldn't have been more proud of my students.

Our team of dedicated, committed and compassionate faculty has empowered our students to embark on journeys that took them to greater heights. All the while we ensured that we maintained a positive environment where every student felt a sense of belongingness and worth. Classroom learning, field trips, sports and games, adventure camps, competitions, assemblies, exhibitions, workshops, clubs, music, dance, drama, guest lectures, international collaborations, community service and wellness sessions were planned meticulously to engage our students and help them become confident and engaged global citizens. We have seen the fruits of our efforts as our children made their mark in different fields. Every award that we have achieved is dedicated to

our children who made it possible.

The new academic year will open the doors of myriad opportunities. We are more than ready to equip our children to walk through those doors. We will continue to be a vibrant learning environment that strives for excellence in all our endeavours. In collaboration with our parents we will ensure that our children have the support they need to grow and thrive in the years to come.

“Opportunity dances with those already on the dance floor.”
- H, Jackson Brown, Jr.

For us our school is our dance floor.

Ms Mildred Lobo
Principal



Vice Principal's Message



The Happiness Quotient

**“For every minute you are angry you lose sixty seconds of happiness.”
- Ralph Waldo Emerson**

Happiness is something that only you can bring to yourself. If you choose to be happy and channelize

your thoughts accordingly, then you shall attain happiness. However, it is not as simple as it seems. If you ask people, what happiness is and what does it mean to them, you will probably receive many different answers to your question. Some would say that happiness means being wealthy. Others may say that happiness to them means being healthy, happiness means having love in their life, having many friends, a good job, or achieving a certain goal, fulfilling their desire, being successful and much more.

But personally what I feel and believe is that happiness is a journey which continues throughout our lives with specific pauses, when some sorrow or unhappiness befalls upon us. Fulfilment of a certain wish would create happiness in our life, but this happiness is momentary. In case of many people, when they get their one wish fulfilled, they move to the next, without even enjoying and celebrating their achievement.

I pondered over it a lot and realised that nowadays everyone's happiness is momentary and somewhere or the other it is taking away our peace of mind. So basically we can be happy always, in almost all the odd situations if we learn to tackle the situation positively without getting worried or irritated. Let's be practical in life and face the situation the way it comes to us.

Every great and most important happy individual must have definitely taken life as a pleasure and would have enjoyed it in a very right manner to be happy. I deeply believe that happiness really adds to our life and success, up to a greater extent.

You may enjoy a good meal, a movie, a show or a vacation, and you may have fun at a party, but this is pleasure and fun, not necessarily everlasting happiness.

I admire the following thought of Gandhi because it means a lot to me -

**“Happiness is when what you think, what you say, and what you do are in harmony.”
— Mahatma Gandhi**

**Mr Rakesh Shukla
Vice Principal**





What is Education?

The dictionary meaning of the word education is the process of receiving or giving systematic instructions and development of character or mental powers. In the present challenging world,

education has become the most powerful weapon to bring a positive change. Education is learning by experiences in real life situation and applying the knowledge for the betterment of the society and the world around us. Acquisition of knowledge from books will make an individual qualified but not necessarily educated. Educating the youth in the true sense is the need of the hour.

IB Mission Statement says:

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.”

Just imagine what the world would be like if we live the IB mission. This thought enlightens a sense of responsibility to me as the representative of an IB school. Our focus is not to create only academically qualified citizens but also to develop young people who are internationally minded. These young people will go out and create a better and more peaceful world. An internationally minded learner is the one who is a competent communicator, open-minded and knowledgeable. International mindedness is more about attitudes and values, consciousness and mindedness. It is more than just knowledge. The aim of all IB programmes is to develop internationally minded people who recognize their common humanity and shared guardianship of the planet. Central to this aim is international-mindedness.

Mr Snehal Bortake
IB Coordinator



IGCSE Coordinator's Message



A better world awaits us!

Today is the age of start-ups. Creativity and innovation rules the work space. Dealing with the students we have realised they are full of innovative ideas ready to be explored. Some ideas that would change the

world. Now the question is...Are we as educators and parents able to keep pace with the innovative and enterprising young minds ?

Are we prepared to encourage our children to take risk and follow their passion?

Are we prepared to let go off our aspirations for our children ?

Being in the field of education for a decade, mentoring so many batches of students connecting to experts from various career industries, the risk is worth taking. We have to give our children the freedom to choose their career path. Having said that it is crucial for our children to be informed and take calculated risks with we as mentors.

We all know that we are extremely productive in the fields that we love. Our future generation should never wait for a vacation from their work. With this passionate and committed work force no power can stop us from being the force to reckon with. A better world awaits us !!!

Ms Yogita Wamanse
IGCSE Coordinator

Secondary Checkpoint Coordinator's Message



Education for Life

“Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family.”
– Kofi Annan, former Secretary General of the United Nations
Such a profound

statement! Without knowledge we would not have been where we are. Now the question arises how we connect this knowledge to the students who are the nation builders of tomorrow. Explosion of knowledge with advancement in technology is vast. There are chances of the seeker to wander and get lost. So how do we tackle this?

The answer lies in the curriculum we design for the students; creative subjects like Global Perspectives

is one such skill based subject that helps the learners develop the 21st century skills for a progressive future.

When Cambridge introduced this subject for the first time, I was intrigued to know what it offers. At once I jumped to take it up without a second thought. The decision has been a rewarding one. I walk into the classroom with a challenge and come out with solutions. What more could a teacher ask for? The Global Perspective focuses on six skills; Research, Analysis, Evaluation, Communication, Collaboration and Reflection. (RACCER acronym). These skills are extremely important for the learners to manage themselves, understand the society they live in and world at large. The challenges faced by the world today need Globizens equipped with these skills to tackle them. As educators, if we are able to equip our learners with these skills we equip them for life.

Ms Anamika Sharma
Secondary Checkpoint Coordinator

Primary Checkpoint Coordinator's Message



The pursuit of the outdoors...

Little Soham held my hand and told me that he had finally overcome the fear of heights after cruising down the zipline – **Adventure camp at Panchgini, 2017**

Sarah wrote in her report,

after visiting the ecotel hotel, about her admiration towards the endeavors of the staff to help conserve the environment – **Visit to Ecotel hotel, 2019**

'I don't want to go back to school, let's just stay here' – Aditi whispered in my ears after she witnessed the flight of the grey Heron at the Powai lake - **Visit to Powai lake, 2014**

The ever-evolving process of teaching and learning adapts to the needs of the learners and the global scenario from time to time. Experiential learning, however has been a permanent fixture in imparting knowledge right from the gurukul times when the classrooms were under the trees in the lap of nature and disciples learnt life skills by experiencing them and not just by reading about it. How else would have then Arjuna pierced the eye of a moving fish with his arrow, had he learnt about archery and not practiced it at all??

While textbooks and classroom interactions enrich and empower a student, it is learning that happens outside the walls of the classroom that truly augment a student with valuable life skills. An adventure camp, where students have only the blue sky, the trees, the birds and each other for company, infuses their personality with valuable 21st century core skills like leadership, creativity, tolerance, communication and citizenship. While in the wilderness devoid of any electronic circuits, students absorb all that nature has to offer – be it beauty, peace, challenges or for that matter berries. They learn that they have to depend on each other for the successful execution of an activity, tolerate each other's opinions and expressions and live with what

is available and not what is desired. While exploring the dark and damp caves at Bhillar, children learnt the skills of survival, picking fresh strawberries from the farm made them realize of the hard work and efforts of the farmers, rappelling down the mountains at Panchgini made students aware of their potentials (some even considering mountaineering as a career option), watching a Shakespeare play come alive in front of their eyes enabled the children to appreciate the mechanics of drama (needless to say many wanted to be an actor after watching the play), the serenity of the Powai lake made the students realize that there is more to life than the hustle and bustle of the city, visiting an Eco-park allowed young minds to think of sustainable living and the thrills and frills of Imagica and Esselworld let them shed their inhibitions and fears to unleash a bolder and more adventurous side of them. How would a teacher achieve all of this inside a classroom? At SMSISJC we take pride in taking our students into the real world to experience what they learn in their books and also to experience what they do not learn in their books. Be it our various adventure camps or field trips or short visits- each 'out of class' experience is associated with specific learning objectives and we endeavor to achieve it for each and every student. The pursuit of the outdoors will be a permanent feature of learning in our school purely because of the fact that happy students learn the best and the most and we know for sure that outdoors make our students happy.

Ms Neetha Shetty
Primary Checkpoint Coordinator



CP 1 & 2 Coordinator's Message



**“Today a reader,
tomorrow a leader.”
— Margaret Fuller**

Reading is a habit that needs to be developed very early in life. Teaching your child to read early and correctly has many benefits. It is very aptly said that reading is at the heart of all formal education.

There are many advantages of developing early reading abilities of children. **Reading helps the brain development of a child.** As we read to the children the links in the brain cells get strengthened and also new links are formed. Also the pace of learning is faster at a younger age and when the child is taught to read, this learning process

improves the functioning and development of the brain. This also helps in installing love of reading and learning. Reading leads to improved linguistic skills in form of rich vocabulary, correct grammar usage, improved writing and speaking skills. Children who learn to read at an early age also have good attention span and better concentration. Also their reading skills can enable them to comprehend better and improve their research skills using different sources. Studies have shown that a child who learns to read joyfully at an early age grows to be self-confident and independent. Reading habit also improves the child's creativity and imagination. The quality time spent in reading improves parent-child and teacher-student relationship from an early age. So let's make books our child's best friend from an early age.

Ms Nilambari Kolwalkar
CP 1 and 2 Coordinator

IEYC Coordinator's Message



**Changing mindset
in Early Years**

The earliest years of life are important in their own right. In India learning at times means gaining a lot of knowledge over a short period of time. Quantity over Quality is often preferred. However, with the International Early

Years Curriculum, we have been able to gradually change the mindset towards education to a more flexible system of teaching and learning where the emphasis is not on quantity but on the depth of understanding. Children should be supported to learn and develop at their own unique pace. Learning happens when developmentally-appropriate, teacher-scaffolded and child initiated experiences harness children's natural curiosity in an enabling environment. Over the kindergarten years we have seen holistic growth in our children. We believe that

learning has to be an easy blend between homeroom and life. The scope of learning in an International Curriculum is vast and it reinforces International Mindedness. However it is essential that we incorporate local context to the same. Local cultures, habits, norms, environment to name a few. Integrating International and local curriculum should be an important component of the curriculum specially when we have a heterogeneous group of learners who come from different social, cultural and economic backgrounds. Active Learning is the most effective method in Early Years as we believe that students get more excited about learning when they are doing things and thinking about what they are doing. This makes learning motivating, engaging and fun, opening up a world of wonder for children where personal interest can flourish. We need to change with the growing world:

**“Yesterday I was clever, so I changed the world.
Today I am wise, so I am changing myself.”
— Rumi**

Ms Madhuban Ghosh
IEYC Coordinator



Accepting the Change

Change is the only constant in our lives. But, are we ready to accept this change?

Our current generation of teenagers, the millennial or the Gen Y members are much more racially and ethnically diverse, much more segmented as an audience aided by the rapid expansion in Cable TV channels, satellite radio and the Internet.

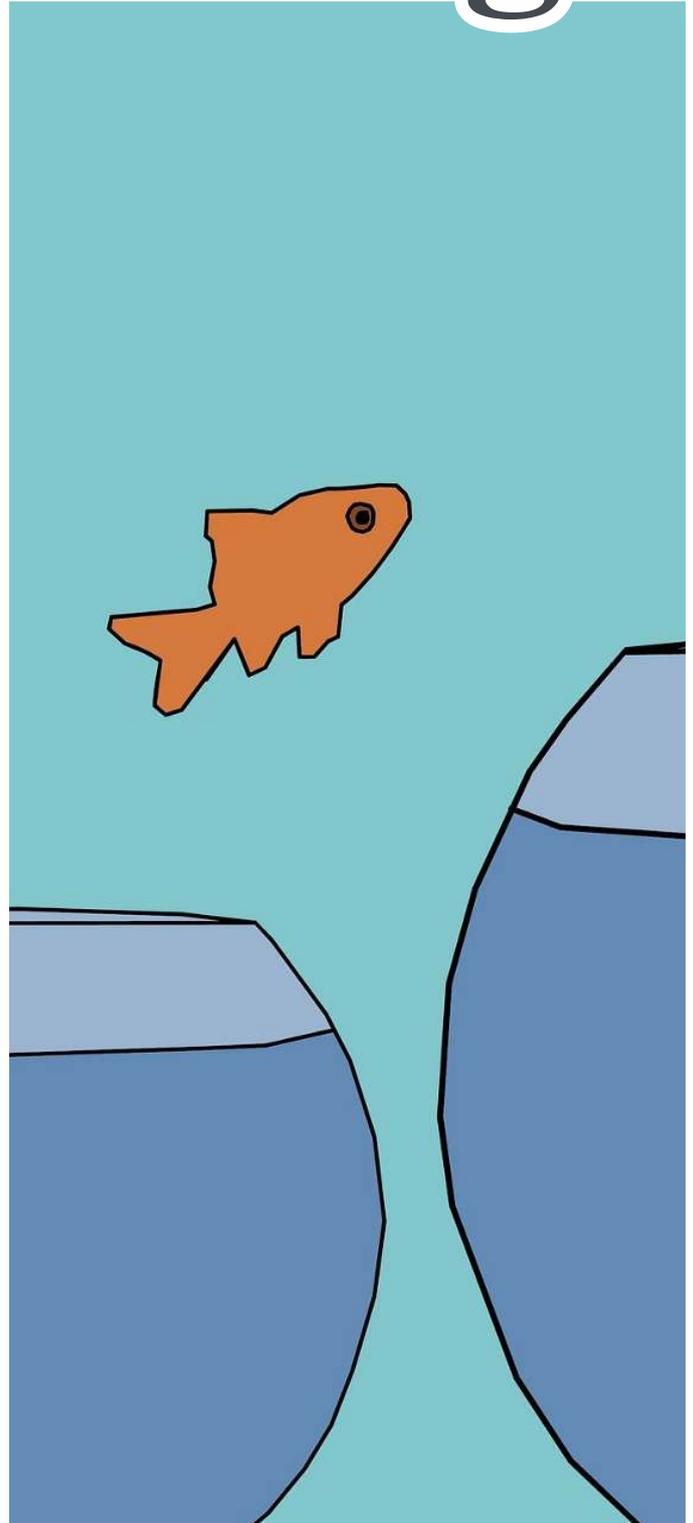
Gone are the days when we as parents and teachers would suggest nothing more than medicine or engineering as careers. The spectrum is so broad today and the band of career options provides an expansive range of varied ideas and ways of developing oneself professionally.

A decade back who would have thought of media studies, design and technology, global perspectives, world literature and enterprise as school subjects. A time has come when every individual will have opportunity to harness his/her skills and talents and make a living from it, professionally.

Being in the field of education, we still come across adult mindsets that fail to move on and accept this affirmative change, who are yet pushing for the clichéd options. We are still apprehensive to embrace the positive revolution in careers.

Let us work together to equip our younger generation to meet and brace the changing face of this world. Let us encourage them to develop skills in communication, critical thinking, creation, problem solving, so that they are armed to better the world and take the evolving phases of this world in their stride.

Ms Aditi Basu
Exam Coordinator



From the Counsellor's Desk



Being a parent is certainly not child's play! How wonderful it would be for the parent, if in the hospital's delivery room, the baby pops out along with the 'How to Raise Me' manual Or better still, in this tech-era, a voice-activated system that gives you a programmed step by step response to every parent-

child situation!

But alas, that's not the case...and thank heavens for that! If it were a reality, then we would be raising a fleet of robots, complying to instructions, unable to think for themselves, just doing so much and no more, with no individuality or uniqueness and more worryingly, devoid of feelings and emotions As parents we grow and learn with our child, creating our own path. The emphasis is on making the right choices that work for our child. The best way to negotiate this journey called parenthood, is to handle uncertainty in an emotionally intelligent manner. The constant changes of the modern world have seen a considerable increase in the challenges faced by parents. Childhood is evolving and so is parenthood. Parents are growing far more sensitive to the risks that children face, both physical and psychological. Anxiety has become the hallmark of contemporary parenting. The anxiety is then transferred on to the child who is lost in the absence of an internal locus of control.

It's not all bleak; we can still save this generation by directly influencing components such as emotional self-awareness, assertiveness, empathy, interpersonal relationships, flexibility, impulse control and self-regard.

One way to do so is by becoming our child's Emotion Coach:

Ø Teach our child to correctly identify and label their feelings. Let's start by doing that ourselves! This will include variations of sad, glad and happy, such as frustration, excitement and identifying the real origin of these feelings. Help him/her find words to label the emotion.

Ø Help our child to perceive others' feelings and respond to them appropriately. For example, frustration means something is hard to accomplish.

The appropriate response to each feeling will be unique.

Help our child build, respect and value relationships. Teach our child constructive and creative problem solving skills. While solving problems:

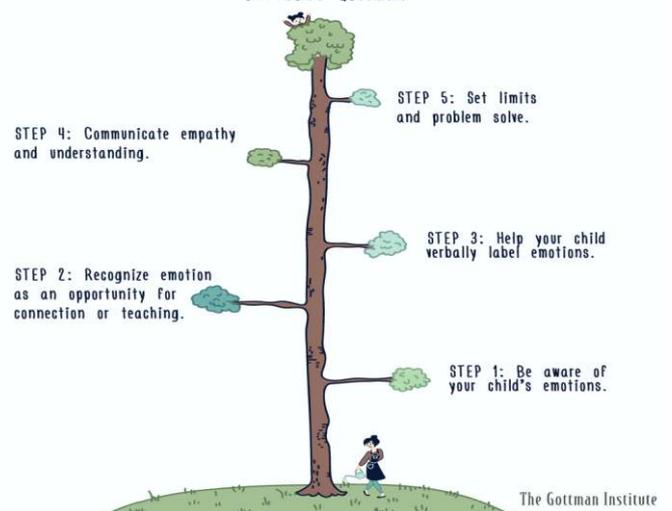
- 1) Find the goal of the behaviour – What did you want?
- 2) Help the child verbalise actions taken towards the goal- What did you do to get it?
- 3) Assess effectiveness – How did that work?
- 4) Examine full range of behavioural options;
- 5) Choose the most effective option.

Children who are able to manage their emotions often experience more positive feedback from others and are more successful in everyday life. As parents, we can help our children learn to express feelings through instructing, modelling, and guiding them in applying the skills of emotional management. Helping children with their feelings can help them feel better and reduce behaviour problems.....thereby authoring our own individual Parenting Manual, unique to us and our children.

