

BUNTS SANGHA'S S M SHETTY INTERNATIONAL SCHOOL & JUNIOR COLLEGE

AN IB WORLD SCHOOL
ISO 21001: 2018 (CERTIFIED)

THE BUZZ

FEBRUARY 2022 – APRIL 2022



*Proud Recipient of the
IMC Ramkrishna Bajaj National Quality
(RBNQA) Award for
Performance Excellence in Education Category*



**SMSISJC, A PLACE WHERE
'EXCELLENCE IS A HABIT AND
COMPASSION THE
CULTURE'.**

"We appreciate each and every stakeholder who have contributed towards this Success!"

A PROUD MOMENT!

We are delighted to announce that Bunts Sangha's S M Shetty International School and Junior College has won the prestigious **IMC Ramkrishna Bajaj National Quality Performance Excellence Award 2021 cycle in the Education Category.**

The selection for recognitions was done at the IMC Quality Improvement and Technology Committee (QITC) meeting held on 25th March 2022. Chairman B R Shetty, Powai Education Committee received the award at the hands of Mr Harsh Mariwala, founder Chairman of Marico Industries. Vice Chairman Powai Education Committee, Mr Vasant Shetty Palimar, General Manager -Academics and Admin, Dr Sandeep Singh and Principal Mildred Lobo were also present for the award ceremony. It was a proud moment for the SMSISJC team which was present in full force. The entire team of the school – teachers, administrative and support staff, outsourced personnel, vendors, parents, and students have provided valuable contribution towards this achievement.

The Institution was judged on the following categories

Leadership which examined the governance system and fulfilment of its responsibilities

Strategic Planning which examined development, implementation and measurement of strategic objectives and action plans

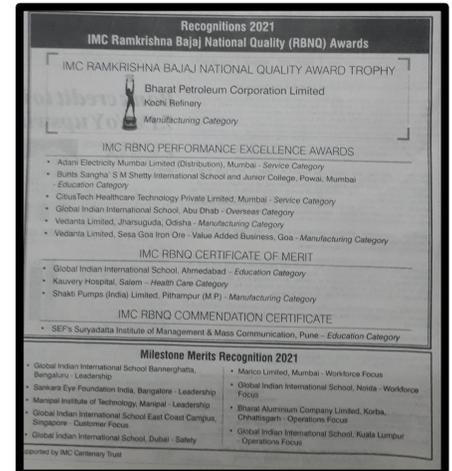
Customer Focus which examined customer relationships
Measurement, Analysis and Knowledge Management which examined the management of data information and knowledge assets.

Workforce Focus examined how the organisation engages, manages and develops the workforce in alignment with the vision and mission of the school.

Operations Focus examined how the organization improves its work systems and work processes to deliver customer value

Results examined performance and improvement in all key areas

This award is a culmination of the hard work, dedication and commitment of each stakeholder of our Institution. Receiving this award during a very challenging period speaks volumes for our school stands for. Together we will continue to work towards even more success.



STUDENT ACHIEVEMENTS

Hearty congratulations to **Sanvi Gaikwad** of **CP IV C** for winning the third position in the **Global Platter Competition** of **Late Shri V V Bhat memorial trophy competition** organised by **Children's Academy**.



Ayaan Ram, a **CP II student**, came second in the **Mallakhamb Competition** held at **Badlapur Gymkhana** on **March 19th and 20th, 2022**.

It's incredible to witness his agility and ability at the Mallakhamb. Congratulations to his parents for encouraging him to take part in this traditional sport and for passing on our culture to the next generation.



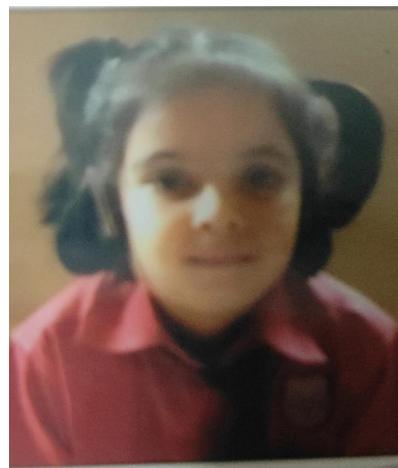
STUDENT ACHIEVEMENTS

Students have secured the following ranks at the Zonal, Regional and International level in the **SOF International English Olympiad**.



Aishani Chatterjee
CP III A

Zonal rank: 3
Regional rank: 3
International rank: 3



Aahna Tolani
CP IV B

Zonal rank: 3
Regional rank: 3
International rank: 3

Janay Mukherjee (Zonal, Regional and International rank 1)

Svara Nandgirikar (Zonal, Regional and International rank 3)



Ananya Harish from CP V has secured the 1st rank at Zonal, Regional and International Level in **SOF National Science Olympiad**.

Students have secured the following ranks at the Zonal, Regional and International level in the **SOF International Mathematics Olympiad**.

- 1. Riaan Mihir Shah (Zonal, Regional and International rank 1)**
- 2. Aarin Mihir Shah (Zonal, Regional and International rank 2)**
- 3. Alisha Pagare (Zonal, Regional and International rank 2)**
- 4. Svara Nandgirikar (Zonal, Regional and International rank 3)**

STUDENT ACHIEVEMENTS

Ayaan Ram, a CP II student, competed in a gymnastic district level competition held by Brihanmumbai Jilha Gymnastics Sanghatna under the title District Gymnastic Championship 2021- 2022.

He won a gold medal in individual and a silver medal in mixed doubles. He has qualified for the state championship and will be representing Mumbai at the state level.

We're looking forward to seeing our young gymnasts in the under-12 age group.



Saket Ananthakrishnan, a student of CP III E, had participated in a competition held for the Republic Day celebration, by Curious Times, a leading children's publication, in January of 2022. He had written a poem on the theme - "Our National Symbols , Our Pride", and was among the outstanding winners of CP III. It was published in the online publication of the same. His poem spoke about the pride he feels for his country and how seeing certain symbols invoke a sense of patriotism in him.