Ms Pratima Bhandarkar
Counsellor

Five Steps of Emotion Coaching

Dr. John Gottman



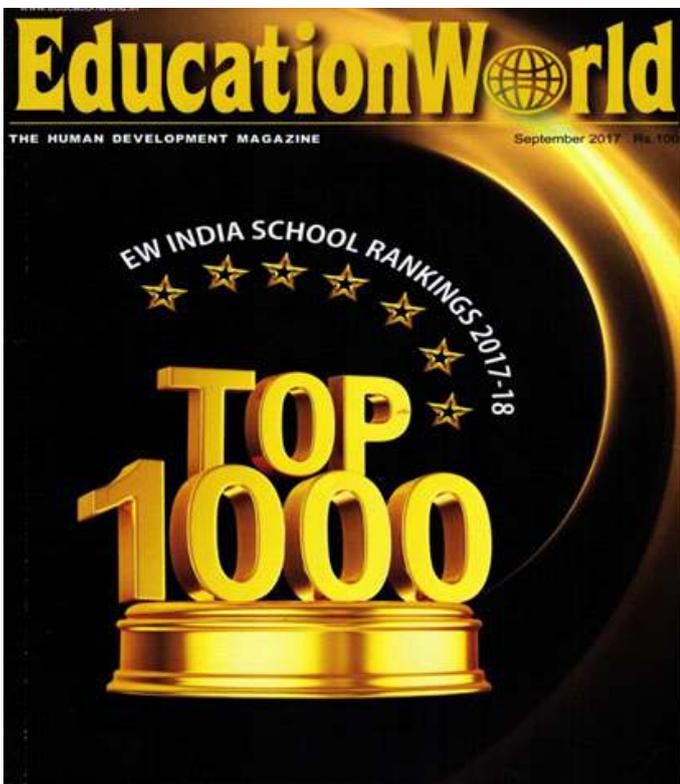
Moments of Glory



Our School has been ranked no. 11 in Maharashtra and No. 7 in Mumbai by Education Today under Maharashtra School Merit Awards for Excellence in Education.



The school has received the Arogya Healthy workplace award in the Gold category for promoting conducive working environment for employees.



Our school has been ranked 27th among top International schools in India and 20th among International Schools in Maharashtra in Education World India School Rankings survey 2018-2019.



The school has been reaccruited by the International School Award from British Council for completing 7 projects with International dimension.



We would like to congratulate our teacher Supriya Nambiar on the exceptional performance in the fourth edition of CENTA Teaching Professionals' Olympiad (TPO) 2018, India's national competition for teachers. from more than 10,000 schools across 35 States and UTs in India and from UAE! She has made us proud and has set a benchmark of excellence for all of us.



The school is listed among the Top 50 Schools that are recognized as 'Future 50 Schools Shaping Success' in the International Curriculum category.

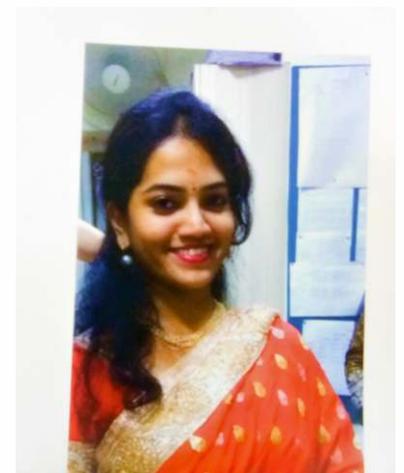
Moments of Glory



The icing on the cake was the opportunity to meet with the Hon. President of India on the occasion of Raksha Bandhan celebrations at Rashtrapati Bhavan.



Arya Nair from IGCSE 2 won the Hindustan Times Scholarship of Rs 50,000/- for her essay on 'Are we too dependent on our computers and mobile phones; if yes, how can we reduce the addiction?' It was a proud moment for us.



Aparna Das, H.O.D Psychology has been selected as the International baccalaureate Diploma Program examiner for the forthcoming examination sessions.

Student Council 2018 - 19



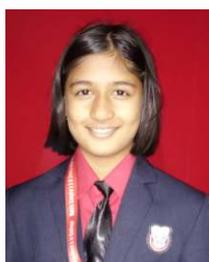
Shambhavi Nair
Head girl



Shushruth Devadiga
School Marshal



Pratyush Devadiga
Head boy



Gayatri Samudra
Junior Head Girl



Ravij Lade
Sports Captain



Neil Malhotra
Junior Sports Captain



Arnav Kulkarni
Junior Head Boy



Devanshi Kumar
Deputy Head Girl



Aakash Ojha
Deputy Sports Captain



Advik Arora
Deputy Head Boy



Rajdeep Kulkarni
Autumn House
Vice-Captain



Akshat Mahajan
Autumn House
Sports Captain



Hitenshu Pannasa
Autumn House
Sports Captain



Jethro Pradeepam
Winter House
Vice-Captain



Celine Joshi
Winter House
Captain



Erynn Rajesh
Winter House
Sports Captain



Shivika Shetty
Summer House
Vice-Captain



Ayesha Vaswani
Summer House
Captain



Ishaani Nandgopal
Summer House
Sports Captain



Vedant Patil
Spring House
Vice-Captain



Uma Vyas
Spring House
Captain



Dhriti Shetty
Spring House
Sports Captain

Classwise Toppers



Ira Kale
CP II A



Trisha Dage
CP II B



Aarushi Prahaladka
CP II C



Vivaan Madaan
CP II D



Aakashneil Singh
CP II E



Anika Narkar
CP III A



Ojaswee Chavan
CP III B



Aneri Dwivedi
CP III C



Saisha Kotian
CP III D



Enakshit Mukherji
CP IV A



Gayatri Samudra
CP IV B



Arnav Kulkarni
CP IV C



Shrish Shetty
CP IV D



Nandkishore Bejoy
CP V A



Ishika Goyal
CP V B



Dhwani Nijhawan
CP V C



Ruthvi Shetty
Checkpoint I A



Shaleen Verma
Checkpoint I B



Likhit Shah
Checkpoint II A



Aarush Bhatula
Checkpoint II B



Ayesha Vaswani
Checkpoint III A



Yahvi Agarwal
Checkpoint III B



Shauna Shanbhag
IGCSE - I A



Vanshika Nijhawan
IGCSE - I B



Pooja Nair
AS Level - Science Topper



Vikram Dodia
AS Level - Commerce Topper



Anoushka Basu
IBDP - I Topper

CAIE IGCSE & A Level Toppers

CAIE A-Level Toppers



Niyati Karia
4 A* 1 A



Shashwath Suresh
1 A* 3 A



Soham Raikar
4 A

IGCSE Toppers



Sanjot Kaur Pruthi
8 A*



Aaron Dmello
7A* 1 A



Tithi Arekar
6A* 1 A



Anjali Guwalani
7A*



Anusha Chatterjee
6A* 2A



Harnoor Cheema
5A* 1A

Cambridge Primary Checkpoint Toppers



Balraj Cheema
6 on 6 in English
Math & Science



Nandkishore Bejoy
6 on 6 in English
Math & Science



Soham Mehta
6 on 6 in English
Math & Science



Siyona Basu
6 on 6 in English
Math & Science



Anya Patel
6 on 6 in English
Math & Science

Cambridge Secondary Checkpoint Toppers



Shambhavi Nair
6 on 6 in English



Yahivi Agarwal
6 on 6 in Math & Science



Aryan Kudtarkar
6 on 6 in Math & Science

CAIE IGCSE & A Level Toppers

IGCSE II Toppers 2018 - 19



Rachit Mehta
6 A* & 1 B
100/100 in Maths



Vanshika Nijhawan
5 A* & 1 A



Manvi Semitha
3 A* 2 A & 1 B

A Levels Toppers 2018 - 19



Pooja Nair
3 A* & 1 A



Vikram Dodia
2 A & 2 B



Nikhil Maheshwari
2 A & 2 B

Students scored 45 A* and 65 A in IGCSE and Alevels. Our students have always done us proud and continued to march their path of success even this year.

Bringing Back Laurels

MASTERMIND COMPETITION



Shravani Poojari



Ilisha Sadalge



Vedanshi Apte



Janay Mukherjee



Pradyoth Shankar

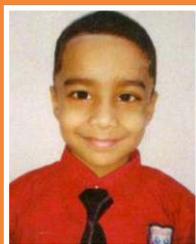
PLAY2LEARN



Kyra Bhamgara



Dritii Kothari



Abhir Ghalke

MARRS SPELLING BEE



Vivaan Madaan



Anjaneeya Lamba

FRENCH OLYMPIAD



Simran Gatade

FOOTBALL TOURNAMENT



Vivaan Madaan



Anjaneeya Lamba

Budding Series at Experimental Theatre, National Centre for the Performing Arts



Benedict D'Souza

Vistaura Competition Consolation Prize for Hindi Chitrashaili



Mansha Pahwa & Vriddhi Shetty



Kiaan Shaikh from CP III and **Sarana Nadar** from CP II broke the world record of dribbling the basketball Zig-Zag for roller Skating World Record in the month of December 2018.



Vedant Ganatra and **Rachit Mehta** bagged the second position in a debate competition on the topic 'HIV Aids - Know your Status'. This was held at L H Hiranandani Hospital on 2nd December, 2018.



Nikhil Maheshwari & Vedant Saxena A Level Students | First Runner Up Australian Film Unlimited Competition

Bringing Back Laurels

Linguistic Extravaganza held at Universal School, Ghatkopar



Arya Nair - IGCSE II
1st Prize in Mono-acting



Shambhavi Nair - IGCSE I
1st prize in English Poetry Recitation



Parisha Gondalia - Checkpoint I
2nd prize Hindi Poetry Recitation



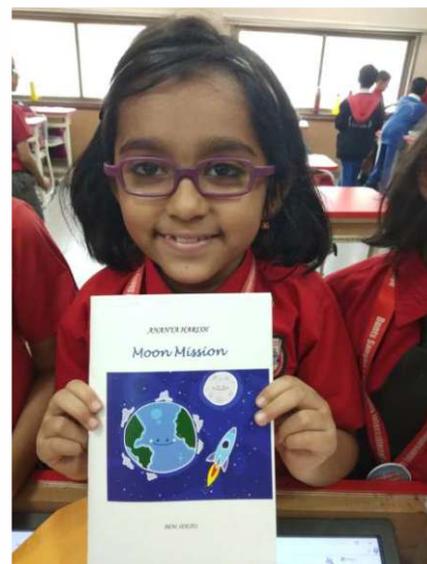
Sharanya Nair & Shauna Shanbag
IGCSE II
3rd prize in What's The Good Word?



Reet Sharma
poem 'Do not Decide' has been selected by Project Education for the International E-Magazine 'Impact'



Stash Dsouza from AS won a Silver medal in an individual round titled Clash of Mathematician conducted at Aditya Birla World Academy on 12th January 2019



Ananya Harish from CP II has won top ranks at International level for all the three Olympiads this year. She has won International rank 2nd in National Science Olympiad (NSO), International rank 3rd in International Math Olympiad (IMO) and International rank 4th in International English Olympiad (IEO). She has scored 39/40 marks in each of the three Olympiads and has come first in school in all of them.

Ananya is also a budding author and has written her first book Moon Mission - BEM Series. We wish her the very best.

Life at SMSISJC



AD Mad Show

The Competition witnessed the auditorium of SMSISJC brimming with creativity and talent of students of Checkpoint I to A Level and IBDP. The theme for the competition for Junior Level category was 'Food Industry' and for the Senior category was 'New political Party'.

Business Day



Farewell

Blessing Ceremony



The Blessing ceremony was held on 30th January 2019 to ask for the blessings of the Almighty on IGCSE, A Level and IBDP students as they prepare for their board exams. Chairman, Powai Education Committee, CA Shankar Shetty and Vice Chairman Powai Education Committee, Mr B R Shetty, graced the occasion.



Students of CP I and II used their fine motor skills to mould interesting clay articles during the clay modelling completion held on 9th January 2018.

Clay Modelling

Cottage Industry



The students of CP IV organized a cottage industry sale as an extension of their unit in humanities -Small scale industries. Students made articles from waste like newspapers, used wrapping papers etc.



The Graduation Day for CP V and Checkpoint III students was celebrated with much fanfare on 16th July to applaud the efforts put in by every child towards crossing a milestone in their academic journey. The event embodied the theme of every child being important to us. CA Shankar Shetty, Chairman PEC and Shri B. R. Shetty, Vice-Chairman PEC blessed the students on this special day.

Graduation Day
CP

Graduation Day
Checkpoint



Life at SMSISJC

GRANDPARENTS' DAY



NON-FIRE COOKING



The students of CP I and II tried out their culinary skills and prepared yummy delicacies like corn chat, bhel, sandwiches, canapés, fruit salad without the use of fire. They relished and enjoyed the scrumptious recipes made.

FRENCH DAY



HINDI DIVAS



To glorify the usage of the national language, Hindi Divas was celebrated with great enthusiasm on 19th September. The primary section displayed a variety of presentations, poetry, short skit & speeches. The Checkpoint section focused on various culinary experiences across countries & how India has internationalized the flavors and tastes from all over the world.

INVESTITURE CEREMONY

On 18th July, the newly appointed Student Council took oath for the various positions taking over the responsibilities from the old student council in a solemn Investiture Ceremony. The pride of being a part of the student council of SMSISJC sparkled on the face of each and every member of the exclusive team, elected by their fellow students to represent them.



MAGIC WASTE

The competition was conducted across grades from Checkpoint I to IGCSE, A Level & IB DP in order to create environment awareness for a better world through Art and Creativity. Students came up with innovative approaches and creative ideas and put together useful and interesting models and artefacts.



MESSY TIME

To allow kids to be messy is really a whole lot of fun for them. Keeping this in mind, we planned a messy day for the students of CP I and II on the 16th of January 2019. Students used paint and their vivid imagination to create their works collectively while bonding together with their peers too. It provided them an opportunity to explore different textures of paint and the various mediums used to paint. Messy art rightly taps into a child's natural curiosity because there is no 'right' way to do it, therefore it helps to build confidence and self-esteem.



Life at SMSISJC: Assemblies

CP IV ASSEMBLY

The message of "A fitter India for a better India" was conveyed by the students of CP IV in their assembly on 23rd July, 2018. It highlighted the importance of healthy food and physical fitness in the age of increasing use of gadgets.



CHECKPOINT II ASSEMBLY

The students of Checkpoint II presented their assembly on 23rd July, 2018. The title of the assembly was "I'm awesome" highlighting the theme of self-acceptance. Students emphasised the idea that each one of us is born different, unique, special and awesome... and each one serves a purpose in this world.



CP I ASSEMBLY

Students enthusiastically participated in skit, song and dances according to the theme. They explained through their skit the importance of reducing the usage of items which in turn will reduce the garbage in landfills. They also made everyone aware that "If we use less, there will be more".



CP II ASSEMBLY

On 26th September the CP II students presented their assembly on the theme "Do not judge the book by its cover." The assembly was a perfect blend of dance, drama and songs aptly depicting the theme. It was delightful to see the young, vibrant and enthusiastic students work in perfect synergy for their assembly.



AS & IBDP ASSEMBLY

The Assembly by AS and IBDP I was staged on "Breaking Stereotypes". The students exposed the stereotypes present in occupations chosen and their representations that are often riddled with bias. The comic yet informative ads exposed perspectives on stereotypes. The assembly aimed to provide a peek into what a student of today should be aware of and how bias hampers futuristic and logical thinking.



STORY TELLING CP I & II

Children have an innate love for stories. Stories create magic and a sense of wonder. Stories teach us about life, about ourselves and about others. Storytelling is a unique way for students to develop an understanding, respect and appreciation for other cultures.

On 11th July, 2018 Story Telling competition day students of grade 1 & 2 narrated the stories with confidence in simple yet creative way using puppets and various aids. "Chinky" the puppet welcomed all to the fun event.

It was also a great opportunity for all the children to learn and understand the moral values. It was a truly memorable experience.

CPI

- Position 1 Vihaan Varshaney
- Position 2 Abhir Ghalke
- Position 3 Pradyoth Shankar

CP II

- Position 1 Aanjaneya Navin
- Position 2 Rudraksh Sharma
- Position 3 Aadvik Sharma



TEACHERS DAY

The Non Teaching staff along with the non teaching staff organized a grand Teachers' Day celebration to acknowledge and recognize the contributions of the teachers. An entertaining show was put up by them followed by a sumptuous lunch and a gift as a token of appreciation from the management.



FANCY DRESS

Co-Curricular and Extra-curricular activities are vital for the holistic development of a child. SMSISJC had a Fancy Dress Competition for the children of CP I and II.

Children came dressed up in their vibrant costumes and spoke about the character that they depicted with confidence and enthusiasm. They were proud to exhibit their perspective of a "Super Hero" with a message. We had with us Honourable Prime Minister Narendra Modi, Mother Teresa, Magical Fairies, Mother Earth, Water droplets, FIFA stars, Avengers, Queen of Jhansi to name a few. The little children spread valuable messages to Save Water, Go Green & Say no to plastic. They won our hearts with their exuberance and enthusiasm!

The competition proved to be great learning experience for the students and gave them a platform to build their public speaking skills. It was indeed a memorable day for all our students and their mentors.



Life at SMSISJC: Assemblies

INSTRUMENTAL COMPETITION

Students participated in it with immense gusto with a range of instruments like the Casio, Violin and Guitar. We missed the tabla and the flute this year. The auditorium transformed into a musical haven with music floating in the air creating a feeling of tranquillity and peace.



ENGLISH QUIZ

The challenging English quiz saw the students competing house wise and vying for the coveted house points. The rounds took the students through a whirl wind of vocabulary, grammar, books, authors and the photo finish rapid fire round.



SCIENCE QUIZ

The students of CP III, IV and V had an interesting, challenging and exciting Science Quiz competition on 30th January 2018.

This year the students witnessed new and stimulating rounds like doctor-doctor, rapid fire, froggy - froggy, flip up and rapid fire. It was a nail biting finish in the rapid fire round.



MATH QUIZ

The Math quiz had the participants at the edge of their seats with numerical googlies being thrown at them by the quiz masters. With the clock ticking and the complexity of the questions, they had it anything but easy. The Spring house emerged victorious as the number wizards, followed closely by the Winter house.



CHOIR SINGING

The challenging English quiz saw the students competing house wise and vying for the coveted house points. The rounds took the students through a whirlwind of vocabulary, grammar, books, authors and the photo finish rapid fire round.



HINDI POETRY RECITATION

६, मार्च २०१९ को 'हिंदी कविता वाचन प्रतियोगिता' एवं 'हास्य व्यंग्य प्रतियोगिता' का आयोजन किया गया। कक्षा सी.पी. ३, सी.पी. ४, सी. पी. ५ के सभी विद्यार्थियों ने इस प्रतियोगिता में उत्सुकता से प्रतिभाग लिया। मिस. शमिता धिगा, गौरव पवार इस प्रतियोगिता के निर्णायक गण थे। उन्होने सभी प्रतिभागियों की प्रशंसा करते हुए उनका आत्ममनोबल बढ़ाया।



INDEPENDENCE DAY

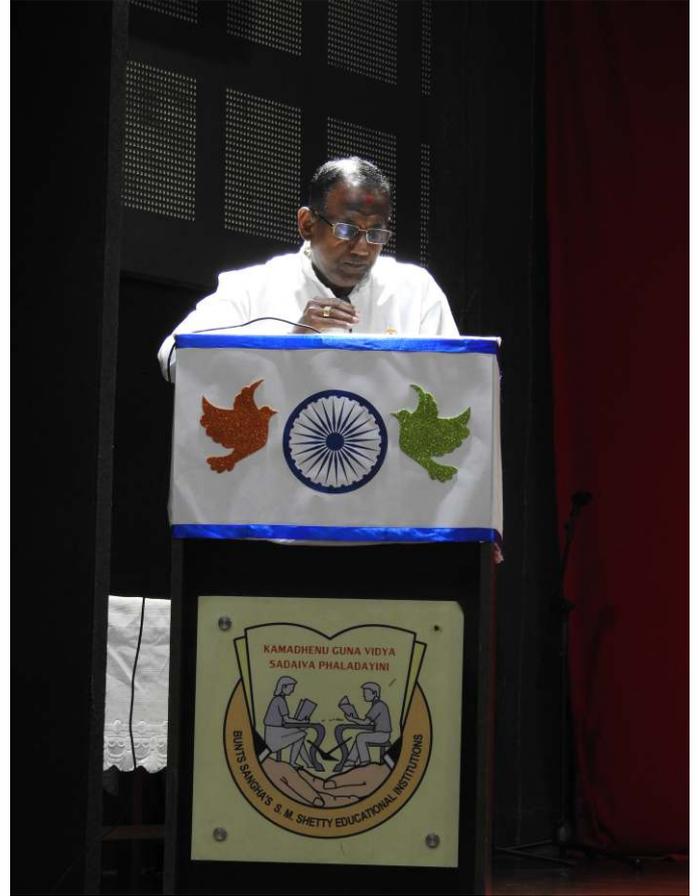
The Independence Day was celebrated with zeal and patriotic spirit. President, Shri Padmanabha S Payyade unfurled the tricolour to the strains of the National Anthem. Esteemed Office Bearers of Bunts Sangha- Shri Sanjeeva Shetty and Shri Praveen Shetty, and distinguished members of Powai Education Committee, Chairman, CA Shankar Shetty; Vice Chairman Shri B R Shetty and Vice Chairman Shri Nityanand Hegde added distinction to the gathering. Chairperson of Mahila Vibhag, Smt Ranjani Hegde also graced the occasion.



The Flag hoisting was followed by a colourful programme in the school auditorium. Paras Thapa from IGCSE II, enthralled the audience with his soul stirring speech. IEYC students brought the audience alive with their patriotic dances.



In his address to the Institution, President, Shri Padmanabha S Payyade shared joyous greetings and reiterated the sacrifices of our great leaders. Chairman, CA Shankar Shetty, urged each member of the Institution to take up the mantle of responsibility and to solve problems without depending upon others. He exhorted students to study hard and do well and advised teachers to give their best to the students. Principal Dr Shridhara Shetty spoke on the progress that India has made since Independence and also highlighted the problems that still exist.



The 72nd Independence Day celebration was indeed a glorious one, with emotions of patriotism, gratitude and hope running high in the hearts and minds of everyone present.



ANNUAL DAY

Bunts Sangha's S.M Shetty International School & Jr. College had their Annual Concert 2018 on 19th December 2018, on the theme titled 'Once upon a time...a flight of fantasy' in Shashi Manmohan Shetty Open Air Auditorium. The event was graced by Mr. Mahesh Shetty an eminent Educationist as the Chief Guest. Present among the dignitaries were esteemed office bearers of Powai Education Committee Chairman CA Shankar Shetty, Vice Chairman Mr. B R Shetty and Treasurer CA Harish Shetty.

The day witnessed the stage abuzz with talents, as our young students performed and enacted the three stories Lion King, Cinderella and Alladin. The audience was taken through the world of stories and left spellbound with the flawless performances of the children. Energetic dance performances set the stage ablaze. The Annual report presented by the Principal gave the audience an insight into the year round achievements and activities of the school. Academic achievers were felicitated by the dignitaries.

Speaking on the occasion, Chief Guest Mr. Mahesh Shetty said that the school was doing great work by bringing an international dimension into the curriculum. He also urged parents to spend quality time with their child and build deeper relationships. An ecstatic parent expressing his appreciation said "It was wonderful to see all our kids perform so beautifully. Cheers to all of you to have put together a brilliant show.'



ANNUAL DAY



Annual Sports Meet 2019

The much awaited 11th Annual Sports Day of Bunts Sangha's S M Shetty International School and Jr. College, an IB World School was held on Tuesday 22nd January 2019, with great zeal, excitement and frolicsome atmosphere. The programme began with the Principal Mrs. Mildred Lobo welcoming the esteemed gathering and emphasising on the importance of sports. The school reverberated with the spirit of sportsmanship as the choir sang the Sports Song. The chief guest, Mr Milind Gunaji, a renowned actor, author and wildlife conservationist along with the esteemed Office Bearers of Management Chairman C A Shankar Shetty, Vice Chairman Mr. B R Shetty, Sports Chairman Mr. Rajendra Shetty and Principal, Mrs. Mildred Lobo hoisted the school flag. The dignitaries also took the salute of the impressive March Past of the students, coupled with some stirring marching music by the band.



The students entered into the spirit of the occasion in a grand way with the oath being administered by the Sports captain. An energizing equestrian 'Pegasus' ride by our IGCSE student Aditya Rawat as the mascot for the event set the tone for the rest of the day. The students displayed a Karate display mesmerising the audience with their energetic performances. Once the races began, the air was filled with cheering and encouragement for the young athletes. The highlight of the Sports Day was the presence of students and teachers from t'Rijks School Bergen Op Zoom Netherlands who marched along with the other houses of the school as a special contingent. A friendly Langdi match was organised for them to give them a feel of our traditional games. It was heartening to see the Dutch delegation wholeheartedly participating in the event. Students of Grades 3 to 12 competed in events including prop races, sprints, relays, and 'Tug of war'. Fun time with a tug-of-war between the houses added to the enjoyment.



There was a tie for the Best March Past trophy between Summer and the Spring House. The 'Best House' Trophy was claimed by the Summer House.



REPUBLIC DAY

Bunts Sangha Educational Institutions celebrated the 70th Republic day with great zeal and enthusiasm. The tri-colour was unfurled by Honourable President Mr. Padmanabh Payyade along with other Office Bearers of Bunts Sangha Mumbai. The Flag hoisting was followed by various cultural programmes by the students of State Board School, International School, Junior College and Degree College. The International School students of Checkpoint II & IGCSE I, performed a street play followed by a flash mob. It was aimed at the United Nations Global goal of promoting the cause of a Sustainable World. The act reflected upon the severity of issues like pollution and focussed on creating a balanced environment and socially resilient ,aware,responsible community.



A Glimpse of IEYC I



Let's build a tent



Bhaaji lelo



Happy Holi



Pretty octopus



Hay anyone?



Now I know why we shouldn't touch hot things



Superheroes at rescue



Tired after an exciting picnic



We are ready to dive in

A Glimpse of IEYC II



Boarding pass please



My colourful plane



Our Christmas tree is up



Run bunny, tigers are here



The Robin eggs have hatched



Brave little ones after MR vaccination



Desert life



Goodnight

A Glimpse of IEYC II



Love is in the air



Making an owl with pencil shavings



Mode of transport



My Jungle



Picnic time... happy us



Role Play on Water cycle

A Glimpse of IEYC III



Buffet Time



Collage Making



Decathlon visit



Fair Game



Field trip to a dental clinic



Gadgets

A Glimpse of IEYC II



Game time



Future of our country



Always ready to help



Run bunny, tigers are here



The Robin eggs have hatched



Happy Holi



Happy us



Healthy us

A Glimpse of IEYC III



Learning about continents



Tangram



The Queen Is Mine



This tastes khatta



Three letter words only



Time To Shop

A Glimpse of IEYC II



Pebble play



Pretty us



now i know how a washing machine works



Ready To Rock



sshin-nyen kwhy-ler



Reduce-Reuse-Recycle



Scribbling time



Setup Day

A Glimpse of IEYC III



Sixerrrr



Let's feed them



Let's Find India



Look what we made



Paint It As You Wish



Paper Dance

IEYC & CP I & II Sports Day 2019

The 9th Annual Sports Meet of Bunts Sangha's S.M .Shetty International School & Junior College- An IB World-IEYC and CP I and II was held on the pleasant evening of 22nd January 2019. The programme began with the CP 1 and 2 Coordinator Mrs. Nilambari Kolwalkar welcoming everyone. The tiny tots spread their energy with a Superhero song. The occasion was graced by the esteemed Office Bearer of Management, Vice Chairman Mr. B R Shetty. The colourful walk past and the vibrant drills presented by students of IEYC and CP I students impressed everyone .The students of CPII mesmerised the audience with their display in Martial Arts.



The theme for IEYC this year was Fairy Tales. Kids depicted different stories through their races with help of amazing props made by their homeroom teachers. It was great to see parents trying to guess the names of the fairy tales and also share the stories in brief. CP I and II students participated in sprint race, prop race, relay race to name a few. Fun time with a tug- of- war between the parents added to the enjoyment.



IEYC Shining Bright



Arjun Rane of IEYC 3
 Logical reasoning Olympiad
 Interschool - 3rd rank



Dhriti Kothari of IEYC 3
 Masterminds National 2018 - 6th rank
 Maths ,MaRRS Play2Learn Carnival
 Interschool 2018-19 - 1st Rank



Harshil Sharma - IEYC III
 Logical reasoning Olympiad
 State Level 2018 - Rank 3rd



Ilisha Sadalge
 Masterminds
 National Championship 2017-18 4th Rank
 Maths, Logiqids State Level 2018 Rank 3rd
 MaRRS Play2Learn
 Carnival Nationals 2017-18 Rank 12th



Ira Joshi - IEYC I
 Masterminds State Level 2018-19
 6th Rank - English



Janay Mukherjee - IEYC III
 Masterminds State Level 2018-19
 7th Rank - EVS



Janay Mukherjee of IEYC III
 3rd rank
 Masterminds National Championship 2017-18
 Master minds - English



Kyra Bhamgara
 MaRRS Play2Learn Carnival
 Interschool 2018-19 - Rank 2nd



Viraj Dadeech
 Jr. Dronacharya Vistaura
 Interschool Sports Meet - 2018 - Rank 2nd



Yuven Kothari of IEYC III
 Masterminds State Level 2018-19
 16th Rank - English



Parina Poojari - IEYC III
 Masterminds State Level 2018-19
 1st Rank - EVM

CAS - Creativity, Acitivity & Service

WORLI FORT CLEANLINES DRIVE

IBDP and A Level students participated in India's first 24 hour Clean up Drive thus sensitising them towards the environment.



CAS Trip to Igatpuri

IBDP I and II students went for a trip to Igatpuri exclusively for CAS (Creativity, activity and service) from 26th of November to 29th November. They were involved in various adventure activities, service learning and creative pursuits. One of the days was spent at a Zilla Parishad school interacting with the children, playing games, making sandwiches and painting their school.



CAS Project Tribal Sports Day

On 1st December SMSISJC held a Sports Day for the children of Tribal hamlet, Sai Bangoda near Aarey. The event was organised by IBDP students as a part of CAS (Creativity, Activity and Service) of the IB program under the guidance of CAS Coordinator Ms. Anamika Sharma. The Powai Education Committee Management Chairman C A Shankar Shetty, Vice Chairmen Shri B R Shetty and Shri Nithyanand Hegde, Secretary Shri Harish Vasu Shetty Treasurer Shri C A Harish Shetty and Sports Chairman Shri Rajendra wholeheartedly contributed and supported the noble initiative. The Management sponsored T-Shirts, caps, shoes, and food for the tribal students. Shri Rajendra Shetty, Sports Committee Chairman sponsored the gifts for the children. With an aim to spread happiness and joy to the children our teachers, Student Council and IB students worked relentlessly to make this day a memorable one for them. Our students indeed learnt the virtues of empathy, compassion and sharing through this project. Special thanks to Physical Education Faculty members and Oranje Team for conducting the event.



World Disability Day

On 8th December, on the occasion of World Disability Day the IBDP students volunteered for a fashion Show organised by the MBA Gods Foundation. The specially-abled children performed and walked the ramp with the creations of reputed designers from Mumbai.



MUN - Model United Nations

Model United Nations(MUN) is an educational simulation of the United Nations, where students learn about diplomacy, international relations and the United Nations. It also helps develop leadership skills, statesmanship, negotiating abilities, public speaking skills, etc.



The 4th edition of our school internal MUN, SMSISMUN 2018 was organized on 24th and 25th August 2018. A student-led initiative and organized by the Secretary-General, Shushrut Devadiga, the Director-General, Ravij Lade, the Deputy Secretary-General, Anoushka Basu and their team. Students participated as representatives of various countries in committees ranging from United Nations Environmental Programme to Joint Crisis Committee discussing a myriad of complex topics ranging from the protection of the environment in armed conflicts to the Korean war of 1950. Our students participated in the Model United Nations with great enthusiasm and earned great insight into the interworking of the United Nations and the world at large and the Model United Nations was a great success.



GUEST LECTURES

PORTFOLIO DESIGNING

Portfolio making and designing by Mr. Ilan Daniel Gutin from School of the Art Institute of Chicago



STEM Workshop

Stem workshop by Full Sail University by Mr. Akash Amin



Art & Design Program enrichment for students

The Art & Design students from IGCSE, A levels and the Visual Art students of IBDP explored different art making practices in a workshop conducted in our school from 12th November to the 17th of November, 2018. Students learnt techniques of Sculpture and were acquainted with Photography and Photoshop to improve knowledge of studio practices.



Association with Cambridge

Cambridge A Level History Training

Our association with Cambridge is a long and cherished one. We hosted the Cambridge A Level History Training with Ms Elizabeth Sparrey was the trainer.



Study conducted by Cambridge Officials

We also participated in a study conducted by Cambridge Officials Ms. Tania and Mr. Sanjay Mistry to understand the level of technology being used in classroom teaching and the feasibility of online testing.



MISA CELL MEETS Trainers at MISA

Our teachers are invited by different schools and by Members of International Schools Association to share their expertise on the Cambridge curriculum

MISA CELL MEETS

IGCSE and A level faculty participated in subject trainings organised by MISA (Members of International Schools Association). These cell meets give teachers an opportunity to share best practices in teaching and learning.

Our teachers were also invited as facilitators at these cell meets.



Dr. BHAVIKA VYAS
AL Facilitator for Mathematics



KOELIA OJHA
AL Facilitator for Physics



ANAMIKA SHARMA
Facilitator for Global Perspectives



ADITI BASU
AL Facilitator for Economics



SUPRIYA NAMBIAR
AL Facilitator for Chemistry



ZEHRA SHAKH
AL Facilitator for English



SUJVARNARBHA JADHAV
IGCSE | AL Facilitator for Art & Design



MEERA RAWAL
IGCSE Facilitator for Physics



TAHIRA PASHA
AL Facilitator for Biology

Picnics & Field Trips

Brain Camp

Our students of IBDP and A Level attended a Brain Camp on 28th and 29th of September 2018. About 15 students participated in the camp and were accompanied by Head of Biology Department Ms. Tahira Pasha. The camp was of 2 days and was organized by Bombay International School at Sophia Women's College.



The Brain camp proved to be the most challenging and interesting part of Biology and Psychology curricula as we moved beyond basic to advance lab techniques and applied this foundation knowledge to larger and more complex investigations. Our students designed and planned their own lab work and asked questions about areas they were unsure of. This camp was indeed a great learning experience for our students and we look forward to attend many such sessions.



Kidzania

The indoor theme park

The picnic to Kidzania, the edutainment centre for kids was a much looked forward to outing for the students of CP I to CP IV. 31st January was a day of excitement and joy for the children as they arrived to school ready to head to Kidzania for a dose of fun and learning. This picnic was more than just fun as the kids got an interactive learning opportunity and a hands-on approach to explore the world of work, and the wealth of possibilities in a safe environment. As the children had not yet finished counting their hard earned "kidzos" (the kidzania currency), they were transported to the world of wax statues of celebrities from around the world in the wax museum. They couldn't believe that those figurines were not for real as they tried to touch and feel the statues. The children came back with sweet memories and new experiences from the trip.



Picnics & Field Trips

Meluha Trip

The students of CP 5 visited Meluha – An Ecotel hotel to learn about the eco-friendly practices carried out by the hotel to conserve the environment. Students learnt valuable lesson on reduce, reuse and recycle. Ms Aldrina Fernandes, the environment officer for the hotel briefed the students on the various ways in which the hotel endeavours to be eco-friendly. A valuable trip for the students, which sensitized them on the efforts taken by commercial organizations to preserve our natural resources.



Powai Lake Trip

Students of Checkpoint 3 were taken to Powai lake to experience the delights that nature provides to enable them to write descriptively about it. They were introduced to various species of birds like the Grey Heron, Egrets, Pond Heron, Black Coot, Cormorant and many more by a nature enthusiast Mr Kalpesh who regularly helps the school to sensitize kids on the flora and fauna found around Powai lake. The students were delighted to spot a crocodile moving in the lake too.



Navy Day Celebrations

The IBDP and A Level students were able to witness the Navy Day Celebrations at the Gateway of India on Sunday, 2nd December 2018. This year, the celebrations were held on the theme of 'Indian Navy: A Professional Force - Anchoring stability, security and national prosperity' In Mumbai, personnel demonstrated various naval exercises, showcasing their valour and capability at the iconic Gateway of India on 2nd December 2018.

Navy Day celebrations came to an end with the performance of a 'Beating the Retreat' ceremony across different locations in the country on Sunday.

The students were enthralled by the vision of India's naval might and left the venue, aware of the sacrifices, hard-work and dedication with which the Armed Forces function.



Picnics & Field Trips

TIFR VISIT

Our school was privileged to be a part of a gathering of science enthusiasts for “Frontier of science” an annual science event conducted at TIFR-Tata Institute of Fundamental Research. More than 1800 students from various schools across Mumbai were present on the morning of 25th November 2018 to explore the depths of science. The programme had informative sessions on “How to be a scientist”, “Muscles and bones” and “Wonderful world of chromatography”. Interesting experiments and demonstrations kept the audience engaged. A visit to the laboratories was the highlight of the day. Students were also privileged to see apparatus like electron spectrometer and learn its working.



IMAGICA

Imagica Students from CP-V to IGCSE, AS and IBDP-I had a fun filled day at Imagica on 31st January 2019.



French Field Trip

The students of check point II went for a French field trip to “Le Pain Quotidien” on 8th & 9th august 2018. The tour aimed to get the students experiences the tastes, food etiquettes, mannerisms and ambiance of authentic French culture. The trip was planned in order to inculcate and encourage the values of cultural integration and international mind-set amongst the students through French Cuisine. They also got an opportunity to try their hand at preparing few dishes under the guidance of an expert Chef and gained an insight about the running of a restaurant.



IG II Picnic



Picnics & Field Trips

Shakespeare play

On 6th August 2018 students of CP 5 and checkpoint classes had an opportunity to view the adaptation of Shakespeare's last play - The Tempest, at Rang Sharda Auditorium (Bandra West), as staged by the Helen O'Grady International team. It was an unmatched experience and a treat for our students to watch this hour-long pantomime act with its added dance and music. The tempest is a comedy about the act of betrayal, revenge and magic. The play not only entertained the students but also helped them to enrich their learning and develop key skills such as inquiry, expression, experimentation and teamwork



Alladin play

The IEYC and CP I and II students visited the Mahakavi Kalidas Hall to enjoy the 'Alladin and the untold story of Jafar' play. After the play the students interacted with the actors and shared the stage with the professionals honing their acting skills. The students had fun and enjoyed themselves while they learnt.



THE KALAGHODA FEST

Visual Art students & students of Art & Design visited the "Kalaghoda Fest" to nurture and inspire curatorial and art making practices. The vivid display of installations and paintings enabled students to understand the relationship between the artist and the viewer.