Our National Symbols, Our Pride

The tiger represents strength, and also wildlife wealth
Not to mention, it is famous for it's stealth

The peacock has many colors, like blue, green and gold,
It's proud of its colors, and stands bold

Mangoes are yellow and are exceptionally sweet,
If birds could eat them they'd go tweet, tweet, tweet

The rupee is India's currency, and 90 rupees equals a pound,
But just like every country's money, the coins are perfectly round

The emblem has many animals, and some are separated by a wheel,
But though it has a horse, it doesn't have a seal!

The flag has three colours, and has a wheel in the middle,
But if you put the flag upside-down, what's going to happen to you isn't a riddle!

In hockey, India won gold medals wherever we went,
We will win more again, for our country has the talent.

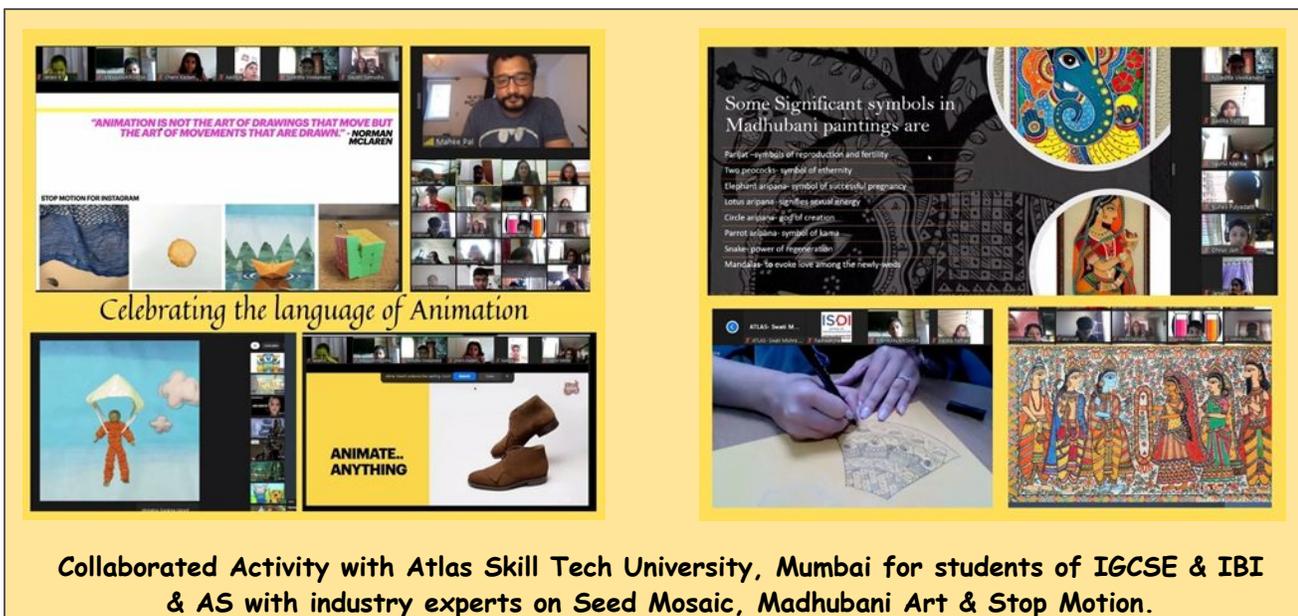
By SAKET ANANTHAKRISHNAN



WHOLE SCHOOL EVENTS

Education nowadays isn't just about delivering academic knowledge to students. We aim to help children develop holistically by exposing them to a variety of activities in addition to academics.

On the **11th of February , 2022**, the school organized a **Culture Day** event to provide value based education for students from grades **CPI to the IGCSE & IBI & AS**. Different forms of activities conducted exposed students to different types of cultures both local & global . Students gain confidence and have a greater grasp of their surroundings as a result of these activities. We focus on providing a curriculum that accentuates on academic excellence along with inculcating values, social skills and life skills.



The Cambridge Primary Students learnt about Yakshagana (traditional dance-drama from Mangalore), Kitchen activities like making chapati dough and rolling chapatis, Quick desserts, Mandala art, Madhubani art, Puppet making, Rangoli making, Festive Toran craft, Traditional dance, Traditional sports, making Music using technology, Learnings from Ramayana and Mahabharata, Indian traditions and clothing. And above all, they learnt about the essence of being an Indian.

We are thankful to our guests who visited our classrooms and introduced our students to a variety of things. We are grateful to Ms Aruna Rakesh Shetty (quick desserts), Ms Supriya Udapa (Yakshagana), Ms Muthulakshmi P (Mandala Art), Ms Rajeshri Hotkar (Mandala Art), Ms Kale (Traditional dance), Mr Amal Mistry (Music) and to our teachers who added some of their magic to the culture day - Ms Nitya Chhatpar, Ms Poonam Matharu , Ms Sweta Lanjekar, Ms Supriya Bagul , Ms Purva Mestry Ingale , Ms Christine Vedamthu, Ms Raksha Shetty, Ms Priya Pasari , Ms Trupti Bhoir, Ms Sheetal Ranadive .

WHOLE SCHOOL EVENTS



On 31st January 2022, Monday we organized "Culture Day" for our IEYCians . They had various interesting activities such as Art, Craft, Music, Dance, Stories, and Non-fire cooking.



WHOLE SCHOOL EVENTS

On March 9th, 2022, the PE team organized the Culmination of Sports and Prize Distribution of Sports for the academic year 2021-2022.

On this occasion, the awardees were honored by the Principal, Ms Mildred Lobo, Vice-Principal, Mr Rakesh Shukla, and the Coordinators.

Master Ayaan Ram received special recognition for his remarkable achievements in national gymnastics and yoga competitions.

Everyone in the auditorium applauded his comments, "If you want to achieve something, no one can stop you."

Congratulations, to all the winners and participants!

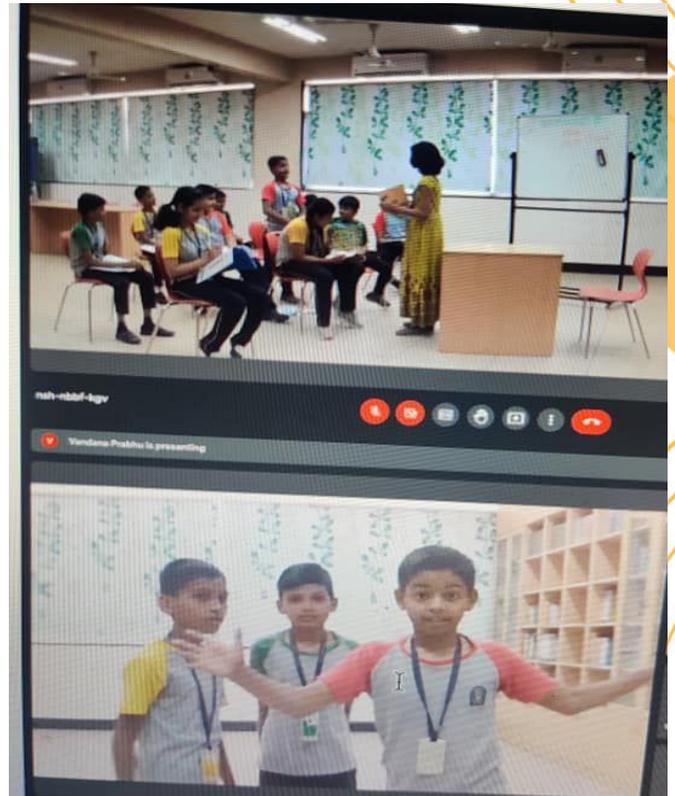


WHOLE SCHOOL EVENTS

The **Litomania** journey started in 2018-19, when 14 schools from across Maharashtra participated, with over 100 students registered. Today, we have over 42 schools from all over the world participating in the 11 different competitions, with over 740 students registered. This year's theme was **"Hope, Help, and Healing."** With the onset of the pandemic and all of us gripped by fear, we only had hope for a better tomorrow, and most of us helped in our own capacities, and now we are healing and slowly returning to the Earth that existed a few years ago.

Extremely satisfied... Extremely gratified...

Utpal Sanghvi Global school won the Lit-O-Mania trophy this year with the maximum points.



WHOLE SCHOOL EVENTS

A special Tuesday. Or should we say, "TWO's DAY." 22-2-22 is a rare Palindrome date, meaning it reads the same forwards and backwards.

Our little IEYCians have done many activities like dancing, drawing , P.E exercise , photo-shoot to spread happiness across on this special day and showed the purpose of Two's Day 2022.



OPPORTUNITIES FOR STUDENTS

Farewell Ceremony - A Student led Initiative

On the **25th of April 2022**, a **Farewell ceremony** was organized by the student council for the graduating batch of **IGCSE II, A Levels and IB DP Year II**, based on the theme **"Hollywood meets Bollywood"**. Students were dressed up in attire inspired by their favourite movie characters. The graduating students were welcomed with goodies in a Popcorn basket. It was a fun filled programme including several games, dances, and a song performance by the juniors. The **"The Walk of Fame"** was a success wherein the graduating students showcased an array of talent that recreated the magic of movies. The hosts entertained the audience with their wit and slapstick humor engaging the audience throughout the function. Heartwarming speeches were delivered by students and class teachers of the graduating batch. Mr. B R Shetty, Chairman (PEC) graced the occasion and addressed the students by advising them about their future endeavors in his motivational speech. Principal, Ms. Mildred Lobo, blessed the students while encouraging them to continue being a part of the school alumni and contribute to the school community.



OPPORTUNITIES FOR STUDENTS

Students from **IBDP1 and PreIGCSE** were a part of the **Generation Global** video conferencing on **11th Feb and 22nd Feb**. They engaged in 2 dialogues during these sessions.

1. Hate speech online
2. Rights of girls and Women

Students discussed, shared, questioned and reflected on the above topics. Students from Dhaka and Indonesia were also a part of the conference

Students of PreIGCSE attended a generation global session on the topic of 'Education' on 22nd March. They engaged in sharing, questioning and reflecting on how education was in the past and now, their hopes for the future and why we need school. Schools from Noida and Indonesia were also a part of this session



On Thursday, **March 17th**, with the spirit of Holi approaching, EVM students of PRE IG 1 ran a campaign "LET'S GO GREEN THIS HOLI" across the Checkpoint classes, encouraging their fellow classmates to do the same and raising awareness about the negative impact of chemical colours. They made organic colours at home using completely natural sources that are harmless. Furthermore, they put up a few stalls during school hours and sold out all the homemade organic products that were made by them.



OPPORTUNITIES FOR STUDENTS

22-02- 2022 - To make this date a memorable one for our students, the French & Hindi department came together to talk about different cultural aspects of India & France. It was a fun - filled session where the students shared their intriguing insight on culture and superstitions of the two countries



Psychology students of IBDP and AS have launched a Mental health initiative, The objective of this Awareness Project on Instagram and Facebook is to psychoeducate people and eliminate the stigma that mental health carries.

Instagram [@theawarenessproject.in](https://www.instagram.com/theawarenessproject.in)

FB (The Awareness Project).



HOW PREVALENT IS MENTAL ILLNESS?

Data taken from Our World in Data, JAMA Psychiatry, U.S. Burden of Disease Collaborators and WHO

970 MILLION PEOPLE WORLDWIDE HAVE A MENTAL HEALTH OR SUBSTANCE ABUSE DISORDER.

284 MILLION PEOPLE ARE AFFECTING WITH ANXIETY, THE MOST COMMON MENTAL ILLNESS

8 MILLION DEATHS ARE ATTRIBUTED TO MENTAL DISORDERS EACH YEAR



1 IN 4 IN THE WORLD WILL BE AFFECTED BY MENTAL OR NEUROLOGICAL DISORDERS AT SOME POINT IN THEIR LIVES.



AROUND 11.9% AND 9.3% FEMALES AND MALES ARE AFFECTED RESPECTIVELY

MAJOR DEPRESSION, ANXIETY, ALCOHOL USE DISORDERS, SCHIZOPHRENIA, BIPOLAR DISORDER, AND DYSTHYMIA WERE IDENTIFIED AS LEADING CAUSES OF DISABILITY IN THE U.S.