Adventure Camp INME

The much awaited annual adventure camp organised by INME was enjoyed by our students at two locations: Bhillar for CP5, Chkpt1 and Chkpt2 and Kudali for Chkpt 3, IG1 and IG2 students. Both the locations, blessed with expanse of land and scenic beauty added to the charm of the camp.



The INME camps, exemplify development of skills and is more than just an excursion for the students. The camp pushes the children to expand their horizons and achieve milestones which they thought were unattainable. Children surprised themselves when they could zoom down the zip line fearlessly or manoeuvre their way through the daunting cave or when they slipped on the Burma bridge but made it to the end nevertheless. The carefully planned activities with measured outcomes hit the nail when students appreciated the same and felt good about themselves for being able to complete tasks and learn at the same time. The no gadget, no junk rule went very well with the students. They truly enjoyed the healthy food served which was cooked in house by the locals. Desserts were in the form of fresh fruits from the farm. It was heartening to see kids relish healthy food a far cry from the city life where in junk supersedes good food. They were taught the valuable lessons of being independent, disciplined and collaborative working while on the camp through various activities.



The only regret the kids had was of coming back home at the end of four days



CAREER FAIR

Career Fairs are organised regularly to provide an opportunity to our students and parents to meet with University representatives from India and abroad. We have had around 34 universities visiting us thus far and a fair of Indian universities in January 2019.

1. CAPITOL TECHNOLOGY UNIVERSITY
2. DEPAUL UNIVERSITY
3. FLORIDA INTERNATIONAL UNIVERSITY
4. FULL SAIL UNIVERSITY
5. HOBART AND WILLIAM SMITH COLLEGES
6. INDIANA UNIVERSITY BLOOMINGTON
7. NEW YORK FILM ACADEMY
8. OHIO UNIVERSITY
9. RUTGERS UNIVERSITY-CAMDEN
10. SAN DIEGO STATE UNIVERSITY
11. SAVANNAH COLLEGE OF ART AND DESIGN
12. THE UNIVERSITY OF KANSAS
13. UNIVERSITY OF OKLAHOMA
14. UNIVERSITY OF CALIFORNIA, SANTA BARBARA
15. UNIVERSITY OF HOUSTON
16. UNIVERSITY OF MISSOURI
17. LOYOLA MARYMOUNT UNIVERSITY
18. UNIVERSITY OF TENNESSEE, KNOXVILLE
19. WABASH COLLEGE



Student Placements 2018-19

A-Levels

1. Soham Raiker - Life sciences, University of Toronto, Canada
2. Shashwath Suresh - University of Southern Denmark, Sonderborg, BE Electronics
3. Narendra Ratnu – Russell Square, Royal Holloway University, BBA
4. Gurukritik Padukone - Russell Square, Royal Holloway University, BBA
5. Saj Misra - NMIMS, Mumbai
6. Niyati Karia - Government Law College, Mumbai
7. Mahek Shaikh - BMM
8. Simran Shetty - Fashion Designing INIFD-International Institute of Fashion Design, Mumbai
9. Aadya Pandey - O. P. Jindal Institute, Mumbai

IBDP

1. Reet Sharma - Creative Writing, Birmingham University, UK
2. Vikram SM - ISDI Parsons - Institute of Design, Indiabulls, Lower Parel
3. Ankush Malik - MIT, Pune
4. Shambhavi Naik - Mumbai University
5. Riya Shah- Mumbai University

International Acclaim

Ms. Madhuban Ghosh (Cordinator IEYC) and Ms. Margaret Paul (Faculty IEYC) attended Fieldwork Education Conference – International Early Years - 2019 held in Singapore. IEYC schools from all over the world like New Zealand, Australia, UK, Malaysia, Indonesia and Singapore participated in the Conference.



Ms. Madhuban took a session on IEYC Curriculum with respect to Local Context – Connecting Homerooms to Life. It was for the first time that SM Shetty International faculty presented at an International Conference.



Renowned International Educationists like Ms.Elmarie Potgieter – Founder and Managing Director of Rite Education , Dr. Kevin House – Education Team Director of Curriculum at Dulwich College International were the Keynote Speakers.



A few other School-Led-Sessions were:
Changing Mindset, Changing Habit by Ms. Sekarsari Suyono, Royal Tots Academy, Jakarta.
The concept of differentiation according to Artz Kids by Ms. Kim Clinton from Kids International, Singapore.
As per them this whole experience was very enriching and they will be sharing all their learnings with the Team.



Opportunities & Proud Moments

CELTA Course Training

Ms Mansi Sawant, CP faculty, underwent the CELTA (Cambridge in English Language Teaching To Adults) course training at Belgium at the The Language Teacher Training School. The intensive course demanded her to prepare student centric lesson plans and deliver lectures to students from different countries like Italy, France, Romania to name a few. She shared her learning experiences with the teachers in the school. We congratulate Ms Mansi for her achievement.



Session by Transparenz on 'Healthy Mind'

A session on Healthy Mind conducted by Transparenz was organised for all the teachers by the School Management. The session was conducted exceptionally well by the resource person CA Mr. Anil Shetty with his team. The session emphasised on developing a positive attitude towards life with a focus on learning and evolving. It covered the aspect of chemical reactions in brain that causes stress leading to illness. From mind gym to physical exercises the session took the participants through the benefits for a healthy mind. It was indeed a good start to the new academic year with the enriching session.



'Do what needs to be done' by Ms. Seema Sabhlok

The school re-opened on 4th June for teachers and 11th June for students. Professional Development sessions were organised for teachers during the first week.

'Do what needs to be done' a session on being a proactive employee who contributes to the growth of the institution was conducted by State Board School Principal Ms. Seema Sabhlok for all the teachers. The highlight of the session was the letter title 'The Ultimate Expectation' which brought out illustratively the key learnings. Brain teasers with interesting activities set the group on a thinking mode



Session by Dr. Harish Shetty

Principal and Coordinators attended a workshop on 25th August 2015. The topic was Prevent Suicide, Save Life. We are grateful to Dr Harish Shetty for this opportunity to discuss and share measures on what must be done in these troubled times.



Session on SEL by Counselling Center

A session on Social and Emotional Learning in School was conducted by Ms. Pratima Bhandarkar, Head of Counselling Department for all the teachers in batches. The session aimed at developing self awareness, self management, social awareness, relationship skills and responsible decision making. Challenging and engaging activities were planned for deeper learning.

Opportunities & Proud Moments

Induction Programme

An Induction Program was held for the teachers of Bunts Sangha's S. M. Shetty College of Science, Commerce and Management Studies on 11th August 2018 under the aegis of Chairman PEC CA Shankar B Shetty, Vice Chairman PEC Shri BR Shetty, Vice Chairman PEC Shri Nityanand Hegde and members of PEC.



The program began with a welcome note by Vice-Chairman PEC Mr Nityanand Hegde, following which was a session on the concept of induction by the Vice Chairman PEC Mr BR Shetty. Dr Sridhara Shetty, the Principal of the Degree College oriented the teachers on importance of blended learning.



The Principal of International School Ms Mildred Lobo spoke about the challenges for the future of education and Ms Seema Sablok, the Principal of State Board and Junior college addressed the gathering on the 20 years of Academic Excellence on the occasion of completion of 20 years of service to the society by the Bunts Sanghas SM Shetty Educational Institution. The Chairman PEC CA Shankar B Shetty addressed the gathering and acknowledged the contribution of all members in the development of the institution. He, along with other members of the PEC held an open forum with the audience and took up queries and suggestions. Assistant Manager Ms Deepali Poojari proposed the vote of Thanks.



Dr Harish Shetty was the guest speaker who spoke on the topic 'Teachers: Worry to Wellness'. He encouraged teachers to be more empathetic to the students and to themselves as well.



Anger Management Session

A session on Anger management was conducted by Ms Pratima Bhandarkar, Head of counselling department for IGCSE on 30th July 2018. The session was on how to cope with anger in different situations and ways to handle it.



Opportunities & Proud Moments

Professional development and Training

Mr. Rakesh Shukla attended a workshop 'From Philosophy to practice - 21st century skills' in classroom and its impact on students organized by Callido Learning on 26th Sep 2018.

Dr. Hanif Kanjer, Director- Rustomjee International spoke about Bridging the gap between vision and implementation in CAIE schools.



Ms. Supriya Atal gave her insight over 'Why skills matter'- Strategies for leadership to ensure skill development in the IGCSE classroom.

Ms. Geeta Verma shared her view over Core Curriculum Practices in the Cambridge classroom and vertical articulation of skills.

Mr. Snehal Bhortake attended a workshop on Expanding Maths in Class room organized by Callido Learning on 26th Sep 2018. IB DP faculty Ms. Tahira Pasha attended a Webinar Ensuring the integrity of IB Assessment- a shared responsibility between IB world schools and the IB to support school in preparing for the examination session in November 2018 delivered by Ms Clara Siviero- Dp coordinator International School of Turin, Italy.

Ms. Aparna and Ms Bhavika attended a CAT 4 workshop on cognitive abilities testing to support teaching and learning at R.N International school, Juhu on 1st October 2018.

Physical Education Teachers, Ms. Sheetal, Ms, Gayatri Ganu and Mr Deepak Patil attended workshop on Prevent Suicide, Save life on 29th Sept 2018 by Dr. Harish Shetty.

Oxford Mathematics Workshop

On 24th Jan, 2019, Oxford Mathematics Workshop conducted at Bunts Sangha's S. M. Shetty International School and Junior College. This workshop was attended by around 30 teachers from Mumbai, Kolhapur and Ahmedabad. Workshop was based on upcoming changes in curriculum, Application of math in real life, Technology in sports, Clarification of certain misconceptions in statistics, Tips to be given to students for approaching paper.



University Visits

Principal Mildred Lobo participated in a University Familiarisation Tour to Canada and Ms Koelia Ojha, Career Counselling in charge participated in a University Familiarisation Tour to Ireland. These tours give an insight into higher education abroad, the programmes offered, interactions with faculty and students and an orientation of facilities and services for International students.



Harvard Project Zero

13 of our IB teachers application for Harvard Project Zero has been approved. We had applied for two projects : Culture of Thinking and Visible Thinking from the Harvard Graduate School of Education. The project will begin in September.

Opportunities & Proud Moments

Trainings & Conferences

MISA Annual Conference was organized on Wednesday 6th February was in association with Mr. Paresh Parmar, Founder, Indian Odyssey. This conference was exclusively attended by the Trustees, Senior Members of the Schools' Management and Principals of over 100 Cambridge International Schools. The conference theme revolved on 'Educating Generation Next – Vision and challenges'. The keynote speakers for the conference were Ms. Ruchira, Mr. Akshay from Cambridge International, UK, Dr. Harish Choudhary from IIT Delhi, Mr. Anil Swarup, Ex-Secretary, Govt. Of India, Mr. Gaurav Dixit, Mr. Vaibhav Purandare, Mr. Maanav, Mr. Sujay Thakkar and Mr. Edgar Mascarenhas.



The panel discussed the importance of sports in the school curriculum and the eminent speakers threw light on challenges faced by the young generation and guided principals to help the generation next to balance IQ, EQ, SQ, and AQ. The conference ended with renewed vigor and commitment of MISA to developing global leaders with Indian ethos. The school toppers of IGCSE & A Level were awarded for the certificate of excellence.

IBDP Teachers have attended SAIBSA Meet in February . On 24th Jan, 2019 our School hosted Oxford Mathematics Workshop for the new Cambridge AS & A Level Mathematics syllabus. This workshop was conducted by expert teacher and author James Nicholson and attended by 30 teachers from Mumbai, Kolhapur and Ahmedabad.

IBDP Teachers attended Professional development workshops on ATL skills, WEB 2.0 and Managebac.

Faculty Development Programme

Dr Bhavika Vyas and Ms Caroline Anant attended a seminar titled 'Education without borders'. The seminar was based on J. Krishnamurti's philosophy on education. The speaker Mr. Gopalan explored the link between ideology and education.

English Proficiency Development Programme

The school has implemented Professional Development Program for the faculty members by 'Eikagra' with a focus on Reading Skill Development. The program will be conducted by Ms. Anupma Diddi, the Founder Director of Eikagra with a vast experience in the field of Education and Training.

Joy & Wonder Deep Learning

At Bunts Sangha's S. M. Shetty International School & Junior College, we encourage the professional development of teachers through workshops and training in different subject areas. Our teachers from the Maths department Mr. Guruvinder Singh & Ms. Jolly Francis attended a workshop at Aditya Birla World Academy on 14th and 15th January 2019. Workshop Leader : Dr. James Tanton (PhD, Princeton 1994, Mathematics)

The workshop enriched the teachers with some innovative mathematical skills and its integration with the curriculum.



DR. JAMES TANTON
Facilitator

James Tanton (PhD, Princeton 1994, mathematics) an author, a consultant, and an ambassador for the Mathematical Association of America in Washington D.C., currently serves as their Mathematician-at-Large. He has taught mathematics both at university and high-school institutions. James writes books and video courses, advises on curriculum, consults with teachers, and gives demonstration classes and professional development sessions across the globe.

EUMIND Student Exchange

As a part of the International Project 'EUMIND' Europe meets India, fifteen students and two teachers from RSG t'Rijks School, Bergen Op Zoom Netherlands came on a Student Exchange Programme. The Dutch students were hosted by our parents on their week long stay in our city. Giving them the feel of the life of people in Mumbai, a well planned itinerary let them savour the flavours of Mumbai. From sight seeing to creative art and dance workshop the students enjoyed their stay to the fullest. We are grateful to Management for providing resources and support towards the successful completion of the first stage of the EUMIND exchange programme. Our students will be visiting The Netherlands in the month of June 2019.



Student Alumni

Our students come back to contribute of their time and talent at our school events. And here is a message from Punit Sahni who just graduated from the National Defence Academy at Khadakvasla.



Punit Sahni
National Defence Academy
at Khadakvasla.

Wanted to express my heartfelt gratitude to all my instructors from school, who laid the very foundation of academics and moral values in me and were very quintessential in the development of my personality throughout my tenure at the institute.

Yes, I was obese once and never involved myself in any sort of physical activity, but today I have played more than 6 games and have also graduated from the National Defence Academy upon completion of 3 years of B.Sc(CS) along with Basic Military Training.

All this motivation comes from the values and the 'never say die' attitude instilled within me by my family, my instructors and batch mates.

Please do convey my gratitude to the Principal, Instructor Fraternity and Yogita Ma'am, specially!



What more can we ask from our talented and caring young students.



Lit-O-Mania

“Literature is the art of discovering something extraordinary about ordinary people, and saying with ordinary words something extraordinary.”

Nurturing the dream of celebrating literature across schools, the English department of the school organized the LIT-O-MANIA – a literature festival. On the 8th Of September 2018. Fifteen schools across Mumbai and Kolhapur participated in the event. We had over 112 students coming in to compete in the various competitions of Lit-O-Mania which were Rhymes and Tickles, Just a minute, Mind over matter, Monomania and Quizdom.



Author and Philanthropist Mr Nitin Orayan graced the event and spoke to the students about the importance of reading and also giving back to the society.



The school foyer and auditorium were transformed into the abode of the book characters like Harry Potter, Mad hatter ,The beauty and the beast,Dr Watson and Sherlock Holmes, Dracula and the monster from Frankenstein in the horror photo booth, Cleopatra and Anthony in the Drama photo booth, Lady Macbeth and Zeus, Humpty Dumpty and the Witch. Participants and teachers happily picked up props and clicked pictures with their favourite book character.



The grand opening ceremony saw the welcoming of the judges followed by a parade of the characters much to the joy of the audience. The highlight of the opening ceremony was the mime act by the students of our school which depicted the current scenario of students wherein they are dragged by the lure of gadgets as against reading. The mime ended in the students winning the war against gadgets and choosing books over it.

Chatrabhuj Narsee School bagged the LIT-O-MANIA trophy for maximum points attained. The team and their mentors were applauded by one and all in the auditorium.

“Heartiest Congratulations to S M Shetty International School for impressive conceptualization, planning and implementation of their maiden initiative – Litomania. The mime act portraying the perennial struggle between distractions and reading hit the nail on the head, effectively and emphatically. Cheers to many more of such successful editions.” -- Anupama Diddi



TEDx

SMShettyInternationalSchool



On 21st April the SMSISJC auditorium was lit with luminaries as the school hosted its first TEDxTalk SM Shetty International. As it is said, No matter, how much it hurts now, someday you will look back and realise your struggles changed your life for the better. The auditorium was honoured with the eminent guest speakers who are an institution in themselves.



The guest speakers were :

1. Ms Teena Kaur Pasricha - Negotiating challenges to find life's purpose
2. Dr Vijay Shetty - The Birth of the Shetty Test
3. Ms Madhoo Shah - From Reel to Real
4. Dr Harish Shetty - Mental Health Soldiers
5. Ms Manjushree Patil - Redefining Inclusion
6. Ms Rhea Pillai - Unleashing the Magic of Breath!
7. Ms Anupma Diddi - N.E.E.A.T. Trick for Meraki
8. Dr Shylasree T.S - Not all strokes are grey

These speakers inspired the audience with their stories of struggle. The students speakers also left the audience spellbound with their choices of topics and sophisticated talks. Our student speakers were :



1. Mr. Arnay Kulkarni – Artificial Intelligence - The face of tomorrow
2. Ms. Sharanyaa Nair - Who is the monster in our head?
3. Mr Aashir Aalam - The Power of Words
4. Ms Siyona Basu - Picture Imperfect
5. Ms Arya Nair - Lifting the veil on superstitions
6. Mr Aditya Vaswani - The Princes of Originality
7. Mr Paras Thapa - Individuality in the age of Social Media
8. Ms Shambhavi Nair - Is hive mentality promoting lack of originality?

There were participants from other cities of India. The Ted event led by Ms. Neetha Shetty and Ms. Neha Sharma was a grand success winning appreciation from the Principal Ms. Mildred Lobo and the participants.

TEDx

SMS Shetty International School



Knowledge Fiesta

Checkpoint 3

Our children from checkpoint 3B created 3 D models and presentations for the 'knowledge fiesta'. They put in hardwork and innovation in creating their projects. They manned their stalls and showed the visitors their projects with great enthusiasm. Students dished out information with regards to their projects on their booth with vigour and passion. It was a great experience for our learners.



CP 3

The theme for CP 3 students for the Knowledge Fiesta was “Water and Sanitation”. Each class researched on the various topics related to the theme and made working models and charts, conducted games and quizzes, did a case study and enacted a role play. They also exhibited futuristic visions which would help the cause of sanitation. The students were enthusiastic and excited about the knowledge fiesta. They all participated eagerly and learnt about new things which enhanced their research skills.



CP 5

Students of CP 5 put up an excellent exhibition for the knowledge Fiesta, their topic being 'Gender Equality' (one of sustainable Development Goals prescribed by UN).

There were interesting sections like famous women achievers, men who worked for gender equality, notions followed by different countries regarding gender, plea for equal rights for men, quizzes and many more. The highlight of the fiesta was the Nukkad Natak (Street Play), which touched upon sensitive issues of the country like girl education, female infanticide and taboo for men and women. It was well received by parents, students and teachers.

Life Lessons imparted, Sustainable Development Goal achieved, broadened horizons for a bright future – A Better India in the Making!



Knowledge Fiesta

Checkpoint 2B

The socio-environmentally conscious project 'Knowledge Fiesta' was held on the 19th of February, 2019. Through various grades, the issues and goals of UNSDG were highlighted in the most lucid and elaborate manner.