OPPORTUNITIES FOR TEACHERS

Our School conducted an open **Summer Dance Workshop** from **18th April- 26th April.2022**. A culmination ceremony was conducted on **26th of April** to showcase the various dance styles taught during the workshop like lyrical hip hop, Bollywood and Zumba by our dance faculty **Mr. Nitesh Jadhav , Mr. Sushant Dabholkar and Ms. Megha Vaidhya**. Principal Mildred Lobo and her team of coordinators were present to encourage the students during their performance. The students had the opportunity to perform before a parent audience and they also received certificates.



OPPORTUNITIES FOR TEACHERS

IBDP Teachers attended online sessions that were informative and required for upskilling conducted for SAIBSA for subjects- **Visual Arts, Psychology, Spanish and History** attended by **Ms Vidya Shetty, Ms Aksheetha Menon, Ms Anita Mane and Mr Vaibhav Pawar.**



Mr Jitendra Singh attended the online **Hodder Education Certificate**, an upgradation session for IBDP Economics

OPPORTUNITIES FOR TEACHERS

Learning Cycles on the 26th of February and 26th of March provided a useful structure to support teacher leaders as they facilitated a powerful teacher-led professional learning. Learning cycles promote inquiry based learning, problem-solving and intentionally refine a method for improving outcomes.

The topics covered were:

Ms. Megha Vaidya & Mr. Nitesh Jadhav- [Topic: Just Dance]

Ms. Priya Pasari- [Topic: Fabric Collage]

Ms. Komal Giri- [Topic: Empowering The Learner]

Ms. Rachana Birju & Ms. Soumya Nair [Topic: Cognitive Academic Language Proficiency]

Ms. Poonam Matharu & Sayrabanoo Shaikh- [Topic: Life skills for children]

Ms. Trupti Bhoir- [Topic: Anger Management]

Mr. Bharat Gajra- [Topic: Geogebra]

Ms. Deepavali M-Topic: Stretching and Yoga

Ms. Aditi Audy & Ms. Aishwarya Puthran -[Topic: Work-Life Balance]

Mr. Shashi Shrivastav & Ms. Jolly Francis -[Topic: Assessment for Learning]

Ms. Ritika Punjabi and Ms. Aparna B- [Topic: Athazagoraphobia]]

Ms. Sonali Narain- [Topic: Practice Now]

Mr. Jitendra Singh- [Topic: Fun with numbers]

Mr. Vaibhav Pawar- [Topic: Learnings Of Life (LOL)]

Ms. Caroline Ananth & Ms. Sumeet Kaur- [Topic: The driving force]

Ms. Preeti Shetty & Ms. Ruchi Tripathi- [Topic: 21st Century Digital Learning Skills]

Ms. Raksha Shetty & Ms. Vandana Prabhu -[Topic: The secret for 21st Century kids]

Ms. Sandhya Nair & Ms. Shruti Gosavi [Topic: Speakers are not born, they are made]

Ms. Disha Bagadia & Ms. Margaret Paul- [Topic: Brain Gym]



OPPORTUNITIES FOR TEACHERS

A **Kaleidoscope** creates vivid patterns when reflected at an angle. Similarly, the Yearly Kaleidoscope conducted in the month of April gave an overview of all the subjects from CP to AS and A Levels to the teachers. It was a great learning experience in the sense that it gave each teacher a chance to reflect on the best practices and activities that were conducted by each subject at different levels.



GUEST LECTURES

A date with the Gynaecologist...

The eventful day of **11th February** started with a very informative session by renowned **gynaecologist - Dr Vidya Shetty**. She is a Medico legal consultant and trainer with over 18 years of experience in the field.

The session dealt with the sensitive topics of Puberty and Menstruation. Grade V and Checkpoint girls attended the session with their mothers. Dr Vidya explained the topics with much ease and by engaging the girls. Students had a lot of questions which were patiently explained by her. Parents were very appreciative of this much needed talk especially for their adolescents who were at the threshold of adulthood.

We thank Dr Vidya for her time and involvement with our students.



On **4th March**, the students of **CP I** experienced the joy of Integrated Learning. An integration of **Math, Science & Art** was conducted by the subject teachers. Students learnt to make origami paper fans. They used these fans to draw different angles on an A4 size paper. Through an experiment they also learnt how a thermometer is used to measure temperature. In the end, they were able to relate this activity to climate change and spoke about what steps we can take to save our Mother Earth from the harsh effects of Global Warming. Such activities provide a deeper understanding of the content and encourages active participation in relevant real-life experiences.



@IBDP

IBDP Year I students presented their TOK (Theory of Knowledge) exhibition on the 25th of April in the school auditorium.

The students showcased their well-curated knowledge displaying effective thinking and communication skills articulating their views through different objects presenting each through a prescribed question of knowledge. It projected how TOK manifests around us in our day to day lives and how the TOK key concepts can be applied to the real world.



THEORY OF KNOWLEDGE

ARE SOME THINGS UNKNOWABLE?

*THE DESIRE TO KNOW, CAN IT BE
FULFILLED?*



Space- Does it ever end?

Scientists have multiple theories, some may say that it is infinite and goes on and on, but some may think that it rotates back and no matter how far how travel, at some point you'll come back to where you started.

Do we ever know what a human brain's next move may be?

A human brain is same for everyone, but each personality is different, their decisions, their behavior, varies each time, there can be a probability, but never an exact prediction. Sometimes humans act on a whim, go with their 'guts' or follow logic, different each time.



*Will we ever know what
ACTUALLY happened?*

History is unreliable, every character in the story has a different perspective, and the evidences of the facts are not enough.