The goal taken up by students of Checkpoint 2-B was UNSDG 12- 'Sustainable Production and Consumption'.

The first segment of students demonstrated how sustainable consumption of food can be the answer to the problem of teeming millions who live under poverty; having barely anything to eat. Similarly, what we eat, what we leave (on the plate) and what we refuse (the food wastes) have their own contribution to the Earth. Through sorting (wet waste), composting and manure production in each residential unit, we can reduce our dependence on chemical fertilizers. The same was conveyed through an exhibit and a puppet show.



The next segment of the presentation focussed on recycling and sustainable production. Dry waste like crap metals, papers, and plastics can be recycled and reused without burdening the earth which is already under the heavy weight of daily trash production. To understand, justify and encourage this trend, we need empowered individuals. The last segment of presentation focussed on line of studies and researches that can be offered by universities in the future; to tackle the challenges of e-wastage and plastics. They spoke about careers and possibilities that await the young students of today.

Overall, the program was a great success and the efforts of the students were appreciated by parents and teachers alike.

CP 2

Students of CP2 represented their work on the theme "Health and wellness" in the knowledge fiesta. The theme was divided under 4 different categories selected by different sections across the grade. The students of CP2A worked on the topic " food pyramid, diet and effects of food on brain" and represented their understanding through various displays which included the food pyramid, games and activities, information on keto diet.



Cp2 B displayed their work on "junk food and healthy food" as they transformed their classroom in a restaurant that served both types of food and children role played for the same. A classroom survey was conducted on the basis of food they brought in their tiffin for the long break and short break. Which was represented by a pie chart and each and every child was given a graph on their food habits. The children sang a song "Chocolate I hear you say" which gave a message about the benefits of eating healthy food.

CP2C displayed their theme "organic farming and food" through an in house organic garden wherein they had planted seeds of coriander, fenugreek and carom. Their display included a skit which was scripted by the students in a group. They prepared models and charts of vermicomposting pit and explained during the exhibition. The benefits of eating organic food on our health were explained with the help of charts.



CP2D was transformed into a "Health and fitness benefit gym" where the students demonstrated various "Asanas" for body flexibility. They planned some activities for the parents to understand that mental fitness is equally important along with physical fitness. The students prepared a rap song on the same which was very catchy and interesting.

All in all, students of CP2 had a great learning experience during a span of 15 days. They learned about various aspects of health and wellbeing through Charts, models, role plays, activities and music.

Knowledge Fiesta

IGCSE I

The students of IGCSE I presented on one of the most important United Nation millennial sustainable development Goal 10 : Reduced Inequalities for a better world. The fiesta displayed different areas of inequalities in the form of case studies, presentations , and street play. Students exhibited their understanding about the challenges faced by the less privileged.



CP 4

Knowledge Fiesta of 2018-2019 has been conducted on 18th February 2019 between 9.00 am to 11.30 am. Grade 4 kids were prepared for the topic Sustainable and Clean Energy. Each and every class teacher put together their efforts to make the event successful. Children have received outstanding knowledge and developed skills under teachers' guidance. The hard work of students turned out to be fruitful when all the guests praised to this remarkable event.



Checkpoint I

On 16th February 2019 the school observed the celebration of 'knowledge fiesta' on the various themes of UN Sustainable development goals. Students of Checkpoint 1 enlightened the audience on the UN Goal 13 'Climate Action'. Students, under the guidance of their class teachers, put up spectacular shows like 'Nukkad natak', 'puppet show', 'band performance', 'rap', and fun filled one-minute games. The audience had great time learning various aspects of how their day-to-day actions affect our environment. Students also educated the audience about how small changes in their lifestyle can bring about great changes in support of the environment. The event concluded with the feedback by the audience, wherein the audience mentioned about the event being very educating and fun-filled for them.



CP 1

The Beginning of a New Revolution- our very first edition of the Knowledge Fiesta 2019 was held in school this year. This grand event was aimed to widen the horizon of knowledge by arranging various research based projects encompassing numerous themes.

The students of CP I, on the topic "Life on Land" prepared and presented murals and charts where each section further categorised this theme under Rajasthani Tribes, Urban Vs Rural Life, Environmental Issues, Deforestation and Effects of Global Warming respectively. This proved to be an enriching learning experience for all. The appreciation received from our parents was innumerable and commendable.



Sports Achievements

Martial Arts Tournament

The annual Martial Arts Championship was held by the Chitah Jeet Kune Do association of Martial Arts on 27th November 2018. Our school contingent of 28 students came back with the runners trophy along with gold medals, silver medals and bronze medals. A proud moment for the school.



SFA AWARDS

SPORTS FOR ALL (SFA)

The Under 14 and Under 16 Girls' team won Bronze medals.



Name of the organisation	Game	Category	Boys/Girls	Level/Position
District Sports Organisation	Basketball	Under 16	Girls	Taluka
District Sports Organisation	Handball	Under 17	Boys	4th Position in District level
Mumbai School Sports Association	Basketball	Under 16	Girls	Pre Quarters
Sports For All	Handball	Under 16	Boys	Third Position
Sports For All	Basketball	Under 16	Girls	Third Position
Sports For All	Handball	Under-14	Girls	Third Position

Under 14 Football team

Under 14 boys football team won the first position in the Acres Club Annual Sports Tournament among over 30 schools. This was yet another feather in the cap for the Under 14 boys football team.



Staff Photos

Cambridge Primary Staff



Checkpoint, IGCSE, AS, A, IBDP staff



Staff Photos

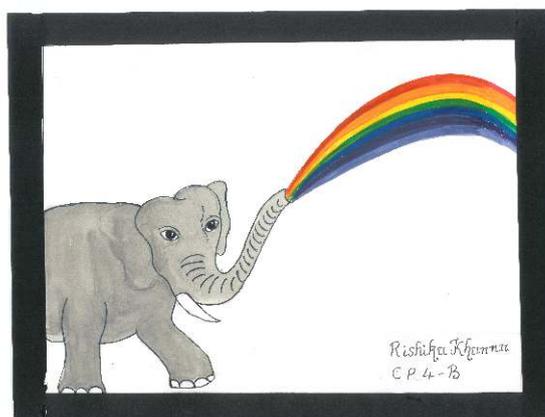
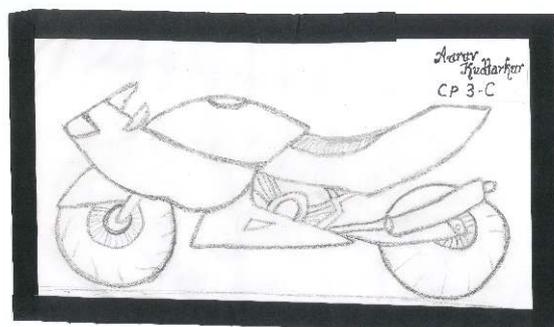
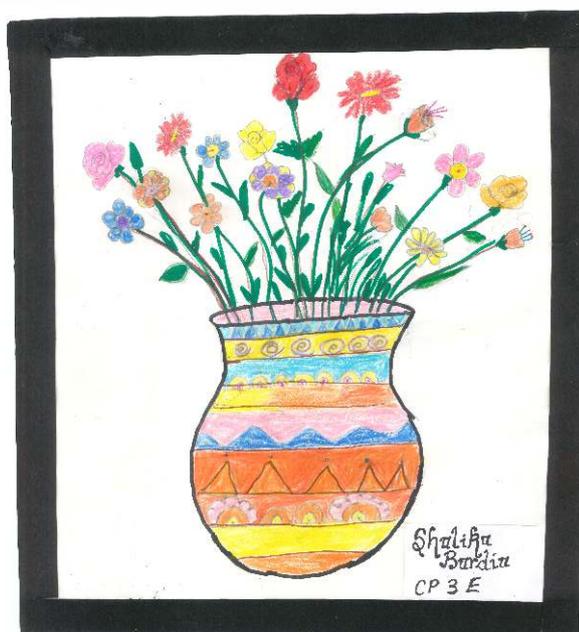
The Core Group



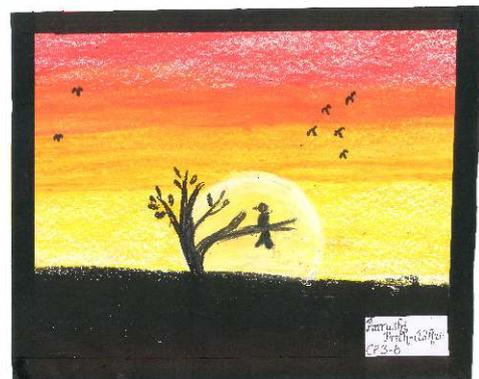
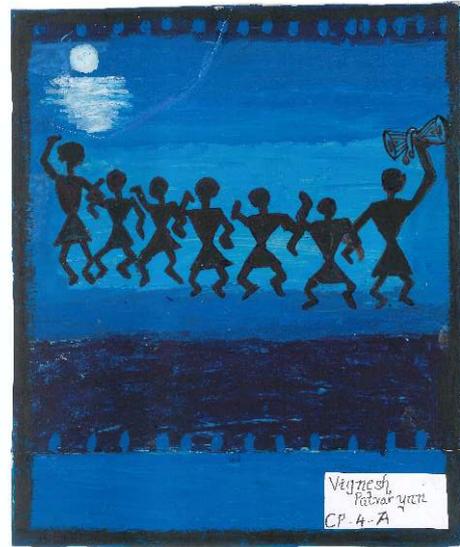
Splash of Colours



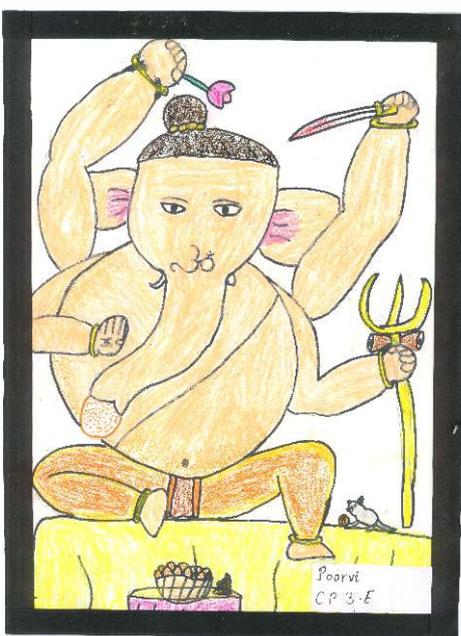
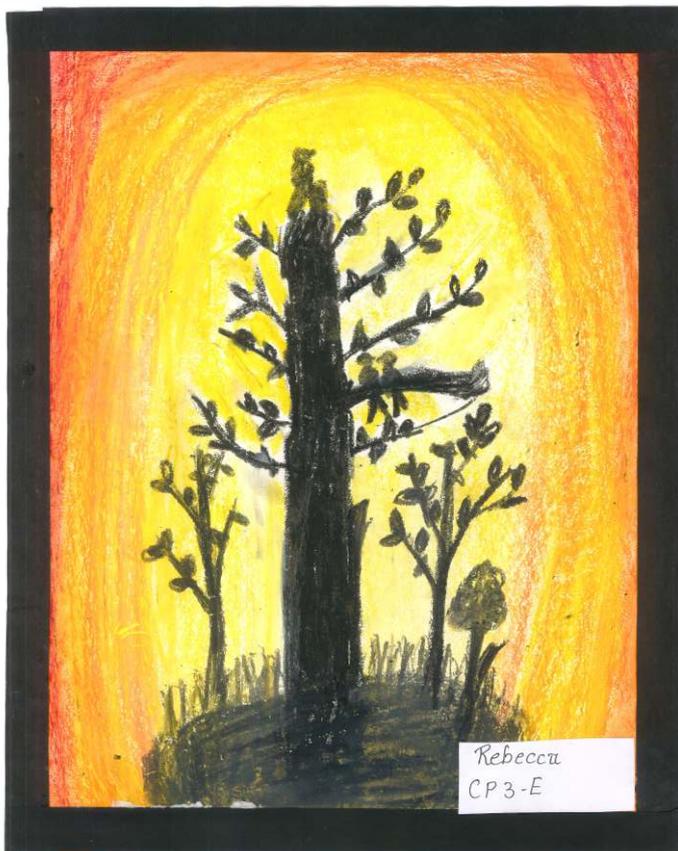
Art by Josephine ma'am - Illustrated in Bal Nisargayan book



Splash of Colours



Splash of Colours



Splash of Colours



Student Writers (English)

Colour Blind

Colour is a crime
World of monochrome,
Playing a part in this mime.

Fearful and subtle,
There she stands by
A rose in her hand.
Waiting for a little sigh,
Maybe this time she could love me.

But in the eyes of the evil,
Let us keep apart;
'Coz they say....
A girl and another girl can never be together by heart.

If love is a crime for me, no one shall ever love
But live in a world of raging reds and glooming greens
With our hearts all shattered
And our mind a little blue
Trying to figure out the clue

If you need peace, I need it too
If you are human, I am one too.
Hating each other for who we are,
One will never not be blue.

-Vanshika

Emotive Eyes

Eyes- our precious eyes,
Express everything and never lie.
Eyes indicate the wisest fool
Who may drown in the life's pool.

Silly and stony eyes yet show
That the person has an ice-cold core.
Shows who are true, and those who are wily
Are your foes but unknowingly.

Eyes show who's brain is a pea
And who is the real genie.
They show how people do run,
In the game of life as a pun.
As fast as the gale or as slow as the snail.

They show who is cruel
And who's heart is up for a duel.
And they show who is angry
Or the one who is hungry.

Fabulous Fishes

Fishes, fishes everywhere.
In the oceans, the river and in the home to care
You find them even in the pond down there
Their fondness among people is not to wear.

Some are small as a walnut
and some, as tall as a hut.
I once saw a fish swimming on a dish
Making a wish to live in clean water.
Now, precious is water because of pollution.
With the weather getting hotter!
Let's vow to find the solution.

Chickenpox

There's a spot
Just a dot
Looks like a shot
Not quite a lot
I feel it hot!
My mom told me to get in bed,
and kept a washcloth on my head!
I don't want to sit or lay,
I just want to play!

From:
Siddhisonia Tripathy
CHKPT 1B

Mother Earth

Mother Earth, Our Mother Earth
She is the one who gives us birth
The trees, soils, mountains and hills
One by one are getting killed.

Mother Earth ...no one understands its worth
People work with a lot of zeal
Only to make money for their meals.

Global Warming- Mother Earth is in danger
Let's save it by becoming a Strong Ranger

Pollution ..Pollution !! Is there a solution?
Water, Noise and Air pollution

Melting Snow, one day will sink
How can we save it...Just think!!

Trees are precious... Preserve them
Water is a treasure...Reserve it

Grow more trees...Make Mother Earth Green
Reduce Pollution and make her.... Our Queen

Mayukh Prasad, Checkpoint - I Section B

Table tennis vs. school

Ball= student
Racket= teacher
T.T Table= classroom
Match postponed= teacher absent
Smash on face= punishment from teacher
Top-spin= P.E lecture cancelled
Rookie opponents= homework reminders
Pro opponent= school topper
Re-serve= passed on border
Fluke touch= teacher forgot about homework
Direction change in ball= Principal enters in break
Winning the game= going home without remarks.

Abedan Biswas
Checkpoint 2A

Student Writers (English)

Crazy Cars

VROOM!

Cars! Cars! Cars!

There's a BMW, Oh! There's a Lamborghini and there's a Suzuki.

Wherever you go, everywhere there are cars,
even outside the bars!

They are everywhere like ants!

But there is one problem,
pollution rising in the air,
that no one can bear.

It is a threat for the Earth!

It was not like this before it took birth.

Save the Earth!

Save it! Save it! Save it!

Balraj S. Cheema

Chkpt 1 B

Fat Cat

A fat cat sitting on a mat

Wearing a colourful hat

Waiting for a rat because

The rat seems fat

The rat running as fast as a cat

In the hole the

Cat banged the wall

Boom!!! boom!!! boom!!!

Arnav Kamtekar

Chkpt 1 B

Hard Homework

Do your homework

Do your homework

Finish it silently like a mime

Silence is the key to excellence

So better do it tonight

Because you might get it right

'Cause next day in school if it is incomplete

You might not have any teeth

The teacher's slap is heavy metal

So better be ready

Next thing is detention

Which will give your mom 60 tonnes of tension

So don't say you wouldn't do your math homework

Because you have got your own PROBLEM

-Diya Patel

Horror Hotel: Prank or Truth?

Mark, driving along a chilly mountain road through a forest in Transylvania, all day long and all alone, returning from his uncle's funeral was fatigued. The mild zephyrs, now turning into a ferocious storm, convinced Mark to stop at a hotel nearby and continue his journey the next morning.

After a short while he found a hotel. It wasn't in a great condition- a turreted building, with flickering light and its sign swinging outside: Horror Hotel. As he enters the hotel, he sees the receptionist, covered in a black hoodie and the mouth covered in a black scarf. The only part of his face which was visible, except for his eyes, was a grotesque scar near his eyes. Mark took the keys and moved upstairs towards the room.

Suddenly, he realised that there was no electricity in the hotel. As soon as he entered the room, the door slammed behind him. After that, he couldn't believe his eyes. He saw his uncle standing there, still and motionless. He tried to yell as loud as his throat could, but all in vain.

Maybe he was just imagining, maybe not. He tries to think that it was just his imagination and lies down on the bed, closes his eyes and soon dozes off. In his dream he sees a woman walking towards him with her face covered with her dark black hair. Only her brunette eyes were visible, thanks to the candle that she was holding. She points towards a brown cardboard box covered with tape. He wakes up with a jolt. Eventually, disturbing sounds are heard by him. He lit up a torch and saw the same box kept next to his bed (where he saw his uncle last time). Before he could take that box, the whole room, except for him and his bed, started moving round and round.

When it stopped, he thought he should leave but a piece of paper came in flying from the window. It said, "Open the box or die!" He had no option but to open it. He found two things in the box: a parcel wrapped in bubble wrap and a card with a skull draw on it. The card contained a message which was written with blood.

"Roses are red, violets are blue,

my favourite dinner is

a human like you"

His heart came into his mouth. He unwrapped the other parcel and found a human hand drenched in blood. Mark ran towards his car as fast as he could and went really far from the hotel. He had no clue if it was a prank or the truth. All he knew is it was the most petrifying incident of his life.

Honeyka Hariani

How to be positive!

Positivity means focusing on the bright side in life and expecting positive results. Negativity is the expression of criticism or pessimism about something. If you think you are a negative person and you want to change into an optimist and be more positive, then that's great! That's the first step to become positive, now to help you become more positive about things, this guide will help you. So clear all your negative thoughts and become a happy unicorn! This is my guide to becoming a more positive person.

1. Surround yourself with positivity. If you be around positive people and things, you will be happier. This is simple to understand. There are two sides, negative and positive, it is your choice to focus on positive and ignore negativity. Don't be around stuff that make you feel bad. Be around stuff that make you feel good like friends that make you laugh, music and more stuff that make you happy. What I am trying to say is that if you want to be positive then be around positive people.

2. Laugh it off. Don't take some things so seriously. For example, you tripped over something in front of a room full of people, I know it's humiliating but laugh it off. This actually happened to me one day and guess what, I started laughing! Don't take everything so seriously (there are some exceptions).

3. Send out good vibes. If you want to have a good day, act like a good person. If you send out bad vibes by lying, stealing, making fun of people or gossiping then you are putting your focus and attention on negativity so throughout your day you are going to feel negative. It's simple, be positive and send out good vibes.

So yes, that's my guide to become positive. Focus on positive, ignore the negative things and look at the bright side. Just forget about the bad, negative things because there are way more things out there that is more important. The only thing that is stopping you to become positive is you! Yes, so take a deep breath and start fresh by being an optimist and looking at the bright side of everything! Have a positive day!

Student Writers (English)

Broken into half

In the evening
I felt I should have some sleep
That time there was a beep

A beep of the truck which carry stuff
I ran to look through my window
That very moment when the doorbell rang
ting tong !
It was my friend Kay with a ping pong
Kay said" I am leaving tomorrow"

All of a sudden
I was as lonely as a mouse
I was as alone as an empty house
I was as thoughtful as a teacher thinking for questions.

When it was time to dine,
I wasn't fine
The next morning I was a living dead
Hearing the door knock
Kay's mom said "it's ten o'clock "
While Kay was putting a lock
"Bye" she said at last
My heart was broken into half.

Jeena Tolani
Chpt 1B

JOKE

Simon: which is the favorite nation of a teacher?
Aiden: ?
Simon: "so simple!" expla'nation'.

By Aryan Shetty
Chpt 2A

Through Your Eyes

If I could see the world through your eyes,
It would be like the mixture of fire and ice.

If I could see the clouds through your eyes,
Maybe, I would believe all the fairy-tale lies.

If I thought that there was only darkness to rise,
After seeing through your eyes,
there would still be hints of fireflies.

If I could see the desert through your eyes,
It would be like the start of winter solstice.

If I could face my fears through your eyes,
I would hear strengthened noises that were once cries.

When I look at the impossible through your eyes,
All of its impossibility dies.

But when I see you through my own eyes,
It is the heavens to compromise.
by Tithi Arekar and Manya Tandon

Travel Therapy

"The world is a book and if you don't travel, you just read a page", says a quote by Saint Augustine. I completely agree that travelling broadens your mind. Real knowledge is not only in books, but in the different travels too.

This paragraph is in support of the point that travel broadens your mind. There are many people who say that travelling is tiring, and it costs an arm and a leg, but they don't know that it is the best way to get out of your comfort zone. It is scientifically proven that travelling can make a person gain more confidence and is also a great way to develop cultural sensitivity.

Secondly visiting a new place can give a break from the stressful, old daily routine. It can get family and friends closer. There is a lot to learn from the locals there too. Interacting with them and trying to know more about that place can help you improve your communication skills as well. A research proves that a human can have more resistance to diseases and maintain a good mental health by travelling.

Furthermore, if travelling is too expensive, then travel short-distances for small-trips to hill stations or villages. Something to add on to the fun of travelling is the speciality of that place. It can be clothes, sweets, spices, toys, etc. It can be a new and special gift for a loved one. There are also many professions which require travelling. Travelling can also help you adjust with different people and situations. It adds on to the experiences, memories and personality. After seeing people with different cultures and languages, different opinions and problem solving-skills, you can get better ideas or you may be able to accept different ideas.

So, what are you waiting for? Unleash the wanderlust in you and plan a holiday. Explore learning and gaining knowledge from a new perspective, be healthy and see a happier you. Age is no barrier when it comes to travelling. Remember, jobs fill your pocket, but adventures fill your soul. Travel opens your heart, broadens your mind and fills your life with stories to tell.

Honeyika
Checkpoint 3 A

Wisest Wicked Witch

Little lony felt the day long,
As she saw the wisest wicthed witch along.
She was wisest fool'bitter sweetand living death of all,
Little lony looked for light but it was darknessfor all.
She lost her hopes; she lost her mind; she lost her presence
And ran off to call her granny,
Who lived off the lane,
but instead she saw the witch on a plane.
Little lony ran as fast her feet could carry her,
Whereas she unluckily reached in the witch's cave
But her fairygodmother made a save!
Swish...swish, her godmother waved her wand,
As little lony landed near her pond...

ARUSHA BANE
CHKPT 1 B

Student Writers (English)

The Mariana Trench

In all the trenches in the world
Oh the largest one swirled
Mariana trench as it's known
Is shaped a "C" not a cone
So many mysteries lie here
Theories that may drop a tear
liquid Carbon-dioxide is found underwater
mysteries more surprising than "Harry Potter"
biggest of the creatures thrive in the Trench
so many of 'em, some can also be French!
Congrats! Mariana Trench –for being the deepest trench
To uncover all of its mysteries, no need for a screw or wrench
Quite yet chaotic
Oh how Exotic!!!
How mysterious yet scary
The Mariana Trench in its own way is merry

Syeda Hanifa Haroon
CHPT 2A

Run for the Race

Batman watched over Gotham quiet and weary.
The day seemed eerie
He jumped off a ledge gliding smoothly.
Waiting to attack his foes unexpectedly- -
Suddenly he dropped sensing The Joker,
Waiting for an opportunity,
He balled his fists,
The Joker in intense laughter
pulled out a knife from his wrist- -
A moment passed,
Batman punched the Joker fast.
Knocking him onto the icy ground,
asked "Ready for another round?"
After the fight,
Batman did what was right.
Leaving the Joker without a trace,
Life's indeed a RACE,
Batman needed to run,
Now that his job was finally done.

Talin Ram
Checkpoint 1A

The Beach Orchestra

The waves are racing
Towards the shore
Booming crashing ... more more more !
The sand is crunching beneath my feet
BOOM! CRUSH! CRUNCH !
I march to the beat
Sandcastles toppling
Umbrella's whisking by
Storm clouds brewing
Full of grey clouds
Land & sky come together
Booming waves
Biting wind
Let the storm begin!

Dishna
Chkpt1B

The Missing Ring

Once a rich merchant travelled across the sea and reached the land of Dallo, Ethiopia. To the king there, he presented a fantastic ring with colourful gems, golden designs, etc. The king bought it at once and offered Namsa, the merchant a thousand gold coins and as a generosity, a trip to the garden. The king in his beautiful robe and wearing the golden ring, set out on the way to the garden with Namsa...

As he was walking through the main court, he glanced at some soldiers bringing a man with a beard and a black spot on his face. He immediately called for his trustee named Aditya, a noble and wise servant at his court. While the king and the merchant walked through the beautiful garden amidst the scene of beautiful and rare insects and flowers, they were having the best of their times in the heat of its time.

Following them were Aditya and the escorted man narrating his case. When the discussion came to a culmination, the king glanced at his hand in order to find the beautiful ring missing. He gave out a scream. The ring had disappeared! The king scornfully glanced at the bearded man with and said, "You resemble a thief. You must have stolen the ring. Soldiers arrest him!"

But at this point Aditya in defence justified, "I don't agree your majesty. He is not a thief but a wise business man. And he was under my supervision the whole time. He couldn't have possibly stolen your ring." The king spoke in a very irritated and cross tone, "Well, if you are so clever, then you find the ring. And if you fail, you'll be beheaded!" Aditya agreed and asked the merchant, "What was the ring made of?" "Pure gold" he answered.

So while the sergeants were searching for the ring all over the enormous garden, Aditya's sight fell upon a shiny thing. It was the lost ring! He presented it to the king and explained, "it must have expanded because of the heat of the sun and slipped your finger." At this note the king realised his mistake. You should never judge a book by its cover.

Raima
Checkpoint 1A

The Phantom's tale

A scary midnight...
I was feeding a ferocious canary.
Suddenly, I heard a tapping, tapping on the door.
It was the maid, and she was worried.
She said "please come, we must hurry, to the graveyard we must go,
So I followed her and I wasn't slow.
She showed me an open grave, Fright took over me like a wave.
We heard a stomping, stomping on the ground,
Followed by an eerie sound.
We turned and saw a ghostly man with a ghostly rat,
And wore a coat and a sailor's hat.
His arms were waving, waving in the air,
I steeled myself and asked who goes there?
I was once sailor bill the phantom said,
I sailed the seas but now I am dead.
My heart was broken by lass, Now I lie here under the grass.
I told your story is sad poor bill,
Suddenly we got a terrible chill.
The wind came like a vale,
In a flash of light appeared a phantom female.
She said I broke your heart that is true, but I still love you.
Bill grabbed his loves paw,
They both disappeared, that's what I saw.

Student Writers (English)

The Shadows of the Ship

The shadows of the ship
Rock on the crest
In the low blue luster
Of the tardy and the soft controlling tide

A long brown bar at the dip of the sky
Puts an arm of sand in the span of salt

The lucid and endless wrinkles
Draw in, lapse and withdraw
Wavelets crumble and white spent bubbles

Rocking on crest
In the low blue luster
Are the shadows of the ships

Riya Kothari
Chpt1B

THE ULTIMATE POTTER IDEA LIST

To all the Harry Potter fans,
Do these things during summer vacations-

- Make some posters about lost shoes and stick it around your room. Hang some sneakers onto the fan.
- When your parents are busy, bust into their room and say, "TROLL! In the dungeons! Thought you ought to know, "and faint on spot
- Juice up spinach, drink it and dress up as someone whose hair you have once pulled.
- Dress up like your favourite character and act like them for the rest of the day.
- Make the deathly hallows sign on a piece of paper and glue it to a chain. Wear it.
- Open a random page in your diary, prank someone and tap the page saying, "mischief managed" and close the book.
- Set your password as, "I solemnly swear that I am up to no good" and open Google maps immediately.
- Write to another fellow potter head all about how they forgot to give you the school letter at 11 and how they are now re-invited (if you have a 11-turning friend then send them the letter).
- Dress up like Hermione and settle yourself between mountains of books.
- Tape down your nose, wear a black hoodie and shout at a random, bespectacled person "I am going to kill you Harry Potter!"
- Whenever you board a train, ask the food-sellers if they have Bertie Bott's every flavour beans.
- If anybody troubles you, say, "wait till my father hears about this!"
- If you ever see a black hooded man on a black bike zooming towards you, pick up a stick and shout, "Expecto patronum!"
- If non-potter heads ever tease you for being a potter fan, sneer, "Muggles" and walk away.
- If you have an enemy who also happens to be a potter head, walk up to them and say, "mud blood"

Ruthvi Shetty
Checkpoint 2 A

OH, WHAT A DONUT DREAM!!

One day, I had a dream. In the dream, I was in a Donut shop. There, all the donuts had names like Ms. Rainbow, Mr. Red Velvet and Mr. Donut Man. My eyes got transfixed on Mr. Donut Man. He was a super donut with chocolate on the outside and jam on the inside, which I picked up for eating.

The moment he entered my mouth, a strange thing happened. My mouth became the lobby of a hotel. Mr. Donut Man decided to check into this hotel. He took the oesophagus elevator into the stomach, Room no.101. There, he slept on the comfy bed and relaxed. Later, he decided to swim in the bile juice pool. Here, he met other residents of the hotel, like Mr. Pizza, Ms. Cherry and Mr. Juice. They became good friends. So, they decided to go to the intestine sauna and spa. The housekeeping guy at the hotel carried the energy produced at the sauna and spa to different parts of the hotel through the blood stream which flew through the hotel.

Finally, the next day Mr. Donut Man checked out through the excretion gate. I woke up with a start, only to realise that I had fallen asleep reading the chapter on digestion, from my science book. OH, WHAT A DREAM !

ANGAD SINGH
3-C

Eumind

Like every school aims and strives towards global contribution for the environment, our school achieved this feat with flying colours.

On the 8th of February 2019, two of our students accompanied by Ms. Anamika Sharma and Mr. Abhay Chitale conducted a successful interview with the Environmental Manager, Ms. Aldrina Fernandes of Meluha - the Fern, an ecotel. This was conducted as a part of the EUMIND collaborative project.

Meluha - the fern, is the first property in the world to receive the LEED Gold New Building Certificate.

The discussion started off on an informative note by, Ms. Fernandes briefing us about how Meluha came to be an ecotel. When Rhodas (another branch of Meluha) was founded, people weren't really aware about green method designs, and were impressed by this. By the time Meluha came up, there was a general awareness about the green ways.

The very planning of the hotel is designed to allow it to be as eco-friendly as possible while giving their guests the best of amenities. A lot many people say: Maintaining an eco-friendly living area tends to be an arduous task. However, at Meluha this 'task' is handled efficiently. A team of well-trained engineers have been put together to look over operations concerned with their eco-friendly systems. The building has been constructed to form the shape of alphabet 'L', which allows maximum sunlight to enter, followed by double glazed glasses, which don't allow all the harsh heat to pass through, hence the cool environment is maintained, thereby reducing the amount of electrical energy used. Waste heat energy that is produced from the cooling units, such as A/c's are used to heat water.

Another step towards being cautious about the environment taken is that they measure their 'food miles.' Food miles are basically the distance travelled from place x to y, and the amount of fuel and resources consumed to do this. The hotel's overall carbon footprint is also regularly monitored.

In Hiranandani Gardens, Meluha is one of the few organisational buildings which is taking steps toward a greener Powai.

The main motive of the Ecotel is to maximize customer satisfaction while being as eco-friendly as possible.

Erynn Rajesh [IGCSE 1B] and Uma Vyas [IGCSE 1A]

Student Writers (English)

Title Missing

The mist gradually lifted, revealing an incredible sight, a sight never seen before colours everywhere a magical where every child would want to be. I walked through the grassy track looking around me, I took a deep breath as the view was breath taking, the smell of chocolate made my mouth water and finally I realized I was in the world of chocolates, candies, gummy bears and everything I ever dreamt of as a child. Every single thing around me was made of chocolate. The trees were chocolate with gummy bears in all sorts of colours as the fruits, tiny huts made of chocolate. Every minute detail was chocolate, the windows, the curtains, the sofas and even the beds. As I proceeded to enter the hut, to my right I noticed shadows on the floor below me and when I looked up saw birds made of chocolate. Only imaginable but now it was all real. As I opened the door of the small hut, I broke it not thinking how fragile it would be. I wanted to eat the whole house. The chocolate seemed so delicious, it melted as soon as it touched my lips, but it didn't melt in the scorching heat. I thought to myself that it was some sort of wizardry. As I exited, at a far distance I spotted a figure walking towards me with the same gazed expressions and the lost look, as he came closer, I started to scream with joy because he was my friend Cameron. Hugging each other tightly we had a sigh of relief as we knew we had each other. As we walked through the path capturing the mesmerizing view, Cameron spotted weird figures all the time from the bushes. Ignoring, after around an hour of walking, panting for breath and longing for water we reached a place that looked like a castle but it was the only thing disturbing the beauty around it. it was enormous, dark, hideous as if someone casted a spell on it. We entered through the huge door with a mindset of getting loads of chocolate. Enough to last us our whole life. On the right and left there was a big painting of us. Cameron was dressed in a funny attire and I had a crown on my head, similar to ones that kings have whereas Cameron was standing next to me just like a soldier by his king with a sword in his hand. We laughed until our stomach hurt but as we walked the pictures turned into pictures turned into the pictures we clicked at school and at home. Imagining that the chocolate hit us we walked past through this. We entered a room where everything was hard dark chocolate. As we were tired, we went in search of water but found a jug filled with melted chocolate. Cameron shouted at me from the other corner of the room "hey Shawn, pass me the water" "and the jug lifted itself in the air and flew towards him, the cup from the cabinet came out itself and flew toward him as well. The chocolate poured into the cup and he held it. In utter surprise we found it very fascinating. Something was wrong but we couldn't tell what. It was as though we were in some sort of trans due to the overload of chocolate. I panicked and ran out of the room but every passage every passage, every stair in castle looked similar. I wasn't finding out a way and from behind Cameron came running but a sort of cage fell on him and he was locked. I looked at every side but there were only wall hangings in the dark coloured walls. The gothic feel around us made panic more and more and Cameron almost had tears. The cage was made out of chocolate and the lock of candy. I told him to eat out the lock, but instantly as he went to bite it, it was so hard that he felt a buzz through his teeth and then to his jaw. To make matters worse, suddenly mirrors popped up in front of me just like a replica of a mirror maze. This made things harder, I just could not find my way out or a way to help Cameron. The only thought that kept on recurring was how can such a beautiful place have such evil plans. Someone was controlling this and I wanted to find out who it was but situations were crazy and the two of us were locked up. As I looked into the mirror, figures appeared, an old lady floating in the air, messy grey-white hair, black ragged clothes, destroyed face with all her facial parts messed up – her eyes in place of her lips and ears in place of nose. This view disturbed me but I had no option. She kept on repeating the same line again and again. She said "now it's your turn my child". I was in shock, fear was all over my face,

confusion was all I had and making a plan to get Cameron out of that cage. He kept on complaining that he is getting hurt but I just didn't know what to do. The old lady was everywhere, on all the mirrors. I froze not knowing anything that is going on. I felt a sudden shake and background noises of my mother shouting "Shawn wake up, wake up! you have to go to school." The mist settled my eyes opened revealing a sight of my mother screaming. And again, I was dreaming. I went to school and narrated the whole dream to Cameron and shockingly he had the same one. As usual the two of us we confused and equally shocked.

Keyosha Anchan
AS Level

Vermiculture

When the global goal competition was announced, we were all very excited. So we started by choosing a topic which was Vermi compost. Our first step was to meet a guide. Mr Mohammed Iqbal Abdul Rahmaan Chungami and Mr. Mohammed Amaan Chungami from 'Nisarg organic biotech' agreed to help us in our endeavour. They showed the students the process for composting. Then with the permission of the school supervisor, we found a suitable place to plant the vermi-bed.



As all the resources (in terms of cow dung, dry leaves, soil and green waste) was made available to the students by our Hindi teacher Ms.Huzaifah Bhaldar



Student Writers (English)

The shadows of the ship

If proper conditions are not provided to the worms they usually die, but in our case, the worms were healthy and contributing to this process of composting. We made sure that every week the mixture (cow dung , green waste, water) was spread over the compost for the red worms. Our school principal Ms. Mildred lobo, a strong follower of recycling things, also guided us in an interactive session.



We keep sending the pictures of soil to our resource person so that he can guide us whether the soil is ready for use. We have planted various types of seeds and created a Small Herb garden with medicinal plants and flowering plants. For the plantation of the same, the composting soil was used. The healthy growth of the seeds into plants is a testimonial that the compost is working.



CP V took an initiative to guide the little tiny kiddos from CP 1 to plant a tree , it was great experience to teach them as a leader. There were two groups , one was guided by Sharaya Ansari, Aastha Ojha and Arya Sawant and the other was guided by Param Pokar and Ananth Nayak . They showed the different kinds of seeds and increased their knowledge about plants and flowers and how they grow . All the kids also had lot of fun along with learning.



We are really thankful to our parents who are encouraging us to do plantation. We are really thankful of Ms. Namrata Pande (Sahiti Patnaik II C), Ms. Shruti Jaiswal (Anaya Jaiswal II C), Ms. Tejal Nair (Alekhya Nair II C), Ms. Divyashree Shetty (Shaurya Shetty II C), Ms. Sudha Vasant (Harshvardhan Vasant II C) and Mr. Prashant Ashar (Gunja Ashar II C) who participated in 'knowledge fiesta' and won the chance to grow seeds in treasure hunt game . We collaborated to plant the 'Jackfruit plant'.