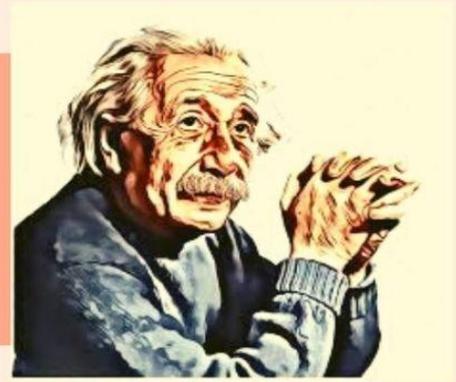
There is no way to know what actually happened, we can just assume based on what we read in scripts, unless one decides to create a time machine.



*By: Soumya Pandey
IBDP 1*

WHAT ROLE DOES IMAGINATION PLAY IN PRODUCING KNOWLEDGE ABOUT THE WORLD ?

Imagination drives inquiry, which will lead to knowledge acquisition. And then with the additional knowledge, new levels of imagination become possible. Another good way of looking at it, is that change is needed for new things to happen.



"Imagination is more important than knowledge. For knowledge is limited to all we now know and understand, while imagination embraces the entire world, and all there ever will be to know and understand."
Albert Einstein



WHAT IS SCIENCE'S MOST IMAGINATIVE DISCOVERY?

The wheel was created in a time, when there was really nothing similar man-made to it. It created ripples throughout history and its impacts can be seen in all fields.

TO WHAT EXTENT DOES IMAGINATION PLAY A ROLE IN MATHEMATICS?

The number, zero (0), invented by Aryabhata, is quite unique. It essentially represents nothing and fulfills a requirement that most people at the time didn't know existed.

WHAT ARE THE LIMITATIONS OF IMAGINATION?

Imagination is the ability of the mind to create. Imagination has no limitations as it allows people to visualise or imagine things beyond human perception.

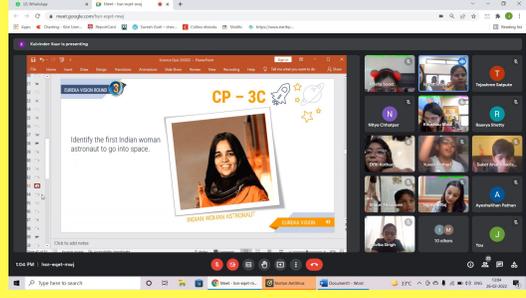


Pratham Dussad
IBDP I

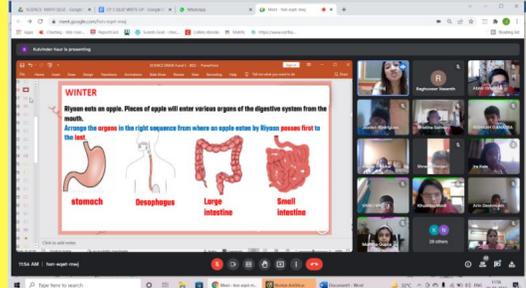
sources from Internet

ACTIVE LEARNING

Mathotech Whiz tested **CP III** students in the field of Math and Science. The quiz went into the tie-breaker round before the final results. **CP III C (Raavya Shetty and Advika Singh)** bagged the first position while **CP III D** were the runners up (**Mahi Gupta and Prisha Sood**).



The students of **CP IV & CP V** witnessed the war of the houses with the **Sci-pi Quiz**. The young minds showed exemplary performance and the event was a great success. **Winter house (Abhir Ghalke and Rishabh Ganatra)** won the competition. The runners up were (**Aarav Kolhatkar and Sarana Nadar**) from **Autumn House**.



The Hindi department hosted the **Hindi Pratiyogita** for students in **CP III, IV, and V** on March 16, 2022. The competition themes were Hasya Kavita, Dohe, and Adhunik Hindi Kavita. The judges for pratiyogita in CP III, IV and V were **Miss Jyoti Yadav, Mister Shrikant Sharma, and Miss Ruchi Tripathi**. Prizes were awarded to the students that competed. The last vote of appreciation was given by **Om More, a CP V student**.



ACTIVE LEARNING

Ethnicity plays a major role in how students' personality is shaped. **Students of CP III for their Humanities project** celebrated the diversity of vibrant and colourful India. The whole floor seemed to be charged with ethnic atmosphere when a mini India was created with students in their dazzling, colourful, exquisite traditional apparels. An innate desire of every tiny tot to dress up, look good and feel great was accomplished through this event.



Through their class assembly, the students of CP IV introduced us to the rich culture and traditions of various countries, particularly Japan and Africa.

Japanese and African dances were performed, as well as a fashion show and skits based on Japanese and African stories were presented. Students were able to convey the message of how rich the world is in terms of culture and traditions, which we are familiar with through stories.



ACTIVE LEARNING

The year 2021 has been a challenging one and our students of **EUMIND** accepted it and took it with stride. All the 5 junior groups & 4 out of 5 senior groups have been awarded by 'Certificate of Excellence'

The students received accolades by the international Jury of EUMIND.



On 23rd March the students of CP I successfully took us on a fantastic voyage around the world, teaching us about different cultures, traditions, languages and foods through their class assembly. With their foot-tapping dance performances from Spain and India, the students delighted the audience and conveyed the idea that, despite our diversity in nationalities, cultures, and traditions, we are all the same.



COUNSELLING INITIATIVES

This session was planned upon request of a few parents who wanted their children to understand the difference between good touch and bad touch

The session opened up with children talking about feelings - happy, sad, angry; and then introduced the feeling of 'safe' in the context of hugs and touches.

Safe touches are those that make us comfortable - like a hug from a parents; a consoling arm from a friend; or a high five

Unsafe touches are those that hurt us - either physically or emotionally.

Some touches give us a 'confused' feeling; an 'uh-oh' feeling. Children were told to listen out for these 'uh-oh' feelings. The Touching Rule was explained to them " No one is allowed to touch my private body parts, unless it is to keep me clean and healthy". Private body parts were explained as those parts of our body that are covered by the swimming costume - i.e. part between our legs, our bottom and our chest. Parents may touch our private parts to clean us when giving us a bath; Doctors may need to see or touch our private parts during a health check up and that is okay only in the presence of your parent.