The resource person from ' Nisarg Organic Biotech' has checked our soil and declared that the compost process is now on the final stage . Our hard work and passion was much appreciated.

Yahvi Agarwal (IGCSE -I B)
Param Pokar (CP V C)
Aanant Nayak (CP V C)
Aastha Ojha (CP V C)



Student Writers (English)

Butterfly Garden

We all make houses for humans however, we ignore that even birds and animals are living and they too have a right to have their own houses where they live and cherish each moment. This thought led me to initiate a butterfly garden for my CAS Environment Project.



It was not simple to work in a group of 11 and understand each person's strength and weakness. It took me a while to understand each and every person. Being a leader it was my responsibility to motivate my team members and assure them about the positive outcome after their hard work. During this project I faced many challenges however; each and every member of my group supported me through which we could accomplish our target. It is always said that without a team a leader is incomplete.

I still remember the day when I first saw a butterfly sitting on the plant and pollinating. I felt like I had finally accomplished the target and had made a house where they could survive.



The biggest reward of this project is to see the smiling young students of Primary section when they visit the Butterfly garden.

Sakshi Shah
IBDP-II

What the Future will hold...

We aren't told,
what the future will hold...
Maybe a life of mystery,
Maybe a repetition of history...
No one knows...

Will I look at stars and wonder...
or go to bars and wander?
Will I be a famous superhero...
or a lonely zero?
Will I be filled with happiness...
or broken by sadness?
Will I own a Camaro...
or roam around in a TATA Nano?
Will I die due to old age...
or unfortunate road rage?
Will I love my job...
or due to it, sob?
Will I still have dreams...
or will they dissolve into screams?

Nothing is certain in this world...
We are sure of nothing...
For we aren't told,
what the future will hold...

Harnoor Cheema (Ex Student)

Student Writers (French)

La vie ne reviendra pas

Avoir des amis est très important dans la vie de chaque personne. Les amis sont ceux qui sont toujours prêts à vous soutenir chaque fois que vous êtes dans une mauvaise situation. Ce sont eux qui ne diront jamais non quand vous leur demanderez de l'aide. Ce sont eux qui essaient toujours de vous faire sourire ou de rire chaque fois que vous êtes triste. Ce sont ceux avec qui vous pouvez toujours partager vos secrets. Avoir des amis n'a pas besoin d'avoir les caractères comme l'âge, le sexe, la couleur etc. Avoir des amis peut réduire beaucoup votre stress mental en leur parlant. Il n'y a pas de limite à avoir des amis. Il pourrait y avoir une bagarre entre vous et vous pourriez aussi arrêter de parler les uns avec les autres mais votre ami reviendra à vous. De plus, mes amis m'ont beaucoup aidé de nombreuses manières ils ont aidé dans mes études. Aussi ils m'ont toujours parlé chaque fois que je me sens seul et malheureux. Pour conclure, je dirais que les amis sont celui qui vous fait confiance. Ils rappellent ce que vous êtes capable de et ils croient en toi.

Atif Shaikh
IGCSE I

Les énigmes !!!!!

1. Qu'est-ce que vous appelez tous un chameau à trois bosses?
Ans- Enceinte !!

2. « Je suis grand quand j'ai un jeune et je suis petit quand j'ai vieux »
qui est ?
Ans- un bougie !

3. Une fille lit quand il n'y a pas de lumières. Comment?
Ans- la fille est aveugle et lit en braille

4. Comment faites-vous sept un nombre pair?
Ans- Enlever le 's' !!!!

5. Qu'est-ce qui vous empêche de dormir dans un lit ?
Ans- un rivière !!

Ma Ville Favori

Bonjour. Je m'appelle Shaleen. Ma ville favori est Paris (bien sûr) parce que c'est très belle est magnifique. Paris est la capitale de la France. Il y a beaucoup de monuments à Paris par exemple: La Tour Eiffel, L'Arc de triomphe, Basilique sacre-couer et les Invalides. Paris est surnommée "La ville Lumière". Grands musées à Paris sont Musée du Louvre et Musée D'Orsay. Les macarons et les crêpes son tunc spécialité de Paris. Les gens mangent les crêpes pour le petit-déjeuner et les macarons comme goûter normalement. Les parfums originaires à Paris aussi. J'aime Paris!

Shaleen Verma
Checkpoint 2 B

Mes aspirations

Quand je serai grande, je voudrais être musicienne parce que je serai capable d'exprimer mes sentiments de différents façons. Je vais aussi commencer à enseigner la musique après le collège. J'aimerais devenir professeur de musique.

Angela Noel – IGCSE I

Mon école

Bonjour,
Je vais parler de mon école. Elle s'appelle S.M Shetty International School. C'est un grand bâtiment bleu. Il y a 8 étages ici. Ce que j'aime, c'est le terrain de sport où je joue beaucoup de sports chaque jour. Il y a aussi nombreuse de laboratoires et tout le monde apprend des nouvelles choses. Pour moi, j'aime la bibliothèque le plus car j'adore lire. Chaque jour, j'attends avec impatience pour rencontrer mes amis car nous nous amusons beaucoup ici.
Merci!

- *Aakash Ojha (IGCSE I)*

Escargotes

Q:- Pourquoi les français mangent des escargots?
A:- Parce qu'ils ne mangent pas de fast food!

Mehek Modak
Check point 1C

FRENCH RIDDLES

1. Qu'est-ce qui commence par E ,qui finit par E et qui ne contient qu'une seule letter?
Réponse-Une enveloppe!

2. J'ai une tête et une queue mais pas de corps. Que suis je?
Réponse-Une pièce

3. Quand l'eau cessera-t-elle de couler?
Réponse-Quand il atteint le fond

4. Quand un léopard change ses taches?
Réponse-Quand il se déplace d'un endroit à un autre

5. Ce qui monte quand la pluie tombe?
Réponse-Un parapluie

Niriksha Achari

Je t'aime ma mere

Chère ma mere
Je vais vous aimer pour toujours
et pour toujours, vous serez
la plus Merveilleuse mère
vous signifier tout à moi

vous êtes très special à moi
j'adore vous de profonde de mon cœur

Je t'aime!
Nandini Arora- Check Point 1C

Student Writers (Hindi)

पहली बूँद

वह बारिश का प्रथम दिवस जब
पहली बूँद धरा पर आई |

अंकुर फूट पड़ा धरती से,
जब जीवन ने ली अंगड़ाई |
धरती के सूखे अधरों पर,
गिरि बूँद अमृत - सी आकर,
वसुधरा की रामवाली - सी,
हरी डूब पुलकी - मुसकाई |
पहली बूँद धरा पर आई,
जन जीवन कलियाँ खिलाई |



विनीत डागा,

सी.पी. ३ ड

छोटी तितली

छोटी तितली, नन्हें - नन्हें पंखोवाली,
आँख मिचौली करनेवाली |
बड़ी सयानी, प्यारी - प्यारी,
बाग - बगीचन की दुलारी |
फूलों पर मँडराने वाली,
कभी यहाँ तो, कभी वहाँ |
सबका मन बहलानेवाली,
डाल - डाल पर पांत - पांत पर,
उड़ती ही वह जाती है,
पकड़ो तो हाथ कभी न आती है |

प्रिशा देसाई

सी. पी. ३ ई



वर्षा ऋतु

चम - चम, चम- चम बिजली चमके,
रिमझिम - रिमझिम बादल बरसे |
झुमके देखो बारिश आई,
धरती देखो कैसे मुसकाई |
खिल उठे हैं खेत खलिहान,
फैली चारों ओर हरियाली |
वर्षा ऋतु सबको भांति,
रिमझिम - रिमझिम जल बरसाती |

अर्णव कुलकर्णी

सी. पी. ५ ड



मोर

चंदन, मंगल, कंचन आओ,
मीना को भी जल्द बुलाओ |
बगिया में आया है मोर,
छुप के आओ, करो ना शोर |
मोर के सिर पर कलंगी है,
गरदन नीली, लंबी है |
हरे रंग के पंख हैं उसके,
लंबी दुम पर बने हैं पैसे |
आसमान में बादल छाए,
नाच रहा हैं पंख फैलाए |
मोर हैं राष्ट्रीय पक्षी अपना,
लगता हैं यह सुंदर कितना |

गौरेश जयकुमार

सी.पी. 4 स



रस रसीला अनार

फल होते हैं प्यारें,
खाने में अधिक न्यारे |
सबसे प्यारा फल हैं अनार,
सभी दिलों में कहलाएँ बहार |
आकार हैं इसका गोल,
देखते ही इसको मन में नाचे मोर,
नहीं कर सकते इसका मोल |
स्वस्थ्य जीवन के लिए अनमोल,

तन्वी मुल्लापुडी

सी.पी. 3 ड



Student Writers (Hindi)

भारत देश का जयगान

हम करेंगे आज यश का गान,
भारत देश का जयगान ।
दवैध- दुख का अंत होगा ,
अब न त्रास तुरंत होगा ।
आज फहरेगा तिरंगा हमारा
एक विजयी निशान ।
हम करेंगे आज यश का गान,
आज भारत देश का जयगान ।
बने विद्या भवन शोभनी ,
देव मंदिर से सू पावन ।
हम करेंगे देश का भारत ज्ञान वृद्ध महान,
हम करेंगे आज यश का गान,
आज भारत देश का जयगान ।

त्रिशा डागा

सी . पी . 3 ड



फल

मीठे - मीठे फल,
मीठे - मीठे फल।
लगतें हैं, अनमोल,
लगतें हैं, अनमोल ।
मन को भाते , हमें लुभाते,
इनके बिना , हम कैसे जी पाते ।

अनिष्का स्लेफ

सी. पी. 3 ई



हम है हिंदुस्तानी

हम है हिंदुस्तानी,
हम है हिंदुस्तानी।
हम सब जगह रखेंगे सफाई,
क्योंकि , हम में नहीं हैं कोई बुराई ।
पढ़ेंगे - लिखेंगे बनेंगे नवाब ,
रहेंगे अनपढ़ तो , बनेंगे खराब ।
नन्हें हैं पर उच्च हैं हमारे विचार ,
आओ...शुरुवात करे मिलकर ,
हम एक.. दो... तीन... चार ।

रुमान ठाकूर

सी .पी. 3 ई

भगवान

छोटे बच्चे हम नादान,
पूजा करते हैं , भगवान ।
फूल हमारे तुम रख लेना,
और बुद्धि हमें दे देना ।
पढ़ लिखकर हम होंगे महान,
बन जाएँगे देश का सम्मान ।

ओम मेमन

सी. पी. 4 ड



सचिन तेंदुलकर

सचिन तेंदुलकर हैं, बड़े ही मस्त ,
उनकी बैटिंग हैं , जबरदस्त।
वह हैं हमारे क्रिकेटर ,
बैटिंग के है, ईश्वर।
जब भी होते हैं वह, पीच पर,
मारते हैं, सिक्सर पे सिक्सर

कैरव मोझारिया

सी. पी. 4 ड



पेड़

आओ पेड़ लगाए हम ,
पर्यावरण बचाए हम ।
पेड़ों से मिलता हैं , आक्सीजन ,
जिससे चलता हैं, सबका जीवन ।
खेले उनपर कोयल और चिड़िया ,
खिलते फूल और फल मिले बढ़िया।

रखते साफ हवा को सारी ,
करते जीवन को सुखकारी।
आओ मिलकर सब लगाए पेड़ ,
प्रदूषण को दूर भगाए ।

अयान अत्री

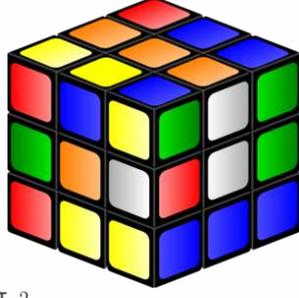
सी .पी. 3 ड



Student Writers (Hindi)

मेरा क्यूब रूबिक्स

दाएँ बाएँ ऊपर नीचे,
चारों ओर हैं इसके छोर।
भूलभुलैया लगता सभी ओर,
सब के मन का है, चितचोर।
रंग - बिरंगा छः रंगोवाला,
हाय ! राम कोई है इसे सुलझानेवाला ?
आओ मेरे प्यारे मित्रों इस का कोई हल बतलाओ,
कुछ भी करके सभी रंगों का एक साथ मेल कराओ।
लगता है बड़ा आसान पर बड़ा ही हैं मुश्किल,
पर मैं भी तो हूँ ढीठ बड़ा, सुलझाना इसे हैं लक्ष मेरा।
आंजनेय लांबा
सी.पी. ३ ई



कुदरत ही भगवान है

कभी धूप - चाँदनी कभी बादल,
हवा कभी बरखा गुलिस्ताँन होती हैं।
हैरत गंज नक्काशी कण- कण में,
कुदरत विश्व के प्राण होती है।
कुदरत मौजूद है, तो...हमारा वजूद।
नामुमकिन से मुमकिन तक,
सफ़र, कुदरत करती हैं।
अपनी बुलंदियों पर नाज़ न कर ए.. इंसान,
तुझे सँवारना और बिगाड़ना कुदरत के ही हाथ हैं।
एक बार अगर उसे चाहे तू तो,
सौ बार वह तुझ पर न्योछावर हो जाती हैं।
मत खोज उसे तू मंदिर या मस्जिद,
गुरुद्वारा या गिरिजा घरों में।
मन की आँखे खोल...जरा तू,
भगवान बसा हैं इसी कुदरत में।
आर्यन नाईक
सी.पी. ४ ब



प्राणियों की आवाज़

मैं बिल्ली हूँ... म्याऊँ - म्याऊँ,
क्या सारा दूध मैं पी जाऊ।
मैं कुत्ता हूँ ...भों - भों,
रोटी खाऊ, रखवाली करू मैं।
बिल्ली को भी दूर भगाऊ मैं,
मैं बकरी हूँ बे - बे,
हरे पत्ते झट चट कर जाऊ।
मैं घोड़ा हूँतकबक तकबक चलता हूँ,
अपनी सुंदर पीठ पर सबको सवारी कराता हूँ।
नाम मेरा है मिट्टू मिया, मिट्टू - मिट्टू करता हूँ,
आते जाते सब लोगों को मीठी बातें सुनता हूँ।
जननी के.
सी.पी. ५ ड



नन्हें बच्चे

नन्हें से बच्चे हैं हम,
घर में सबसे नटखट हैं हम।
खिलखिलाकर कर हँसते हैं,
चोट लगे तो रोते हैं।
पापा मेरे अच्छे है,
मम्मी मेरी प्यारी है।
पापा खिलौने लाते है,
मम्मी खेल खिलाती है।
नंदिता नायर
सी.पी. ३ ई



Student Writers (Hindi - Marathi)

वरदान

माँ आप एक वरदान हैं,
आप हैं तो मेरे जीवन में बहार है।
सभी के लिए भगवान का दिया हुआ उपहार हैं,
में, फूल हूँ, आप तने।
में, तारा हूँ, आप चाँद,
में, पक्षी हूँ, आप गगन।
में, आप से बनी,
में, आप सी हूँ... माँ।
देवा मित्रा

चेकप्वाइंट - १ स.

हम अनेक किंतु सब एक

हम हैं एक देश के,
किंतु हैं कई प्रदेश के।
वेश, भाषा, रंग, रूप अनेक हैं,
फिर भी भारत के सब एक अंग हैं।
एक ही जन्मभूमि हैं,
एक ही पितृ भूमि हैं।
एक ही मातृभूमि है,
एक ही कर्मभूमि हैं।
लक्ष्य भी सबका एक हैं,
अनेकता का मंत्र भी एक हैं।
बोलियाँ हजार हैं, टोलियाँ हजार हैं।
गीत, भाव, बोल, सब है एक,
हम अनेक किंतु सब एक।

भवी वोरा

सी. पी. ३ ई



पाऊसवारा

मपाऊस आला , पाऊस आला,
टप - टप , टप - टप वाजती धारा .
चमकती वीज अन ढगांचा गडगडाट,
बरसतात पाऊसधारा, अंगणी नाचतो मोर,
पावसात चिंब भिजण्यास आतुर होते पोर,
पाऊस पडून गेल्यावर झुळझुळणारा गार वारा,
उन्हाने त्रासलेल्या जीवांना सुखावणारा पाऊसवारा.

अवनी लोखंडे

सी.पी. ५ क



माझे आजोबा

आजोबा - आजोबा माझे आजोबा,
मला खूप प्रेम करतात.
दर रोज १० रुपए देऊन म्हणतात,
चल बागेमध्ये खेळू , निवांत बसून खाऊ - खाऊ,
मग थोडी शेकोटी करून गार - गार वारा घेऊ.
अभ्यासाला बसतो तेव्हा डोक्यावर हात ठेऊन म्हणतात,
चांगला अभ्यास कर हं बाळा.....

खूप मोठा हो, आपल्या आई - बाबांचा मान ठेव.

निश्चित शेट्टी

सी.पी. ५ क



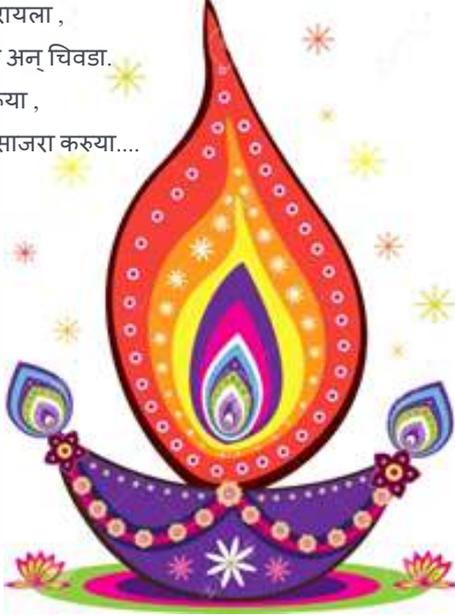
Student Writers (Marathi)

दिवाळी

आली - आली दिवाळी,
दारो दारी तोरणे सजली.
दिव्या - पणत्यांची आवली,
अंगणी सुंदर रांगोळी.
उटण्याचा सुगंध दरवरळला,
धनलक्ष्मी चे पूजन करायला,
लाडू, करंज्या, अनारसे अन् चिवडा.
मिष्टान्नाची मजा घेऊया,
अन दीपावलीचा सण साजरा करूया....

आर्या सावंत

सी.पी. ५ क



फुलपाखरू

फुलपाखरू फुलपाखरू रंगीबेरंगी असते,
फुलपाखरू फुलपाखरू किती सुंदर दिसते.
नाजूक नाजूक पंख तुझे...
फुलांभोवती भिरभिर फिरते.
फुलपाखरू फुलपाखरू किती चतुर असते...
हाती धरायला आपण चपळ व्हावे लागते.



टोपीवाला

एके दिवशी झाली गम्मत।
झाडाखाली बसला होता निवांत.
टोप्या विकून थकला होता फार.
झाडाखाली ठेऊन गाठोडे केला हलका भार.
झाडावरल्या माकडांची झाली भारी चंगळ.
टोप्या चढवून डोक्यावर तोंड केले आँगळ.
जाग येताच टोपीवाल्याने पाहिले चहूकडे.
टोप्या घेऊन पसार झाली होती माकडे.

सुमीत कानडे

सी.पी. ५ क



Parent Writers

सवाल

एक सवाल मैं पूछूँ,
एक सवाल तुम पूछो।
जवाब आए, ना आए,
जवाब समझे, ना समझे ।
पूछते रहना तो, जरूरी हैं,

एक खयाल मैं सुनाऊँ,
एक खयाल तुम सुनाओ।
अपने खयाल मिले ना मिले ,
सुनाते रहना जरूरी हैं ।

एक ख्वाब मैं बताऊँ,
एक ख्वाब तुम बताओ।
ख्वाब सच हो ना जाए,
देखते रहना जरूरी हैं।
इन्ही सवालों , खयालों, ख्वाबों से,
आशियाँ सजाना जरूरी हैं ।

मानसी समुद्रा

अभिभावक

(Parent of Gayatri Samudra CP V C)

शिक्षक

जीवन में माता - पिता के साथ,
शिक्षक ने थामा मेरा हाँथ।
शिक्षक की महिमा महान होती हैं,
शिक्षक ज्ञान की सरिता होती हैं।
शिक्षक हैं शिक्षा का सागर,
शिक्षक बाँटे ज्ञान बराबर,
सत्य का पाठ जो पढाए।
वही सच्चा गुरु कहलाएँ,
जीवन में कुछ पाना है तो शिक्षक का सम्मान करे ।

- रितु पोकर

अभिभावक

(Parent of Param Pokar CP V C)

जिंदगी

जिंदगी है एक बहुत खूबसूरत सवाल,
इसे खूबसूरती से जीना... अपने आप में एक जवाब है।
फूलों से भरा हुआ एक रास्ता है, जिंदगी,
कभी हसना तो कभी रोना है, जिंदगी ।
हमे उस पथ पर चलना पड़ता है,
जिसकी आशा और निराशा हैं, जिंदगी।
रिश्ते निभाना हैं, जिंदगी ।
रिश्तों का दूसरा नाम है, जिंदगी,

रश्मि शेट्टी

अभिभावक (Parent of Shrish Shetty CP V C)



Spanish Writers

Food Blog

La cocina mexicana es una de la famosa cocina y esto es debido a la simplicidad de la cocina. Cocina mexicana hacen el uso de elementos básicos maíz, chiles, productos lácteos y varios tipos de carne. Es también conocido por su técnica de freír en la grasa de cerdo, especialmente carne de cerdo, res y pollo. Comida mexicana se come mejor en las calles. Incluye tacos, al pastor, tortillas, pollo y burritos. Mi favorito había sido tacos, hamburguesas mexicano y churros. La mezcla de dulce y la acidez de la hamburguesa son los mejores. Visito a menudo para experimentar el sabor de la cocina mexicana a la de Chile, taco bell y Pop Tate.

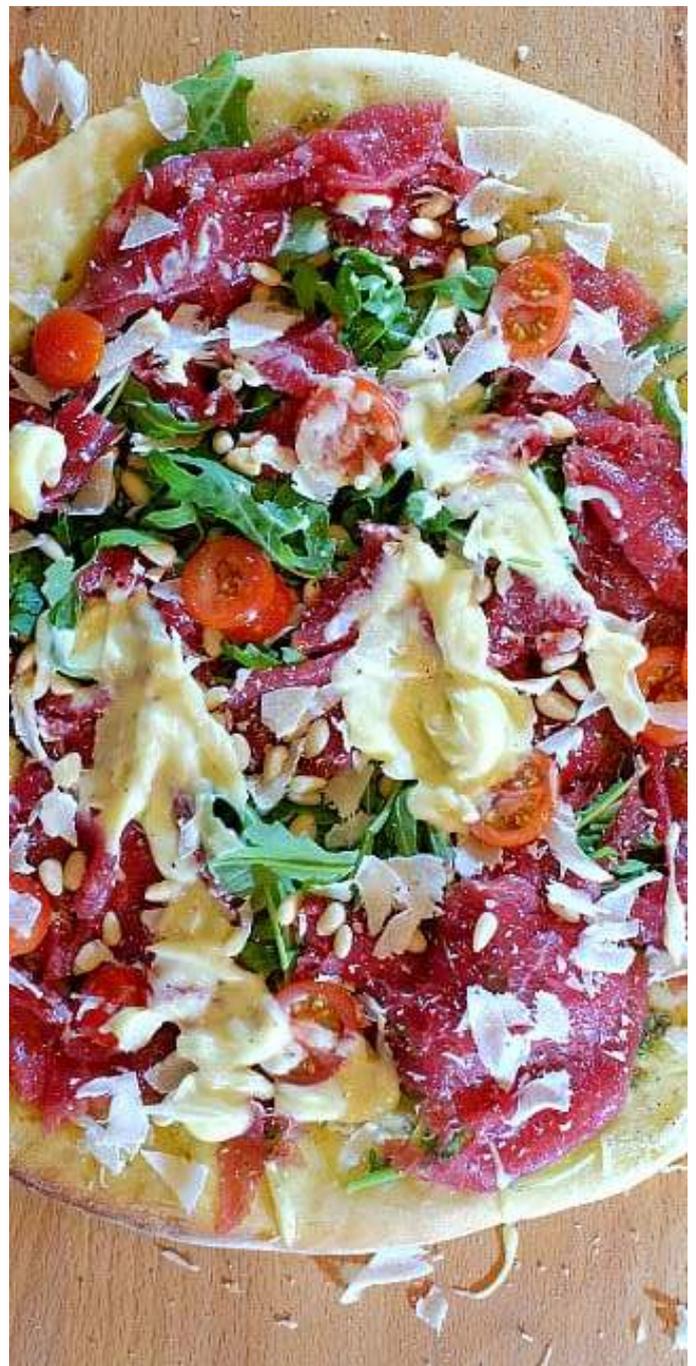
Sumit Rajput
IBDP 2



Visita a un restaurante

El sábado visité un restaurante con mi amigo. Pedimos mucha comida ya que estábamos hambrientos. Ordenamos hamburguesas, el pollo, el longosta, los fideos, el bocadillo, el pescado y pizzas. Los servicios fueron muy rápidos. Me gusta comer pizzas y hamburguesas, pero a mi amigo le gusta comer el pollo y el pescado. Entonces pedimos el batido, el zumo de naranja, el zumo de manzana y el chocolate caliente. Los servicios fueron muy rápidos. El chocolate caliente era muy sabroso. Mi amigo y yo no nos gustó el bocadillo y langosta porque el sabor no era bueno. Entonces también pedimos el helado. Luego pedimos la cuenta y fue una gran experiencia en este restaurante.

Shagun Shetty
IBDP 1



Teachers' Articles

CREATIVE THINKING

Creativity is our ability to think in new and original ways to solve problems. But not every idea is a creative one. Most times we find that the idea that we thought of has already been discovered by someone else, much like a lost twin lurking in the internet.

For a creative idea to be produced, the brain must activate a number of different parts of the brain. Research tells us that the stronger the connection between the left and the right parts of the brain i.e., the logical side and the creative side of the brain, the better they work together in parallel - the greater the level of originality. It is possible that most of the masterpieces, were produced by people who had an especially strong connection between the two regions.

As educators, we need to try and connect these parallels in the best possible way we can. When we say to our students, "We all have this one life, and half the time to make the mark, break new grounds".

The thing is we never really thought about was how to do it. Each batch comes with their challenges, and challenges come with fears, fears of how to develop original creative thinking. The jargon so often used "Think outside the box" comes with its own pressures. So, how do we access those areas of the brain to its optimum, and once we do even with the perfect approach, how do we not ruin it (just in case of creating prototypes!)?

The key to an Idea is inspiration. How do visual artists come up with ideas for their artwork? Where should young artists look for inspiration?

The answer to this question will be different for every single artist. Everyone finds inspiration in a completely different way. Essentially everything in the world has the potential to turn into an idea for art. What seems dull and boring to one person could be infinitely fascinating for another, and vice versa.

The most effective Idea comes from the most personal experiences because how you react to that experience is your own unique perspective. So it is very essential with young learners, to be able to communicate, to reflect, to internalize thought and use that thought as Knowledge.

Once you have discovered HOW, is the moment you make the breakthrough...a tiny fetus has come to life...an idea is born.

Vidya Shetty
Art Faculty

Do we like to think?

Philosophy is the study of general and fundamental problems concerning matters such as existence, knowledge, values, reason, mind, and language. It literally means the 'love of wisdom'. This is a discipline that places importance on thinking. In a broad sense, philosophy is an activity people undertake when they seek to understand fundamental truths about themselves, the world in which they live, and their relationships to the world and to each other. Is it possible to know without thinking? In all probability it is not. One must think of what question is bothering them and then set out in pursuit of answers. The command over medium of gaining knowledge, that is language, is a must. It is very important to know a language very well, as it is not possible to KNOW unless you know a language well.

Does thinking make a learner's or an individual's life better? I am sure it does. A learner has to have a mind that is curious and open. They must think about things and ask questions to themselves first. Their areas of thinking could be wide, ranging from the nature around you to the politics in the world.

India is 7th largest economy 'GDP' wise and 3rd largest economy 'purchase power parity' wise in the world, and a large market for both domestic and foreign goods. However 'innovation' wise we are still

lagging behind considerably in comparison to the developed world. We are at 57th position when it comes to 'innovations' as per the 2018 'global innovation index'. China, our neighbour and closest competitor is at 17th position. Switzerland hasn't left its number one rank since 2011. This proves that we as citizens of India ought to give 'innovation' a good amount of consideration.

So what does innovative thinking mean? The process of translating an idea or invention into a 'good' or 'service' that creates value or for which customers will pay is 'innovative' thinking.

Here are some ways in which we can construct ideas that are innovative:

- Building inspirational rituals.
- Trying to create something every day.
- Instead of discipline, thinking of devotion.
- Taking a break from routine and finding creative inspirations.
- Making a list of questions that are on your mind and selecting your ideas.
- Asking the right questions.
- Having constructive fun with your colleagues or friends.
- Working on your most productive hours.

This could bring about a big change in the way you think and act. Thinking right can solve problems in our day to day lives too. A bird's eye view of a particular problem in general or in our life as a whole, can actually do away the complexities and make matters simple. This also enables one in taking decisions which are helpful. So let's start philosophizing and make 'constructive thinking' a component of our 'mind machine'. Innovations big or small contribute to collective learning of the entire mankind and your own pool of knowledge too.

– *Abhay Chitale*
Faculty of History & TOK



DARIUS FOROUX

Meraki

The Greeks have described it so very apt
It is what happens when your soul is rapt
With creativity and love galore for your work.
You hardly do bother when someone does irk.
It is the conception I carry close to my heart
So its fondness grows as each day does pass.
The voyage of my life has been exceptional
For its always taught me to think so rational
The lessons learnt have made me grow
As I have kept up with the flow
I do believe when you love doing something,
It is the universe that conspires in helping,
Achieving it to make it happen
My dreams are too big for anyone to dampen
I have braced myself for the goodness yet to unfold
Because I have put all of myself unsaid and untold.
My vision is to fulfil my father's only wish
To have a flair over the language English
And to follow my Meraki - my gateway to success
To show that I have progressed only with finesse

Neha Sharma

Faculty, Cambridge Primary

Our Earth, Be Safe

Giver of life, beautiful Earth!
Upon you we are born and bred.
Your rivers, mountains, plains and hills,
Have gladdened our hearts and freshened our breath.
What have you not given to us?
Your land to sow, your seas to explore.
Alas! We have not given you your worth.
We filled you with poison to the core.
Your trees we have cut, animals we've killed.
Your rivers, lakes and ponds...
With waste and chemicals we have filled.
With smoke we've clogged your air.
The time has come for us to pause,
And reflect upon the harm we've done,
To you, dear Earth, and to ourselves too,
By destroying you thus, for food and fun.
Let us rise together and pledge today:
Our Earth we'll love and help save
For others like us who'll come afterwards,
In a dutiful and responsible way let's behave.
We say to our Earth, safe may you be,
We'll plant more trees and every resource preserve.
We'll love you and keep you as you are,
For many others to see and love.

Diya Sen

Faculty of English and Global Perspective

Puppets as a Teaching Aid

Puppets can be used to explain complex concepts in English. I found this out while teaching the features of the horror genre to an effervescent Checkpoint I class. I have realised that we teachers want one thing more than anything else in class- that all the students, each and every one of them, should be able to grasp certain key concepts. However, in a class of learners of varying levels, it often becomes a challenge to get across to each one of them equally. My experiment

with puppets proved to me that this challenging task might be made easier, in some cases, with their use.

One of the features of Horror genre is the technique of 'foreshadowing' which means giving an advanced hint of what is to come in the story. This may be done by introducing a special trait of a character which, the reader can gauge might cause trouble in the future. Now this feature, I found, was difficult to explain to a group of sixth graders in a way that the entire class understands it. At first, I thought I would read out a passage from a horror story and point out the varied features in it. But even then, I realised I will not be able to grab the attention of each diverse learner. I had a very short story in mind which was an ancient Arabian tale about a person who tries to run away from death. I added a few supporting characters to the tale and a brief introduction of the main character. Thus, I was getting ready to read the story in class and that is when I got the idea of using puppets.

I had always loved making puppets and I've used them in teaching very young children. As it happened, some quick work using my son's crayons on a piece of chart paper folded into four, I gave shape to the different characters in the drama. With the encouragement of my dear colleague Ms. Shamita Dhingra, I rustled up a script and was ready with my puppet show to be presented before the Checkpoint I students.

There was pin drop silence during the 'performance' – every single child got the concept of foreshadowing which was reinforced by some skilful questioning by Ms. Shamita, a strategy to enable students to think deeper. In addition to foreshadowing, the children could also identify the main idea behind the story. Each one had some opinion to share and the class was abuzz with so many creative and analytical thinkers. Furthermore, in my subsequent class on 'characterisation', all I had to do was to allude to the puppet story and the students readily identified the different techniques of characterisation such as 'round' character; the 'flat' character; and the 'confidante', etc.

The puppet show, made it easy for the students to grasp various other features of the horror genre, like the use of fear, suspense, mystery and so on. Therefore, the use of puppets can making the learning of key concepts easier and less time consuming and help the teachers to reach the entire class as a whole.

Some Quick Tips to Make a Simple Hand Held Puppet:

- Divide a white sheet of chart paper into four
- Cut out four strips for the body of the puppets.
- Make a sketch of the characters on each strip
- Colour the characters with an interesting mix of crayons/pencils.
- Cut out the characters and lay them facing down.
- Roll a sheet of newspaper tightly to form a stiff stick- like rod.
- Stick this rod through the length of the back of the puppet leaving a part protruding out from the bottom to hold.
- Voila! Your puppets are ready!

Diya Sen

Faculty of English and Global Perspective

Teachers' Articles

Street View

Standing at the side of the street, I witness the changes through subsequent visits.
A glass tower, built some days back, stands tall,
Gobbling away space, around the nearby corner shop, that avoids fall.
The corner shop was built few years back,
And it chewed away space around the post-box that stands by the road track.
The post-box and the road track, there since a decade
Munched away space from an adjoining green patch, now aged.
The green patch now ruminates on wild weeds, scarce pollen.
Slowly crawling for refuge under the broken city skyline, its only heaven.

Shamita Dhingra
Faculty of English

Unloved Leaflets

There comes a time when my frustration scales
On seeing the heap of trash that smoothly trail
Along with me, in my about to explode handbag,
So much unwanted stuff, no time to clean, compelled to drag.
So I start to sort the trash,
Packets, bills, tickets and sparse cash.
Some balm, some cream, a few toffees and their wrappers,
Among them some folded, some crumpled skinny papers.
These skinny fluttering papers catch my attention.
Leaflets and pamphlets distributed mostly at the stations.
Economic use of words, message meant for thousands unknown,
Flying hand to hand, miles and miles, free to roam.
Some offer prompt consolation
To fix broken hearts, broken home, broken luck, broken hope.
To undo destiny's doing,
Against a hefty, secret donation; at some shady location.
Some are fervent calls for charity, to light up human darkness
Of the diseased, despaired, or orphaned lives
And give back lost smiles to their vulnerable existence.
Others propagate general matters of utility
Supermarkets and malls mushrooming in the concrete city
Tourist discounts, prospective colleges, computer courses and public speaking
Zumba, Tai –Chi, yoga and marketing similar new- age devices for slimming.
So much information buried in the depths of my bag,
Unacknowledged, unread, unused, sadly dumped into the dustbin sack.

Shamita Dhingra
Faculty of English

Chers élèves,

C'est un vrai bonheur d'enseigner mes élèves chaque année. Ils m'aident à enrichir mes connaissances. J'en suis profondément reconnaissante !

Rappelez toujours, Un échec n'est pas la fin de tout, en fait, l'échec est utile. C'est utile car cela nous aide à devenir forts. Cela nous donne l'expérience indispensable afin d'affronter les moments difficiles dans la vie.

Mes chères élèves, soyez heureux, soyez patients, soyez gentils. Je

vous souhaite bien sûr beaucoup de bonheur dans vos projets. Vous êtes capable de faire tout ce que vous pouvez penser. Essayez toujours d'être honnête. Travaillez sincèrement vers votre but afin de réaliser vos rêves. Entourez-vous des personnes qui vous inspirent.

Je suis fière de vous.

Professeur de français
Natasha Master

Une visite inoubliable à “Le Pain Quotidien”

Cette année scolaire les élèves de classe cinquième ont eu l'opportunité d'aller faire une visite dans un restaurant français. Ils ont reçu beaucoup d'information sur la cuisine française. D'abord, le chef cuisinier a partagé le vrai sens du nom “Le Pain Quotidien”. Puis, il a expliqué les types de Pains français et de fromages qu'on peut voir dans la photo. Les élèves ont pris quelques notes à propos de cela. Grâce au chef cuisinier, ils ont appris à préparer deux plats français : Une baguette et un sandwich au fromage et à la tomate. Ils ont aussi fait un petit tour de la cuisine où ils ont vu la préparation de leurs plats. Enfin, tous les élèves ont mangé leur propre plat et ils l'ont trouvé vraiment délicieux. C'était une expérience inoubliable et amusante pour tout le monde surtout pour les élèves qui hâtent d'y aller la deuxième fois.

Manashvi Bhide

मेरे घर आई एक नन्ही तितली

मेरे घर आई एक नन्ही तितली,
रंगबिरंगी प्यारी – प्यारी, तीखे नैन नक्षोवाली |
मानो.. कुछ कहना चाहती हो ...
अटखेलियाँ कर, कुछ सुलझाना चाहती हो |
मैंने देखा उसे तो, मुस्कुराई क्षणभर,
खिलखिलाते हुए, आ बैठी मेरी हथेली पर |
मैंने पूछा उसे कैसी हो तुम ? कहाँ से आई हो ? क्या खजाना लाई हो...तुम |
मंद – मंद मुसकाई, हँसकर बोली...
मीठी – मीठी यादों के संग, कई सहेलियाँ लाई हूँ |
जब, दिल डर जाए..... आँसू आए, रुकना ना तुम पलभर में,
हाँथ उठाकर, बाँहें फैलाकर याद कर लेना मनभर में |
सब दौड़े – दौड़े आएँगे, और अपनी मीठी बातों से,
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सच्चाई में आस्था रखनेवाले, कुछ शिष्यों से मिलवाती हूँ |
बदल दी हैं, तुमने मेरी दिशा, क्षितिज पर तुम्हें पहुँचाती हूँ |
तुम ही मेरी निराशा हो, तुम ही मेरी आशा हो |
एस. एम. शेट्टी के उपवन में, आवास करना चाहती हूँ |

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