Some 'uh-oh' feelings may not involve touches; they could be because an adult is asking the child to show their private body parts, or they could be showing their private parts to the child. As children have been watching videos on screen, they were advised to be very careful about pop-ups of any images, or videos that show private body parts.

Children also shared that it is not right for anyone to kiss on their lips or any parts of their body, definitely not their private parts!

Children were informed that whenever they hear their 'uh-oh' feeling, they should not ignore it; instead they should immediately tell the person causing the 'uh-oh' feeling to stop it and then share this with their trusted adult - either parent, grandparent or teacher.

Children were explained to be careful about anyone telling them to keep these touches a 'secret' or giving them gifts to be quiet about it. There are no secrets to be kept from their parents. Sometimes these touches or 'uh-oh' feeling could come from adults they or their parents might know. Regardless, they were empowered to say 'No' and then tell an trusted adult.

The children listed their parents, grandparents, and teachers as the adults in their trust circle, whom they would tell in case they were uncomfortable or confused about any feeling. All in all, the children were very participative and seemed well informed on the topic. They were advised to remember Body Safety Rule always, throughout their life, the same way as they would remember traffic rules.



COUNSELLING INITIATIVES

The teachers were matched up in pairs through a fun exercise of pairing cards. They found their partners and shared some common and new things with each other which they then shared in the bigger group. This was followed by an activity of 'Jump In - Jump Out', which required them to do/ say the opposite of what they were being instructed to do. These initial movement activities were followed by a Reflection segment 'Eureka & Bummer moments' in the life of a teachers. A teacher emotionally expressed how the innocence of the tiny tots brightened her up when she was going through a grief phase. Another teacher shared learnings from her co-worker. Emotions, experiences and gratitude flowed in abundance, and culminated in joy and new hopes for another academic year!

All in all, it was a fun-filled crazy morning and a much needed de-stress session for our teachers who have juggled online and hybrid learning of an age group that has been the worst affected in the pandemic.

The teachers were also explained the Johari Window and how our personality is shaped within the four quadrants. An exercise of House of Worries, House of Dreams and House of Strengths was initiated for the teachers to carry forward truthfully in their own time. Strings of Affirmation was introduced with the teachers for them to do as a team as part of a team building activity.



BALAK PALAK – 16th March 2022

Counselor **Ms Natasha Mehta** held an online session with parents of **CP V** on the significance of tweens (preteen years), Socio-emotional development, navigating transition and fostering independence.



COUNSELLING INITIATIVES

PACE UP – 26th Feb and 11th March 2022

'PACE -UP' for Learning Readiness – this online workshop was conducted by our Special Educators Ms Dhvani Parekh and Ms Deepali Soundattikar, for parents and students of CP 1-4. They were introduced to different brain gym and Pranayam exercises which are helpful to the students in sustaining attention, memory enhancement, clear thinking, calmness and mental wellbeing. The recording can be watched on <https://www.youtube.com/watch?v=hgensFdmmaI>



MY BODY MY SAFETY – 5TH March 2022

School Counselor Ms. Pratima Bhandarkar conducted a session for **students of IEYC II and III** on 'MY BODY - MY SAFETY'. This session was to make them aware of and sensitize them to child sex abuse, in an age-appropriate manner, so that they can understand the importance of safe and acceptable touch, learn to say 'NO' & 'STOP', to know who their safe adults are.



COUNSELLING INITIATIVES

THEN AND NOW – 11th March 2022

School Counselors Ms Nikita Kubal and Ms Pratima Bhandarkar interacted with students of Checkpoint I & II on their experiences, feelings and their stories during the lockdown. The students talked about the highs and lows in their emotions, the common one being that they missed interacting with their friends. The students were interactive and engaged in healthy conversations around mental health and seemed open to seeking help.



CAREER COUNSELING INITIATIVES

On the occasion of St. Patrick's Day a roundtable conference meet with Counselors' was organized on the 16th of March at The Consulate General of Ireland office, BKC. Mr Robert Troy, Minister of State for Trade Promotion.

Along with the Irish Government Minister Brendan Ward, (Ambassador Embassy of Ireland), Conor Fahy, (Regional Director), Nilanjana Shihn (Regional Manager Trinity College Dublin), Surabhi Joshi (Manager, University College Dublin), Vaidehi Garigipati (Manager, University College Dublin), Wendy Dsouza (Sr. Vice President, Ireland) and counsellors from prestigious schools were present for the meeting. The objective of this meeting was to understand the overseas student market for undergraduate studies and the challenges students face with admissions.



EVENTS

With the aim of honing the dancing skills, a **solo dance competition was organised on 4th March 2022 for the students from CP I to V**. The competition was judged by Mr.Nitesh Jadhav, HOD, Dance Department. The students dressed up in colourful costumes & swayed to the beats of their favourite song.

Winners:

CP I

1st Position - Maisha Shaikh - CP IA

2nd Position - Vaani Patel - CP IA

3rd Position - . Grishma Chavan - CP IC

CP II

1st Position - Ojaswi Karkera - CP IIA

2nd Position - Sunaina Baral - CP IIC

3rd Position - Ayaan Ram - CP IIB

CP III

1st Position - Prarthna Thayyil - CP IIIA

2nd Position - Palak Gantayat - CP IIIE

3rd Position - Kimaya Jain - CP IIIA

CP IV

1st Position - Neva Menon - CP IVA

2nd Position - Aanya Thakkar - CP IVA

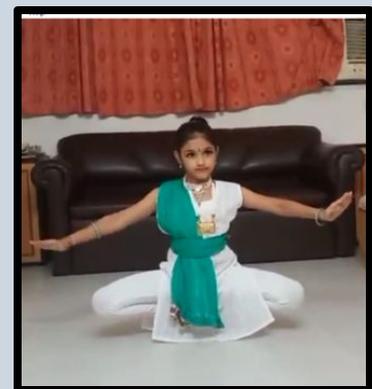
3rd Position - Vihan Varshneya - CP IVC

CP V

1st Position - Kiara Khedekar - CP VC

2nd Position - Riddhi Bhintade - CP VC

3rd Position - Parin Solanki - CP VB



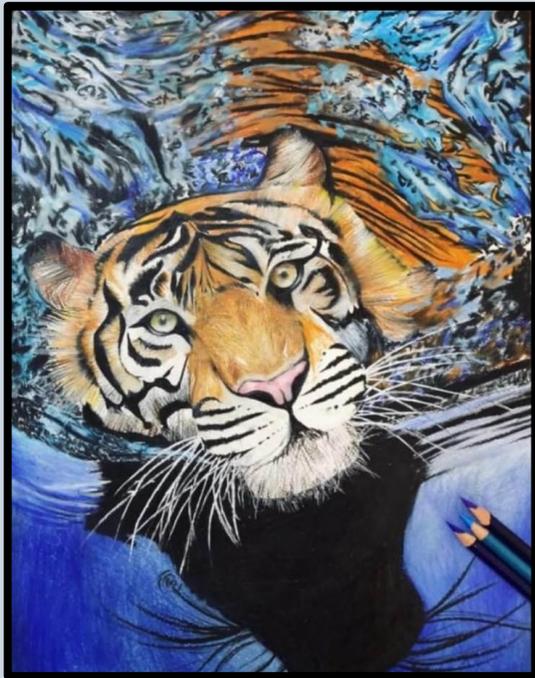
EVENTS

A KIDZ Carnival was arranged for the students of Grades IEYC to Grade V in the month of April. A host of activities and games were planned for the students like Angry Birds Game, Morse Code, Archery, Message Relay etc. The students were excited to be a part of such a fun-filled day and look forward to many such events.



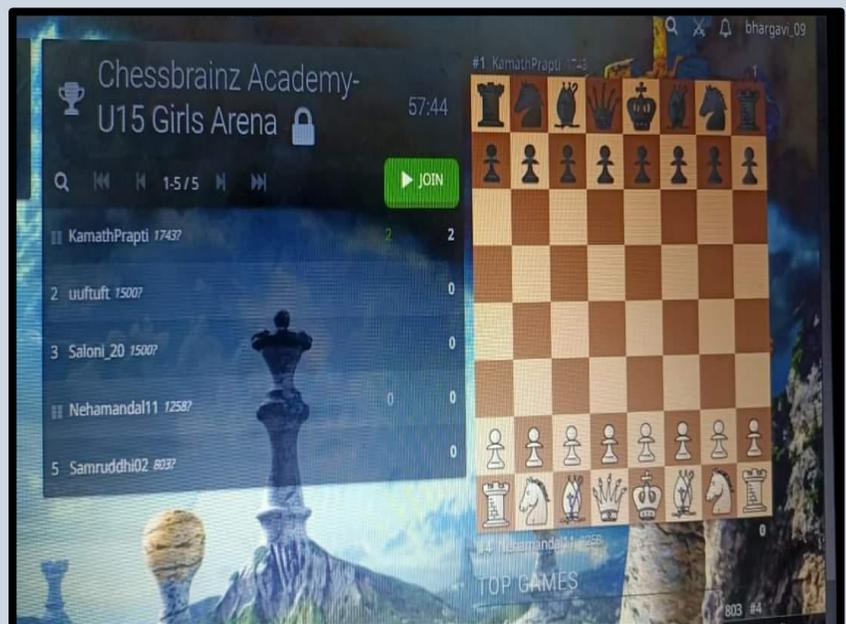
EVENTS

Out of 750 paintings from 150 schools from across India, Middle East, Bangladesh, **Om Menon's** painting was shortlisted for the Special Mention category and the painting was printed on their yearly Calendar.



Bunts Sangha's S.M Shetty International School and Junior College in association with **Chessbrainz** hosted the Online Interschool **Mega Chess Tournament on 26th February 2022.**

114 participants from 26 schools across India, Singapore and Dubai participated in this tournament. The event was successfully organized by our abled PE team in association with Chessbrainz an online Chess platform.



EVENTS

After two long years of lockdown, online sessions, hybrid sessions; the students OF **Checkpoint I to IBDP I & A levels**, finally experienced a delightful time with their friends and teachers at **The Pluz Resort, Silvassa on 27th and 28th April**.

The two-days trip was not only relaxing but was also infused with visit to exciting places and activities. Students visited Butterfly garden, Tribal Museum, Deer Park, Lion Safari and Parle G factory located in the periphery of silvassa.

The resort was luxurious and offered lot of opportunities to students to have fun with their peers. There were indoor games, outdoor games, D J night and well equipped rooms. The meals served were soulful and lip smacking. The trip was concluded with unforgettable memories inspiring a fresh start to the next academic year.



EVENTS

S.M Shetty International School and Jr.College organised a **Housewise Offline Math quiz Competition on 25th February 2022, for grades from CHECKPOINT I to IBDP I** with the objective of enabling students to think out of the box, promote team play, improve their knowledge and also building healthy competition among teams. The teams played 5 rounds and every round portrayed that mathematics is not only about numbers, equations, computations or algorithms but it is about understanding and solving problems logically. Towards the end of every round, an audience round was conducted for their active participation too. A special thanks to the IBDP 1 students, Niharika Swain for the brief introduction of the competition, Quiz masters Rujul Sachdev and Trisha Saini and Anika Rajvanshi for Proposing the vote of thanks. The SUMMER house won the first position and SPRING house bagged the second position.

Mr. Aarush Bathula of IBDP I and Mr. Vatsalbhai Patel of CHECKPOINT III were declared as the winners of " **MATHLETE OF THE YEAR 2021-22**" in the Senior and Junior groups respectively.



Team Green Activities

When we plant a tree, we don't just plant a sapling but hope. A hope for a better future for our next generation. On 4th February, Team Green in collaboration with Tree for Life Foundation and Helping Hands for Humanity, initiated a massive tree plantation drive where our Checkpoint students planted a sapling of their choice. To support the climate action campaign, we acknowledge the support extended by Principal of Bunts Sangha's S M Shetty International School Ms.Mildred Lobo and her team, Ms. Anita Singh - President HHH Group and her team, Mr. Sachin Chavan - Founder and Director, Mr. Phanindhar Chivukula - Chief Strategist, Mr. Suraj Agrawal, Mr. Sanket Sant, Mr. Girish Jagtap from Tree for Life Foundation. The students and all the dignitaries pledged their commitment towards planting and nurturing more trees.



Conserve My Planet is a program initiated to sensitise our younger generation about the various ways in which we can contribute towards a healthy planet. It was conducted by **Ms. Aarti Kakad, State Coordinator, SHARP NGO**. 80 students from our school registered for this program, and underwent rigorous training in 5 sessions. They discussed various topics related to climate change and different ways to take care of Mother Earth. The last session ended with a quiz round with 12 schools competing with each other.

The winners :

Anika Narkar - Checkpoint IIB

Shagun Srivastava - Checkpoint IIA

Ojaswee Chavan - Checkpoint IIB

Nischit Shetty - Pre-IG ID

On 25th March, these students participated in the Green Championship Finale and competed with 12 schools across Mumbai. Our students presented a working model on 'Cutting Down the Carbon Footprint'. They were in top 3 schools and bagged the 1st runners up position.



Saket Chaturani of CP VC won the best Video Maker Award.

Team Green Activities

Climate Action Awareness Program was conducted by our students **Ishaan Raghav (IBDP)** and **Vaanya Sharma (Pre-IG)** on 9th February. Students from Checkpoint I to IBDP II attended this session.

Fairgaze in partnership with the **United Nations Information Centre for India and Bhutan** organised a competition **School Champs for Climate Action**. 24 students from our school participated. We are happy to announce our school received a Patronship with 13 free workshops for our students. Our school name will feature on their **Schoolastic News Monthly Magazine** which is accessed by over 3000 schools. As part of the program, the students had to write an original article on Climate Action. The article written by **Aabedan Biswal of IGCSE IIB** was selected and published in their April Edition.

Further, 20 students out of 7000 students across 250 schools (India & Bhutan) were selected for **School Champs for Climate Action Campaign - Round 2**. We were amongst the top 10 schools participating in this event. Our student **Om Menon (Pre-IGCSE)** represented our school. We are so proud of you Om!!!



The image shows the cover of a magazine titled "FAIRGAZE SCHOOLASTIC NEWS". The main headline is "EARTH DAY IPCC'S 6TH ASSESSMENT REPORT". Below the headline is a photograph of a crowd of people at a protest, holding signs that say "IPCC REPORT", "NO ECONOMY ON A DEAD PLANET", and "Now".

Earth has been home to many life forms for many centuries down the line, but the sad truth remains that our homeland is under crisis. Climate change is currently a challenge the world is struggling to fix and according to IPCC's 6th Assessment Report the sole reason is none-other than mankind. Human influence on the climate makes all other life forms vulnerable and helpless. Shedding some limelight on the possible causes and impacts of climate change, the AR6 provides valuable information on recent developments and future action plans.

There are 3 Working Groups assessing: The Physical Science Basis (WG1), Impacts, Adaptation and Vulnerability (WGII), Mitigation of Climate Change (WGIII). A combined version of their findings produced the Sixth Assessment Report which was approved by 195 member governments of IPCC.

Under individual contributions, each group made their own observations and predictions on different factors affecting climate change. In their report, an enhanced greenhouse effect was pointed out as a result of increased human greenhouse gas emissions (GHG). Mainly, it is suggested to target cutting down carbon dioxide emissions. Another alarming problem put forward was the rising sea level, which is likely to increment from half to one metre over the coming few decades. The next part of the report stated the impacts that these issues have had on the human societies. The WGII said in the report that the increasing GHG emissions are likely to bring along drastic disasters such as droughts and floods due to increased sea level. It will affect the global crop production and could be a nightmare for developing regions such as Africa. High financial costs while coping up with such calamities will lead to food insecurities and a negative effect on different ecosystems.

Nevertheless, the report suggests some of the vital actions that should be taken to tackle the above mentioned problems. It is important to keep the Earth's temperature within the 1.5 °C warming limit as its violation would fuel other extreme weather conditions. Cutting down carbon dioxide emissions to a net zero by year 2050 can help maintain the safe limit. However, there is still not much certainty towards how effectively it would reduce climate change. Moreover, the conservation of other ecosystems is equally necessary hence technological assistance is required to solve these issues.

In conclusion, the agendas mentioned in the report can't be neglected or it would be too late before any other warnings.

By:
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Om Menon
(Pre-IGCSE)

PEEK INTO IEYC

IEYC I



Superhero popsicles



I am a batman



My art work



Healthy tooth



Leaf printing



Meet our real life super heroes!

PEEK INTO IEYC

IEYC II



I am a robot



Board games



Tic-tac-toe



Fun with play dough



Paper doll



Origami Pikachu



PEEK INTO IEYC

IEYC III



Creating our own planet



Bookmark activity



Whatever they see around them



Finger dabbing activity



Our art work



Creating our own music



PEEK INTO IEYC

On 14th February our little IEYCians celebrated Valentine's Day. Children made wind chime, a greeting card to express their love for their loved ones each heart had a combination of care, happiness, kindness respect, and trust.



PEEK INTO IEYC

A special Tuesday. Or should we say, "TWO's DAY." 22-2-22 is a rare Palindrome date, meaning it reads the same forwards and backwards.

Our little IEYCIans have done many activities like dancing, drawing , P.E exercise , photo-shoot to spread happiness across on this special day and showed the purpose of Two's Day 2022.



PEEK INTO IEYC

IEYC had a Letterland party on Monday, 28th of February 2022. This gave our little learners a chance to dress up as Letterland characters. These celebrations act as an encouragement and reward for students for working hard in their Letterland lessons.



On 31st January 2022, Monday we had organised "Culture Day" for our IEYCians . They had various interesting activities such as Art, Craft, Music, Dance, Stories, and Non-fire cooking.

